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| **Learning MentorPerson Specification** |  |

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| **Job Requirements**  | **Essential** | **Desirable** | **Method of Assessment** |
| Experience and Qualifications |
|  | Has evidence of successful completion of appropriate degree. | 🗸 |  | Application |
|  | Enthusiasm for and commitment to working in a co-educational, multi-cultural school. | 🗸 |  | Application and Interview  |
|  | Knowledge and understanding of the a school curriculum. |  | 🗸 | Interview |
|  | Ability to communicate with students across the age and ability range. | 🗸 |  | Application and Interview |
|  | Experience of action planning, data analysis and assessment procedures to raise student achievement. |  | 🗸 | Interview |
| Professional Ability |
|  | Demonstrates a sound understanding of the qualities of support and effective learning and how these can be applied to raise student attainment. | 🗸 |  | Application and Interview |
|  | Willingness to develop own expertise. | 🗸 |  | Application and Interview |
|  | Have clear vision and strong commitment to inclusion and how this can be achieved for students. | 🗸 |  | Application and Interview |
|  | Can set, maintain and actively promote high standards of student behaviour/attitude towards learning. | 🗸 |  | Application and Interview |
| Personal Qualities |
|  | Able to work well as part of a team with good interpersonal skills. | 🗸 |  | Application and Interview |
|  | Communicate & work with various external agencies. | 🗸 |  | Interview |
|  | Shows a strong commitment to equity in provision to students. | 🗸 |  | Application and Interview |
|  | The ability to enthuse, inspire and motivate students and parents/carers. | 🗸 |  | Interview |
|  | Excellent oral and written communication skills. | 🗸 |  | Application |
|  | Good self management skills including the ability to plan one’s time effectively. | 🗸 |  | Interview  |
|  | An enjoyment and liking for students, people, schools and learning. | 🗸 |  | Interview |