



Teacher of PE (Girls)

Temporary: February – October 2019
(maternity cover)

Full-Time

Closing date: 23 November 2018
Interviews: w/c 26 November 2018



Dear Candidate

I am delighted that you have requested further information regarding the position of Teacher of PE at The Spires College. This is a temporary post to cover a maternity leave. However the college always seeks to retain good teachers and so there may be scope for a permanent position.

The Spires College has a very positive, friendly atmosphere. The staff care passionately about the well-being of the children and our students are vibrant, enthusiastic and affable. The concept of community is something that I believe is essential for a successful school and we all strive to ensure that every member of our community feels valued, and contributes positively to College life. Our primary focus is, and will always be, developing superb teaching and learning across all areas of the College. Pedagogy underpins all we do and all staff at The Spires College are committed to their own learning as well as their teaching. We have keen, willing learners who really want to receive a first class education.

The PE department has many strengths and its staff work closely together as a team. The successful candidate will be joining a supportive, friendly department and, I am confident, will quickly become involved in college life.

Working at The Spires College is tremendously rewarding and this role is a fantastic opportunity to make a real difference to young people's lives as well as offering abundant prospects for professional learning and career development. As a College we are firmly committed to continuous professional development for all and we invest heavily in developing our staff at all levels. All teachers are actively involved in use of educational research and we encourage everyone to share their ideas, thoughts and good practice.

You are very welcome to visit The Spires College to help you decide if this is the role for you; I'd be delighted to meet you. Please contact my PA for an appointment. I look forward to hearing from you.

With best wishes

A handwritten signature in black ink, appearing to read 'A. Newton', with a stylized flourish at the end.

Alex Newton
Principal





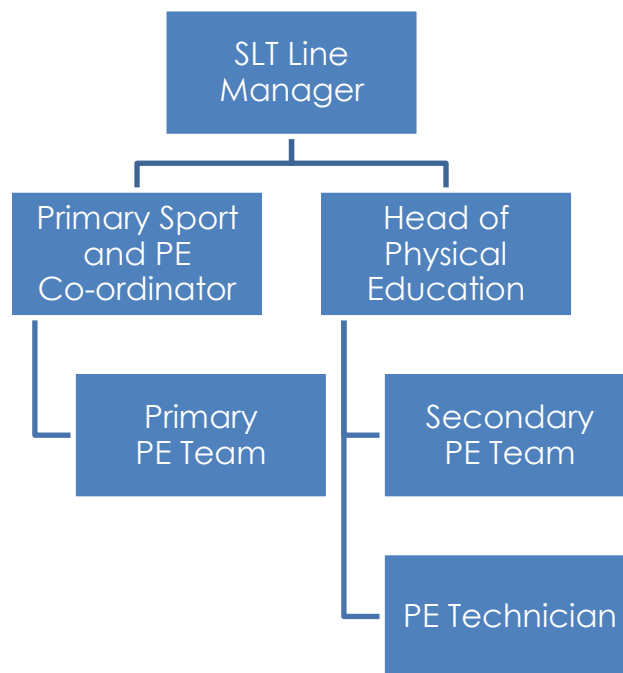
The College

The Spires College is a co-educational, 11-18 college with a bilateral stream situated in the Plainmoor district of Torquay, within the Local Authority of Torbay. There are currently around 1000 students on roll, 42% of whom are in receipt of Pupil Premium funding. We are a friendly, caring college which puts the needs of our children at the heart of all we do. Academic progress is obviously vital but we also place a high value on the provision of enrichment opportunities that help our students to grow into responsible, confident and considerate young adults. Underpinning all of this are excellent standards of pastoral support and care that allow children to feel safe and valued.

Torbay is an area with a Selective Grammar School system, where parents can choose for their child to take the '11+' test if they wish for them to apply for a place at one of the Selective Schools in the area. The Spires College is one of very few schools in the country with bilateral streams. This allows us to take up to 60 students each year into a selective stream (out of a 220 PAN). Students who have reached a designated pass mark in the '11+' test can apply to our selective stream to access a challenging academic curriculum.

We have a modern, purpose-built building offering fantastic facilities for both students and staff alike. All full time teachers have their own classroom/laboratory. We are committed to the professional learning of our teachers to ensure classroom practice is as good as it can possibly be. Every teacher receives a personalised CPD programme based on individual needs and interests, and every teacher is involved in research and professional reading through Teacher Enquiry Networks.

The PE Department



The Physical Education department is well established in the school. There are currently four full time teachers three part time teachers and one technician within the team.

At The Spires College we believe that Physical Education plays a leading role in ensuring the physical, social and emotional health and well-being of our students and our community. Through a continual focus on the highest quality of teaching and learning, using engaging and wide-ranging schemes of learning and extra-curricular enrichment for a wide range of sports and activities, we seek to build an environment where students develop a love of learning and physical activity.

Physical Education teachers contribute to an extensive programme of extra-curricular activities both in and out of normal school hours.

Our vision is that all students are physically literate and obtain the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. It looks to ensure engagement of all students in regular physical activity as well as developing the social skills inherent to sport.

Physical Education teachers and students at The Spires College enjoy superbly equipped teaching spaces. Facilities include: a full sized sports hall with four badminton courts and three cross court basketball courts; a purpose built dance studio; a MUGA with two netball courts and sand pit; a fully equipped fitness suite with CV equipment, resistance machines and free weights section as well as offsite fields with three football/rugby pitches or athletics track etc., depending upon the season. The department also has access to very local tennis courts and a swimming pool.

Key Stage Three

Students have two hours of PE a week which is split into one two hour and two one hour lessons across our two week rotating timetable. Students study a wide range of sports looking to build the foundations of movement and physical literacy. Over the course of a year they will partake in rugby, football, netball, HRF, gymnastics, dance, tennis, striking and fielding, and athletics.

