



## Job Description: Class Teacher

**Responsible to:** Headteacher

### **Purpose:**

- To undertake the role of class teacher in a way that fully meets the Teachers' Standards 2012
- To provide a distinctive learning experience for all pupils that reflects the school's vision and values and helps raise pupil achievement.

The conditions of service of our teachers are contained in the latest School Teachers' Pay and Condition Document, which is published annually. The document derives its legal authority from section two of the School Teachers' Pay and Conditions Act 1991.

**Salary:** Main Scale to Upper Pay Scale

### **Key Tasks**

#### **In ensuring high-quality teaching and pupil progress you will:**

- take responsibility for the progress of all pupils in your class
- ensure individual children's progress and wellbeing
- demonstrate high expectations of children's learning and achievement and of pupil behaviour
- help children develop independence, confidence and resilience as learners and provide a distinctive learning experience that supports the school's vision and values
- challenge and inspire children to develop their knowledge, skills and understanding and find what they're good at
- motivate children through sharing an enthusiasm for learning, creativity and imagination
- organise your classroom and learning resources in such a way as to create an appropriately attractive, motivating, engaging and informative learning environment
- ensure the effective development of children's literacy, numeracy and information communication technology [ICT] skills throughout your teaching
- celebrate and value achievement through displaying children's work in designated areas of the school, and contribute to whole school projects and displays

#### **In planning, assessing & monitoring children's progress, you will:**

- evaluate your teaching, and children's progress, using this analysis to inform your planning, preparation and presentation of lessons to ensure the needs of all children are being met
- maintain, in line with school policy, evidence of appropriate planning, assessment and record keeping to enable you to monitor the progress of 'the whole child'
- mark work, in line with school guidelines, to facilitate children's involvement in assessing their own learning and knowing what they can do next to improve their work
- ensure curriculum coverage, continuity and progression for all children through the planning, setting and marking of appropriately differentiated work
- provide the necessary data, and use that data effectively, to identify children's learning needs, including those who are underachieving and, where necessary, implement strategies

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- to support them
- participate in pupil progress reviews
- prepare children for Standard Assessment Tasks [SATs] and other statutory assessment as necessary

**In working with colleagues to ensure pupil progress you will:**

- lead the team of support staff that work with children in your class and work with them to provide a happy and secure learning environment for all children
- work closely with your class and year group team to plan and coordinate learning and pupil progress
- In working with parents and carers, you will:
- foster constructive relationships with parents and carers and communicate and consult with them as required
- provide feedback to parents and carers on their children's progress and next steps for learning as part of pupil progress reporting, at parents' evenings and at other less formal meetings or events

**In training and professional development, you will:**

- take responsibility for your own professional development supported through the school's system of professional review and work closely with senior colleagues or other professional agencies to identify opportunities for development as a practitioner
- respond to feedback to support developing practice
- work with colleagues to develop a deep understanding of what is good learning and use this to develop own practice
- stay up-to-date with changes and developments in relation to pedagogy and practice

**As a member of the school teaching team and as subject leader you will have input into whole school developments, and will:**

- work with the Headteacher, Senior Leadership Team and colleagues to develop the curriculum and Brookmead learning experience with responsibility for a specific subject area
- participate in staff meetings and whole-school INSET
- assist in the development and implementation of policies, practices and the curriculum schemes of work, all of which reflect the school's commitment to high achievement for all pupils and effective teaching and learning
- help create a climate and school ethos which encourages positive attitudes towards teaching and children's learning
- have lead responsibility for a subject or aspect of the school's work and work with colleagues to develop plans which identify themes, content, clear targets and success criteria for its development and/or maintenance
- as a subject leader contribute to the school's process of self-evaluation and to the development of the School Improvement Plan

Brookmead School is committed to safeguarding and promoting the welfare of children and young persons and expects all staff and volunteers to share this commitment.