



# Cardinal Wiseman Catholic School

Part of The Romero Catholic Academy

## PERSON SPECIFICATION – TEACHER OF ENGLISH

Category	Essential	Desirable
<b>1. Faith Commitment</b>	<ul style="list-style-type: none"> <li>Understanding of the distinctive nature of a faith school.</li> </ul>	<ul style="list-style-type: none"> <li>Experience in leading acts of worship in Catholic schools.</li> <li>A practising Catholic.</li> </ul>
<b>2. Qualifications</b>	<ul style="list-style-type: none"> <li>Qualified teacher status.</li> <li>Honours graduate.</li> </ul>	<ul style="list-style-type: none"> <li>Ability to teach Media Studies.</li> </ul>
<b>3. Experience</b>	<ul style="list-style-type: none"> <li>Successful PGCE placement in secondary school/s.</li> <li>Successful NQT.</li> </ul>	<ul style="list-style-type: none"> <li>Experience of working with young people.</li> </ul>
<b>4. Professional Development</b>	<ul style="list-style-type: none"> <li>Ability to identify own learning needs.</li> <li>Willingness to engage in CPD.</li> </ul>	
<b>5. Leadership</b>	<ul style="list-style-type: none"> <li>Potential for further promotion.</li> </ul>	
<b>6. Teaching &amp; Learning</b>	<ul style="list-style-type: none"> <li>Knowledge of a range of successful teaching and learning strategies to meet the needs of all students.</li> <li>Secure knowledge of statutory requirements relating to the curriculum and assessment.</li> </ul>	<ul style="list-style-type: none"> <li>Experience of Key Stage 4 and A-Level teaching.</li> <li>An understanding of assessment strategies and the use of assessment to inform the next stage of learning.</li> </ul>
<b>7. Skills, Qualities &amp; Abilities</b>	<ul style="list-style-type: none"> <li>Empathy with pupils from Key Stage 3 upwards.</li> <li>Good communication skills.</li> <li>Good interpersonal skills</li> <li>Sense of humour.</li> </ul>	
<b>8. References</b>	<ul style="list-style-type: none"> <li>Positive recommendation in professional references.</li> <li>Satisfactory health and attendance record.</li> </ul>	