Key Stage Four

Whilst all students retain their two hours a week of core PE, there is also the option to study GCSE PE, BTEC Sport or BTEC Dance.

Key Stage Five

In Key Stage Five we currently offer A level PE, Level 3 CTEC in Sport and Physical Activity, Level 3 BTEC Dance and a very successful and popular Sports Leadership programme.

Primary liaison

The College works with several local primary schools in developing physical activity and school sport in the primary setting. We work with schools offering specialist support in the teaching of PE and the organisation of sports festivals and CPD training courses.

Enrichment

The department offers an extensive enrichment programme during lunchtimes and after school. Our primary purpose for all enrichment is participation, however we compete in many local and national leagues. Whilst we focus predominantly on traditional team games there are many opportunities for students to try new sports and outdoor activities.





Job Description

Temporary Teacher of PE (Maternity Cover)

Dates:	Apply by midday 23 November 2018 To start 25 February 2019
Accountable to:	Head of PE
Salary:	MPS/UPS
Contract Type:	Temporary (Maternity Cover) Contract term: 25 February – 31 October 2019

Introduction

This Job Description outlines the purpose and key tasks required to indicate the level of responsibility. It is not a comprehensive or exclusive list and duties / specific tasks may be varied from time to time, which do not change the general character of the job or the level of responsibility entailed. This will allow flexibility for the school to respond to changing priorities and also support and enhance individual professional development.

Terms and conditions for staff employed on teaching contracts are detailed in the current School Teachers' Pay and Conditions document.

Overall Purpose and Accountability

- ▲ To meet the requirements of the Teachers' Pay and Conditions document and to support students in attaining at the highest levels.
- ▲ To support and uphold the ethos, principles, policies and rules of the college in all respects and at all times.
- ▲ To provide high quality learning experiences that support students in achieving at the highest level possible and in developing their own capacity as independent and reflective learners.
- ▲ To support the Head of Department to develop an inclusive approach to PE so that all students are stimulated to accomplish their optimum performance.
- ▲ To assist the Head of Department to maintain standards of teaching and learning across the PE curriculum.
- ▲ To teach across all key stages.

Key Accountabilities

Teaching and Learning

- ▲ Meticulously plan and teach engaging and challenging lessons.
- ▲ Meet the needs of all learners by consistently planning and teaching carefully differentiated lessons.
- ▲ Set and mark appropriate homework.
- ▲ Use regular, measurable and significant assessments of teaching.
- ▲ Complete all reporting on time.
- ▲ Closely monitor progress and attainment of their students and use it to inform planning and teaching.
- ▲ Provide content for and where necessary deliver high quality student interventions.
- ▲ Ensure that all students achieve college targets.
- ▲ Work alongside the Head of Department on OFSTED Preparation, Self-evaluation measures and Quality Assurance processes.
- ▲ Support the Head of Department in the implementation of high quality Schemes of Learning.
- ▲ Maintain regular and productive communication with parents about students' progress.
- ▲ Organise and participate in exciting and motivating trips and events.

School Culture

- ▲ Help create a strong college community, characterised by consistent, orderly, caring and respectful relationships.
- ▲ Help develop a college culture and ethos that is utterly committed to achievement.
- ▲ To become an effective Form Tutor (teachers will usually be required to perform the role of form tutor).
- ▲ Create and sustain a positive learning culture.

This is a description of the job, as it is constituted at the date shown. This is not an exhaustive list and it is the practice of the School to examine job descriptions periodically, update them and ensure that they relate to the job performed, or incorporate any proposed changes. This procedure will be conducted by the Principal/Line Manager in consultation with the post holder.

Person Specification

The following list is indicative of the kind of person we are looking for but **not all of these criteria are essential**. However, please do try to give evidence of how you fulfil the majority of these requirements in your application.

Beliefs	You hold a belief that the students of The Spires College must have access to the best educational experience possible.
	You are committed to raising standards in the school and believe in the potential of all young people to achieve highly.
	You are passionate about your subject and want to share this enthusiasm with others.
Qualifications	A good honours degree in a sports discipline.
	A teaching qualification.
	QTS.
	Qualification in an additional or related subject area.
	An up to date knowledge of the emerging issues in education and record of appropriate CPD.
Skills and Attributes	You are a good practitioner in the classroom and keen to continue learning.
	You are capable of planning and delivering innovative lessons and Schemes of Learning.
	You have the ability to inspire high levels of student performance.
	You can work under pressure and prioritise according to need.
	You have good communication skills.
	You can use data effectively.
	You have good behaviour management skills.
	You have the ability to think creatively to solve problems, pioneering new approaches as well as understanding which prior methods have been effective.
	You have a sense of humour and good interpersonal skills.
	You have high levels of energy and enthusiasm.
	You are ambitious and keen to prove yourself.
	You are a committed, highly competent, reflective and resilient individual.
Experience	You have experience of teaching PE through Key Stages 3 to 5.
	You have experience of using data to inform actions.
	You have experience of the role and responsibilities of a form tutor.



How to apply



Please complete an application form, which includes space for a supporting statement (please use font size 11 or 12 and double spacing for this). Your supporting statement should include your vision for this role and how your experience and skills will equip you to realise this.

The application form can be downloaded from our website and should be returned to Nadine Osborne, the Principal's PA, **by midday on Friday 23 November 2018** preferably by email to: nosborne@thespirescollege.com

If you do not receive an acknowledgement of your application by the deadline, please contact the college.

Interviews will be held during the week commencing 26 November 2018.

If you would like to arrange a visit or have an informal, confidential discussion, please contact the Principal's PA via the email above or telephone number below.

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