



## **Head of History - Person Specification**

## You should be able to demonstrate that you meet the following criteria:

E = Essential D = Desirable

## Measured by:

A. Application FormC. Interview

**B.** Test / Exercise

D. References

	Qualifications		
E	Honours degree in History or a closely related relevant subject	A/D	
D	MA / further qualification relating to educational pedagogy	A/D	
E	<ul> <li>PGCE or equivalent – the post is not suitable for NQT candidates</li> </ul>	A/D	
E	• QTS	A/D	

	Knowledge & Skills			
E	Ability to effectively lead and manage a team of teachers of History and linked support staff, making appropriate use of support and challenge.	A/C/D		
E	Ability to lead the design and development of a high-quality History curriculum.	A/C/D		
E	Ability to understand, analyse and make effective use of a wide range of data.	A/C/D		
E	Highly effective classroom practitioner.	A/C/D		
E E	Good knowledge and understanding of current educational thinking: both related to subject and pedagogy.	A/C/D		
E	Exemplary literacy skills and the skills to disseminate this knowledge to others.	A/C/D		
E	<ul> <li>Proven ability to use intervention strategies to accelerate student progress.</li> <li>Ability to form and maintain appropriate relationships and personal boundaries with students</li> </ul>	A/C/D A/C/D		

	Experience		
E	Track record of successful classroom experience.	A/C/D	
E	Experience of being an effective line manager for identified teachers and/or members of support staff.	A/C/D	
	Experience of developing and leading curriculum, innovation, using latest		
E	technologies.	A/C/D	
E	Experience of raising standards.	A/C/D	
E	Excellent record of student performance in public examinations.	A/C/D	
E	Experience of delivering CPD.	A/C/D	
D	Experience of developing, expanding and managing organisational change.	A/C/D	

Continuous Professional Development			
E	Evidence of commitment to personal CPD.	Α	
E	Ability to lead the development of others.	Α	

	Personal Qualities			
E	A passion for education and making a difference.	A/C/D		
E	Excellent communicator.	A/C/D		
E	Effective team leader/member.	A/C/D		
E	Drive and determination.	A/C/D		
E	Ambition.	A/C/D		
E	Energy, enthusiasm, sense of humour.	A/C/D		
E	The ability to forge effective working relationships.	A/C/D		