RELIGIOUS EDUCATION DEPARTMENT

The Religious Education Department's aim is to ensure that RE, Philosophy and Ethics are taught in a way that is enjoyable, challenging and intellectually stimulating. We try to promote our subject through the use of discovery, debates and open questions to ensure students can fully explore their own views and beliefs as well as analyse those of others. Through high quality teaching and learning, we aim to promote transferable skills that can be used more widely in the Academy and beyond.

RE at Erasmus Darwin Academy follows a thematic approach, with Year 7 and 8 exploring concepts of Life after Death and Ultimate Questions from a variety of religions and philosophers. All students are required to take the Full Course AQA GCSE and it is considered a popular subject amongst the students, and results are in line with the national average with 72% gaining A*-C in 2017 and 60% gaining A*-B.

Philosophy and Ethics is also a popular choice at AS and A2 level, with a strong retention rate. OCR Religious Studies: Philosophy and Ethics is the chosen course for students, which follow on from the compulsory GCSE. Examination results at A level are some of the highest in the Academy with 28% gaining A*-A, and 100% gaining A*-D. Many students who take the A level continue on to study Philosophy courses at undergraduate level.

RE is part of the 'Human Development Faculty' and the RE team works closely with staff in Geography, History, Social Sciences and PSHE in a process of self-evaluation and development. The Faculty comprises of 11 full-time members of staff, of which 3 members of staff work closely together to deliver solely Religious Education. As a Faculty, we work hard to fully utilize all our individual specialist strengths by sharing facilities, resources and most importantly ideas. Working within this environment offers an exciting opportunity to contribute to a team with high aspirations, which constantly strives to improve the learning experiences and the performance of our students.