



Forest Gate Community School

Person Specification: Head of Learning TLR 1c	
1. QUALIFICATIONS	<ul style="list-style-type: none">• Graduate qualification and QTS• Relevant recent professional development
2. EXPERIENCE	<ul style="list-style-type: none">• The ability to lead and manage a department or team of people• Successful teaching experience in a range of contexts• Proven record of success in improving education provision and raising standards• Knowledge of what makes good teaching and learning and especially knowledge and understanding of Assessment for Learning
3. KNOWLEDGE AND SKILLS	<ul style="list-style-type: none">• Track record of improving student performance• Commitment to equality of opportunity and inclusive education• Ability to relate well to children and young adults, and have regard to the safety of students at all times• Ability to use and manipulate data to raise student achievement• Sound mathematical ability and familiarity with data management systems such as Excel• Evidence of supporting and challenging students who underperform• Awareness of national initiatives in education• Ability to raise standards and an understanding of how to develop learning and teaching across the school• Ability to develop systems to support students academically, socially and pastorally• Ability to manage and inspire a variety of students• Awareness of how to meet the requirements of a range of students including the More Able, and students with Special Educational Needs• Flexibility and an ability to work under pressure
4. LEADERSHIP AND MANAGEMENT	<ul style="list-style-type: none">• Ability to liaise effectively with other members of staff including Heads of Department, Heads of Learning, the Leadership Group, and with parents, Local School Board members and outside agencies in order to contribute to and implement whole school policies• Ability to define and pursue a vision for the future of the school through coherent planning and systematic monitoring• Ability to deliver quantifiable results to a demanding timescale• Ability to manage change and resolve conflicts• Ability to lead, motivate, support, challenge and develop students to secure improvement• Excellent organisational and interpersonal skills• Effective oral and written communication, with appropriate administrative skills• Maintenance of purposeful and positive ethos through effective classroom teaching and day-to-day management• Ability to contribute to and lead on wider school initiatives
5. PERSONAL QUALITIES	



Forest Gate Community School

Fly, Grow, Connect, Strive

- Enthusiasm, humour and initiative
- A belief that the best interests of pupils come first
- Dedication to the role, resilience and willingness to learn
- An excellent record of attendance and punctuality
- Empathic and capable of realistic self-assessment
- A collegiate team member with clear values