



Person Specification KS2 Class Teacher

Essential	Desirable
Qualifications: Degree, Teaching Qualification, KS2 experience.	Evidence of recent further relevant study/ training/experience. Experience of the work place and learning in life. Experience of yr3-yr6 Able to lead the school choir
Professional Knowledge & Understanding	
Clear knowledge and understanding of: * Strong personal subject knowledge of mathematics and English. * Ability to inspire more able learners in English and mathematics. * Passion for the wider curriculum. * The value of creating a stimulating and inspiring learning environment.	Take responsibility for own professional development. How the learning environment supports high standards.
Excellent KS 2 practitioner Good understanding of the curriculum and intervention strategies for KS2. Use assessment effectively to set clear targets for pupil achievement and to inform future learning.	Experience of working in partnership with parents and other professionals. How the curriculum supports the ethos and values of a school. Support for an enriched curriculum through out of hours learning and educational visits.
Strong evidence of understanding and commitment to skills based learning objectives. A good understanding of a range of strategies needed to raise standards.	
The knowledge of how to personalise learning according to the needs of the individual.	Approaches learning in an exciting, stimulating way.
Skills A strong team player, ability to be able to articulate thinking. Ability to manage other adults in the class room, TAs, parents and students. Empathy for all learners. Ability to motivate and challenge all children.	Willingness to engage with the opportunities for learning presented by the building Evidence of collaboration, reflective of own performance. Involvement in extra-curricular activity provision.
Ability to share skills and take ownership of areas of planning for own set group.	Understanding/experience of effective provision for SEN and able pupils.

Displays warmth, care and sensitivity in dealing with children.	Prepared to support in school fund-raising and social events.
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