

# SWAVESEY VILLAGE COLLEGE

## TEACHER OF ETHICS AND RELIGIOUS EDUCATION

### PERSON SPECIFICATION

Specification	Essential	Desirable	Evidence
<b>Qualifications</b>	Good honours degree Qualified teacher status Member of GTC	Post graduate qualification	Application form
<b>Teaching experience</b>	Successful teaching experience in Ethics and Religious Education in 11 - 16 environment	Experience of teaching across the age and ability range  Experience of contributing to enrichment activities	References & lesson observation & interview
<b>Philosophy</b>	Commitment continuous improvement and one's own professional development.  Commitment to 'Every Child Matters' and 100% Philosophy of SVC.  Commitment to sharing best practice.  Belief in the positive difference high quality education opportunities make to people's lives.		Application letter & interview
<b>Professional knowledge and understanding</b>	Ability to empathise with and understand the needs of 11-16 year olds. Ability to teach Ethics and Religious Education in Key stages 3 and 4. Awareness of how to use comparative data for benchmarking target setting and monitoring.  Understanding of the pastoral role within schools and the work of external agencies. Ability to maintain confidentiality of pupil information.	Understanding the potential of e-learning  Use of Learning Platform to enhance learning	Application letter & interview
<b>Skills attributes and personal qualities</b>	The interpersonal skills to communicate effectively and professionally with staff, students, parents and others.  Ability to create a happy, challenging and effective learning environment.  Ability to inspire the confidence of students parents and colleagues.  Ability to give and receive effective feedback and act to improve own performance and that of others.  Ability to explain ideas clearly and succinctly.  Competent user of ICT.		References & interview

	<p>Willingness to ask for advice and support where necessary.</p> <p>Self motivated with a positive can-do attitude.</p> <p>Ability to work as part of a team responsible for supporting the process of teaching and learning.</p> <p>Ability to work to deadlines and under pressure.</p> <p>Excellent attendance and punctuality record.</p>		
--	--	--	--