

**Person Specification: EYFS Teacher**

	<b><u>Essential</u></b>	<b><u>Desirable</u></b>
<b><u>Qualifications</u></b> Evidenced in: <ul style="list-style-type: none"> <li>• application form</li> </ul>	<p>Qualified Teacher Status</p> <p>Degree or Degree / PGCE</p> <p>A-Levels</p> <p>A concise well-structured application form</p> <p>Originals of all Qualifications must be produced</p>	<p>Early Years Specialist Qualified Teacher Status</p> <p>Evidence of INSET and commitment to further professional development in Early years</p> <p>Additional Skills and Qualifications</p>
<b><u>Experience</u></b> Evidenced in: <ul style="list-style-type: none"> <li>• letter of application</li> <li>• Interview</li> </ul>	<p>The Class Teacher must have experience of:</p> <ul style="list-style-type: none"> <li>• Delivering high quality teaching in an Early Years setting within a school or Private Provider. Evidence of consistently 'Good Teaching' from previous Lesson Observation Grades from University, College or current School</li> <li>• Experience of working with SEN pupils within a whole class setting</li> <li>• Safeguarding in a school setting</li> </ul>	<p>In addition, the Class Teacher might have experience of:</p> <ul style="list-style-type: none"> <li>• Working in partnership with parents</li> <li>• Working with children and young people in different settings</li> <li>• Working with children with specific SEN issues</li> </ul>
<b><u>Knowledge and understanding</u></b> Evidenced in: <ul style="list-style-type: none"> <li>• application form</li> </ul>	<p>The Class Teacher must have knowledge and understanding of:</p> <ul style="list-style-type: none"> <li>• The theory and practice of providing effectively for the individual needs of all children through effective classroom organisation and learning strategies. What constitutes effective teaching and learning styles in Early Years</li> </ul>	<p>In addition, the Class Teacher might also have knowledge and understanding of: Assessments tasks including curriculum tests</p> <ul style="list-style-type: none"> <li>• The links between schools and other agencies</li> <li>• Partner school and network meetings / activities including cross phase activities that enhance provision</li> </ul>

	<ul style="list-style-type: none"> <li>• Quality and high standards in all areas of provision and how to sustain this</li> <li>• Statutory requirements for Early Years and ongoing developments in EYFS Provision</li> <li>• Assessment in Early Years: including effective use of The Foundation Stage Document, Exemplification Materials, Observations and Learning Journals</li> <li>• How the outdoor learning environment can be used effectively</li> <li>• The statutory requirements of legislation concerning Equal Opportunities, Health &amp; Safety, SEN and Child Protection</li> <li>• The positive links necessary within school and with all its stakeholders</li> </ul>	
<p><b><u>Skills</u></b></p> <p>Evidenced in:</p> <ul style="list-style-type: none"> <li>• letter of application</li> <li>• interview</li> </ul>	<p>The Class Teacher will be able to:</p> <ul style="list-style-type: none"> <li>• Create a happy, challenging and effective learning environment</li> <li>• Commitment to learning from first hand practical experiences including supporting child initiated play</li> <li>• Promote the school's aims positively, and use effective strategies to monitor pupil motivation and morale</li> <li>• Develop good personal relationships within the school team</li> <li>• Establish and develop close relationships with parents, governors and the community</li> <li>• Communicate effectively (both orally and in writing) to a variety of audiences</li> </ul>	<p>In addition, the Class Teacher might also be able to:</p> <ul style="list-style-type: none"> <li>• Lead additional enrichment and extra-curricular activities</li> <li>• Demonstrate high level ICT competencies</li> <li>• Develop strategies for creating community links</li> </ul>

<p><b><u>Personal characteristics</u></b></p> <p>Evidenced in:</p> <ul style="list-style-type: none"> <li>• letter of application</li> <li>• interview</li> </ul>	<p>The Class Teacher should be able to demonstrate the following personal qualities:</p> <ul style="list-style-type: none"> <li>• A good health and attendance record</li> <li>• A commitment to inclusion</li> <li>• Dedication and determination</li> <li>• Approachability and empathy</li> <li>• Organisation and resourcefulness</li> <li>• Enthusiastic and reflective</li> <li>• Patient: showing warmth, care, sensitivity and interest when dealing with children and carers</li> <li>• Good sense of humour</li> <li>• Willingness to be involved in the wider life of the school</li> <li>• Ability to work flexibly: be self-evaluative adapting to changing circumstances and new ideas</li> </ul>	
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