



Introduction

Bromley High School is a selective independent school of 860 girls, occupying a 25 acre parkland site in leafy Bickley, in Kent. Easily accessible by train from central London, it offers space to breathe with the convenience of the city on its doorstep. The school moved to its current site in the early 1980s and enjoys excellent resources for teaching and learning in all curriculum areas including extensive sports facilities.

We aim to ensure that each girl's intellectual potential is challenged and developed by inspirational teachers who have a capacity to develop a love of learning, a spirit of enquiry and an independence of mind.

The school enjoys an excellent reputation and in 2017 celebrated another year of outstanding academic achievement. At A-level 17% of grades were A*, 47% A*-A and 78% A*-B and at GSCE 48% of grades were A* and 75% A*-A with more than half of girls achieving 9 or more A*/A grades.

The school has a developing reputation for hosting academic conferences and benefits from the rich educational opportunities offered by its membership of the GDST - a network of leading girls' schools. Pastoral support is excellent and builds confident, resilient and generous spirited young women as they progress through the school. Our girls participate with enthusiasm and commitment in Music, Drama, Sport and an overabundant range of activities - and it is our

intention that where girls have interest or talent or enthusiasm, it will be nurtured so that they learn to excel.

The Girls' Day School Trust

The GDST, which has pioneered the education of girls and young women since its foundation in 1872, is the leading network of independent girls' schools in the UK, with approximately 4,000 staff and nearly 20,000 pupils in its 23 schools and two academies throughout England and Wales. About 8% of all the girls in independent education in the UK are at GDST schools. GDST schools are non-denominational, and pupils have always been admitted irrespective of background or beliefs. All but two of the schools educate girls from the age of 3 or 4 to 18.

In 2015, Bromley High School became the first school in the history of the GDST to join the HMC and was shortlisted (alongside Brighton College, Wellington and Newcastle Grammar School) for 'Most Improved Independent School in the UK' in the national Education Business Awards.

We are delighted with the outcomes of our recent ISI Inspection (April 2016) where the Achievement of the school was graded 'exceptional and all other aspects of school life were 'Excellent'. Please read the full report on our website: Inspection Report



Teacher of Drama

Post

We require a Part Time Teacher of Drama (approximately 0.2) to join the Drama Department; the successful candidates will report to the Head of Drama.

The job description for a GDST teacher may be found by following this link: Job Description

Drama Department

Our aim within the Drama Department is to encourage our pupil's sense of creativity and adventure. Whether in a School Production, a lesson or a lunchtime activity, we would hope that our students can engage with Drama in a way that makes them comfortable and confident with others and yet also allows them the freedom individually to explore ideas, debate issues and express themselves with enthusiasm and intelligence.

Girls are taught Drama formally as part of the curriculum from KS3 onwards. There are healthy numbers who take both the WJEC GCSE course and the AQA A level. Results are excellent with a three year average at A level of 55% A*/A and 89% A*/B whilst at GCSE the average is 68% A*/A and 92% A*/B.

The lessons are supported by a comprehensive co-curricular programme that aims to cover all student's needs. More recent events have included a Performing Arts Tour to New York and a large scale production at the Churchill Theatre in Bromley, and there is a range of performances at all levels of study as well as LAMDA lessons. Several activities are undertaken in conjunction with both the Music and Dance departments. In addition students are taken to the theatre on a regular basis to supplement their learning and understanding. We are keen to promote inclusivity in all the areas of activity and seek high standards in order to maximise the learning experience for our pupils.

The department uses the main school hall for the majority of lessons and this is equipped with lighting and sound, curtain tracks, full blackout facility, projection equipment and a self-contained stage. In addition there is an equally well equipped drama studio that houses mainly GCSE and A level lessons.

Staff are encouraged to be involved in all areas of department activities from planning and rehearsals, to resources and schemes of work, to innovating and developing their own projects.

