

# FIVE ACRES HIGH SCHOOL

LEAD PRACTITIONER – MATHS

## Recruitment Information Pack



## **Lead Practitioner Maths – full time – Competitive Salary Required September 2018**

### **Introduction**

Five Acres High School is an exciting, energetic and welcoming all inclusive 11-16 Academy. We are a proud member of the Greenshaw Learning Trust, a 'family' of like-minded schools, that collaborate to provide mutual support, share their good practice and learn from each other, whilst retaining and developing their own distinctive character.

We strive to ensure students leave Five Acres High School as confident, ambitious and high-achieving individuals.

We clearly communicate and embed our values - **Ambition, Confidence, Creativity, Respect**, and **Determination**, so that we can further develop high standards of integrity, discipline and self-belief.

Our aim is that every student who attends Five Acres High School has a better chance of success than if they attended any other school.

We are already privileged to have an excellent, highly professional and dedicated staff, and the value we place on individual development is reflected in the quality of our professional growth programme.

We are looking to appoint an enthusiastic and inspirational **Lead Practitioner for Maths** to support the development of the department and the teaching and learning within the department and across the school. The post would suit an experienced teacher who is committed to teaching at the highest standard and raising the aspirations and achievements of our students.

We are looking for:

- an outstanding classroom practitioner
- a candidate with exceptional leadership skills
- someone able to motivate and inspire staff and students

For further information and application forms, please visit:

[www.5acreshighschool.co.uk](http://www.5acreshighschool.co.uk)

Your application form and expression of interest should be emailed to

[krimell@5acreshighschool.co.uk](mailto:krimell@5acreshighschool.co.uk)

Closing Date: Monday 21 May 2018

Interviews will be held on w/c Monday 21 May 2018

*Five Acres High School is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. The successful applicant will be subject to an enhanced DBS check.*

## **Job Description – Lead Practitioner Maths**

<b>Post title:</b>	Lead Practitioner – Maths
<b>Reporting to:</b>	Assistant Headteacher
<b>Purpose:</b>	<p>To raise standards of student attainment and achievement for all students.</p> <p>To develop and implement teaching and learning initiatives and strategies throughout the school to raise and enhance the teaching practice of others.</p> <p>To be a model of excellent practice.</p>
<b>Main Responsibilities:</b>	<p>Overall responsibility for leading and developing high quality pedagogy: Modelling and sharing outstanding teaching and learning; The preparation and delivery of whole school and departmental CPD; developing a programme of support and guidance for all teachers relative to their experience and expertise.</p>
<b>Grade:</b>	Competitive Salary

### **Leadership and Management:**

- To develop high quality pedagogy throughout the department
- Promote the school's vision, culture and ethos of teaching and learning
- Create a culture of sharing best practice
- Lead and develop a coaching programme to support colleagues
- Maintain an up-to-date knowledge of new ideas regarding teaching and learning pedagogy
- Be proactive in seeking out networks and research in order to identify best practice and the latest developments in pedagogy
- Use the outcomes from internal reviews to inform the delivery of CPD
- To contribute to the school procedures for lesson observation
- Work in collaboration with the designated member of the SLT in planning induction programmes for new staff, including trainees, newly qualified teachers and teachers new to the school
- To provide support to other schools within the Trust as agreed

### **Teaching and Learning:**

- Model outstanding teaching and learning in one's own lessons.
- Carry out action research to inform teaching and learning
- Support teaching staff in Maths to consistently and effectively plan lessons and sequences of lessons to ensure student progress targets are met.
- To model / team teach and disseminate examples of effective planning practice within the school
- To take steps to ensure that feedback from lesson observation, work scrutiny and analysis of assessment data is appropriately reflected in teacher's planning and supports effective practice

### **Quality assurance:**

- Quality assure teaching and learning in Maths

- To evaluate and report on the effectiveness of practice annually, suggesting areas and issues for further improvement
- Produce reports within the quality assurance cycle

This job description reflects the major tasks to be carried out by the job holder and identifies the level of responsibility at which the job holder will be required to work.

This job description may be subject to review and/or amendment at any time to reflect the requirements of the job. Any amendments will be made in consultation with any existing job holder, and will be commensurate with the grade for the job. The job holder is expected to comply with any reasonable management requests.

**Other specific:**

- To carry out the duties in the most effective, efficient and economic manner available
- To support the school ethos
- To maintain confidentiality at all times
- To carry out and communicate Five Acres High School values in all aspects of work
- To contribute to the safeguarding and promotion of the welfare and personal care of students with regard to Child Protection Procedures

***In order to deliver services effectively, a degree of flexibility is needed and the post holder may be required to perform work not specifically referred to above. Such duties, however, will fall within the scope of the post at the appropriate grade.***

***Please Note that:***

***All teachers must carry out the duties, as set out in the Teacher's Pay and Conditions Document.***