



PERSON SPECIFICATION

	Essential Criteria	Desirable Criteria
Education	<ul style="list-style-type: none"> • Good numeracy/literacy skills • NVQ 2 for Teaching Assistants or equivalent qualifications or experience 	<ul style="list-style-type: none"> • Completion of DfES Teacher Assistant Induction Programme • First aid training/training as appropriate • Training in the relevant learning strategies e.g. literacy
Relevant Experience	<ul style="list-style-type: none"> • Worked with children. • Worked in a similar role at a school/setting. 	
Relevant Knowledge	<ul style="list-style-type: none"> • Computer literacy across Microsoft products. 	<ul style="list-style-type: none"> • Knowledge of Health and Safety legislation as it relates to the work of a school
Relevant Skills/Aptitudes	<ul style="list-style-type: none"> • Understanding of relevant policies/codes of practice and awareness of relevant legislation • General understanding of national/foundation stage curriculum and other basic learning programmes/strategies • Basic understanding of child development and learning • Ability to self-evaluate learning needs and actively seek learning opportunities • Ability to relate well to children and adults • Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these. • Flexibility in their working approach. • Enthusiasm and commitment. • The ability to maintain discretion and confidentiality and demonstrate sensitivity to the needs of all children. 	<ul style="list-style-type: none"> • Effective use of ICT to support learning • Use of other equipment technology – photocopier etc.
Other	<ul style="list-style-type: none"> • An awareness of responsibilities for health and safety of themselves and others. • Successful and satisfactory background check received from the Disclosure and Barring Service (DBS) after interview and before appointment. • A commitment to safeguarding children. 	