PERSON SPECIFICATION

Skills	
Confident and inspiring classroom manner	Essential
Ability to teach KS3 Drama	Essential
Ability to teach GCSE/A level Drama	Desirable
Excellent ICT skills	Desirable
Knowledge	
Extensive subject knowledge	Essential
Willingness to continue professional development and develop key areas	Essential
of study	
Specialist knowledge in a particular area of theatre	Desirable
Experience	
Good degree in Drama and/or other professional qualifications and/or	Essential
experience	
Excellent results in an academically selective context	Desirable
Qualities	
Ability to work as part of a team	Essential
Flexibility and adaptability	Essential
Excellent organisational and communication skills	Essential

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General Requirements

All school staff are expected to:

Work towards and support the school vision and the objectives of the School Development Plan. Contribute to the school's programme of co-curricular activities. Support and contribute to the school's responsibility for safeguarding pupils. Observe the school's health and safety policy to ensure a safe working environment for staff, pupils and visitors. Work within the GDST's Diversity Policy to promote equality of opportunity for all students and staff, both current and prospective.

Maintain high standards of attendance, punctuality, appearance, and conduct and positive, courteous relations with pupils, parents and colleagues.

Engage actively in the performance review process. Adhere to policies as set out in GDST Council Regulations, Oracle and GDST circulars.

Undertake other appropriate duties as directed by the Headmistress.

Review and amendment

The job description should be seen as enabling rather than restrictive and will be subject to regular review.

Salary and Benefits

The GDST offers a competitive salary scale and generous benefits. The starting salary for this post will be in accordance with the successful candidate's experience and qualifications.

How to apply

Please apply sending a covering letter and completed application form to hr@bro.gdst.net. CVs are welcomed but they must accompany a fully completed application form.

The school reserves the right to appoint an exceptional candidate at any stage of the application process.

Candidates who are invited to interview will be required to bring an original identification document (e.g. passport) and if applicable proof of eligibility to work/reside in the UK as well as documents confirming educational and professional qualifications.

Bromley High School and the GDST are committed to safeguarding and promoting the welfare of children, and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service.

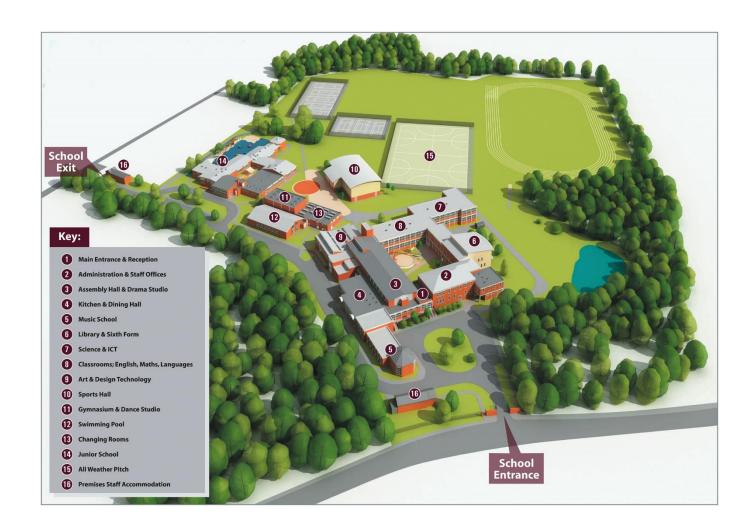
Additional information

Any candidate wishing to seek additional information should contact:

Mr Simon Graham, Head of Drama

Email: s.graham@bro.gdst.net

Tel: 020 8781 7000





BROMLEY HIGH SCHOOL

Blackbrook Lane Bickley Bromley Kent BR1 2TW

Tel: 020 8781 7000

www.bromleyhigh.gdst.net

The Girls' Day School Trust. Registered Charity No.306983. Registered Office 100 Rochester Row London SW1P 1JP www.gdst.net