



## **PERSON SPECIFICATION**

Job Title	Lecturer (hourly paid)
Reference	
Department	International Language School
Grade	
Reports to	Alex Hallawell, Head of the International Language School

A = Application Form	P = Practical Assessment	Essential or	Method of
C = Certificate	R = References	Desirable	Assessment
I = Interview	T = Test	(E or D)	
Approach/Values			
A commitment to <b>Excellence</b> and t			
improvement.			
The ability to adopt an <b>Ambitious</b> a			
creativity to realise the College's vi			
The ability to maintain <b>Focus</b> , add			
purposeful approach			
A demonstrable track record of ac			
taking responsibility for outcomes			
A commitment to <b>Inclusion</b> – den			
and supportive attitude to Colleag			
The ability to act with <b>Integrity</b> –c			
and accountable			
A demonstrable commitment to t within the College.			
Ability and determination to prom			
throughout all aspects of College			
service delivery.			
Experience			
Demonstrable and successful expe	Е	Α, Ι	
area.			
Experience of teaching in the subje	D	Α, Ι	
for students.			
Examples of having monitored and	E	Α, Ι	
ongoing basis leading to continuou			
Education			
A level of Maths & English Qualific			
2 minimum)			

<sup>\*</sup> The selection criteria are for guidance only and alternative methods may be used to assist the selection process.





## PERSON SPECIFICATION

A relevant first degree or a professional qualification in the		
subject.		
A level 4 teaching qualification (e.g. Cert Ed, PGCE) or the		
willingness to achieve one in line with statutory requirements.		
Evidence of continuous professional development.		
Skills		
Appropriate current knowledge and skills related to the area of	E	A, I
teaching required and a willingness to keep up to date.		
A demonstrable ability to use inspiring teaching methods, produce	E	Α, Ι
engaging teaching materials and maintain up-to-date schemes of		
work.		
Ability to conduct relevant practical activities in line with current	E	Α, Ι
health & safety regulation and carry out appropriate risk		
assessments.		
The ability to undertake the interviewing, enrolment and tutoring of	E	A, I
students, ensuring student and course compatible .		
Administration and organisational skills including extensive use of	E	A, I
basic desktop software applications.		
The ability to contribute effectively to, and enhance the	Е	Α, Ι
achievements, of a team.		
The ability to relate to and motivate students from a variety of	E	A, I
backgrounds and ages, and to employ effective teaching strategies		
tailored to that diversity.		

<sup>\*</sup> The selection criteria are for guidance only and alternative methods may be used to assist the selection process.