**Job Description: Head of Food Technology**

**Reports to:** Director of Faculty

**The Role**

To develop, lead and manage exceptionally effective delivery of an outstanding curriculum that ensures all pupils make excellent progress.

To provide challenging leadership of Food Technology, including planning schemes of work, examinations and assessment, and teaching and learning.

**Key responsibilities**

* Be held accountable for the progress of all pupils in your subject across the school
* Take responsibility for raising attainment at all Key stages, ensuring that all students achieve results in line with, or better than, value-added predictions.
* Constantly improve the quality of teaching and learning, where necessary holding teachers to account
* Lead the design and implementation of the curriculum and assessment including controlled assessment and examinations
* Be a role model of outstanding teaching in the department
* Observe, mentor and provide guidance to teachers in the department including trainee teachers

**Outcomes and Activities**

**Teaching and Learning**

* Enrich the curriculum with trips and visits to enhance the learning experience of all students
* Teach engaging and effective lessons that motivate, inspire and improve pupil attainment
* Use regular assessments to set targets for students, monitor student progress and respond accordingly to the results of such monitoring
* To produce/contribute to oral and written assessments, reports and references relating to individual and groups of pupils
* Develop plans and processes for the classroom with measurable results and evaluate those results to make improvements in student achievement
* Ensure that all students achieve at least at chronological age level or, if well below level, make significant and continuing progress towards achieving at chronological age level
* Maintain regular and productive communication with pupils, parents and carers, to report on progress, sanctions and rewards and all other communications
* Provide or contribute to oral and written assessments, reports and references relating to individual pupils and groups of pupils
* Direct and supervise support staff assigned to lessons and when required participate in related recruitment and selection activities
* Implement and adhere to the Academy’s behaviour management policy, ensuring the health and well-being of pupils is maintained at all times

**Academy Culture**

* Support the Academy’s values and ethos by contributing to the development and implementation of policies practices and procedures
* Help create a strong academy community, characterised by consistent, orderly behaviour and caring, respectful relationships
* Help develop a small school/department culture and ethos that is utterly committed to achievement
* To be active in issues of student welfare and support
* Support and work in collaboration with colleagues and other professional in and beyond the school, covering lessons and providing other support as required.

**Other**

* Undertake, and when required, deliver or be part of the appraisal system and relevant training and professional development
* Undertake other responsibilities as directed by the line manager or Principal.