



# All Hallows RC High School

Specialising in Business, Enterprise & Sports

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Headteacher: Mrs A. Cavanagh

## PERSON SPECIFICATION

### The Post:

Title: Teacher of Mathematics  
Salary: MPS

### **Person Specification**

The school is continually striving for excellence and the Maths department contributes significantly to this aim. Applications from both experienced teachers and NQTs are very welcome.

### **The successful candidate should possess the following essential qualities:-**

1. A degree.
2. Qualified teacher status.
3. A high degree of subject competency and personal organisation.
4. An ability to teach across the 11-16 age and ability range.
5. Effective and appropriate pupil management with high expectations evident in all lessons.
6. A willingness to participate fully as part of a faculty team.
7. A willingness to develop and promote Maths teaching and learning.
8. Rigorous professionalism in everything, accepting nothing but the best in a culture of achievement.
9. The ability to work independently.
10. Experience of monitoring and evaluation.
11. A willingness to provide extra-curricular activities.
12. An excellent record of attendance and punctuality.
13. A willingness to promote and uphold the Catholic ethos and values of the school and to participate in activities (such as form group prayers and assemblies) that contribute to this Catholic ethos.

### **Teaching and Learning Responsibilities**

The successful candidate should have:-

1. High expectations of students regarding behaviour and the quality of work they produce.
2. The ability to set an example, inspire and motivate students and staff alike.
3. A proven track record of securing excellent progress and outcomes for all groups of learners.
4. Successful experience in researching, implementing and evaluating the most recent developments in pedagogy and learning technologies.
5. Evidence of the successful implementation of a project or initiative to improve student outcomes.
6. The ability to successfully plan their teaching to ensure it builds on the current and previous achievement of students.
7. Secure knowledge of a range of strategies to cater for the needs of all pupils.
8. A secure understanding of strategies to assess and feed back to pupils to secure excellent progress.