





Our Community — Our Future

A place of excellence where learners are proud of their school and confident of success

Curriculum Leader KS4 English - Person Specification								
ATTRIBUTES	DETAILS	ESSENTIAL	DESIRABLE	HOW EVIDENCED				
QUALIFICATIONS	Qualified Teacher Status	✓		Α				
	Good degree in an appropriate discipline	✓		Α				
	Evidence of recent continuing professional development	✓		Α				
EXPERIENCE	Teaching experience in a large comprehensive school		1	Α				
	Evidence of significant successful teaching	✓		A/R/I				
	Experience of managing a team effectively		1	A/R/I				
PROFESSIONAL KNOWLEDGE, SKILLS AND ABILITY	An outstanding classroom teacher	✓		A/R/I				
	An outstanding classroom teacher	✓		A/R/I				
	Examiner experience		1	A/R/I				
	Passion for literature	✓		A/R/I				
	Total commitment to raising the achievements and expectations to all students	✓		A/R/I				
	• Good understanding of how the effective use of data can impact upon student progress.	✓		A/R/I				
	Commitment to team-work	✓		A/R/I				
	Intellectual flexibility and curiosity	✓		A/R/I				
PERSONAL QUALITIES/VALUES	A positive outlook and determination to optimise outcomes in response to any opportunity or challenge	✓		A/R/I				
	Possess a sense of humour and maintain a sense of perspective	✓		A/R/I				
	 Evidence of high level of leadership qualities, including clear educational vision, energy, drive and stamina 	✓		A / R / I				
	A commitment to the development of the professional effectiveness of all staff	✓		A/R/I				

• Understanding of and commitment to safeguarding and promoting the welfare of young people \checkmark	• The ability to work sensitively and effectively with a variety of people including parents, staff and wider community	~		A/R/I
Condensitation good and commitment to safeguarding and promoting the wenare of young people	Understanding of and commitment to safeguarding and promoting the welfare of young people	✓		A/R/I

Key: A = Application		R = Re	ference	l = Interview		
Determina	ition Honesty	Readiness	Respect	Spark		