TITLE OF POST:	**History Teacher**
GRADE:	**Main Scale**
DATE OF APPOINTMENT:	**September 2018**
LINE MANAGER:	**Curriculum Leader**

Person Specification

a. Qualifications/Experience

1. Qualified Teacher Status in the relevant or related curriculum area
2. Experience of teaching within age range to be served by the school (11-18). (This may be obtained from teaching practice).
3. Well qualified in the appropriate curriculum area and participation in relevant in service courses and/or further professional study.

b. Curriculum and Students

1. Successful experience of organising, delivering and evaluating the teaching of the curriculum area both with regard to methodology as well as content.
2. A) Understanding of the requirements of the subject at GCSE, BTEC, AS and A2 Level.
   B) Understanding of and experience in developing and delivering cross curricular themes
   Evidence of commitment to and enthusiasm in raising of standards and achievements.
3. Evidence of the ability to oversee and promote effective participation of students in lessons.
4. Evidence of the effective management of the behaviour of students.

c. Equal Opportunities

1. Commitment to the provision of Equal Opportunities for all children in all aspects of their education throughout the school.

d. Management

1. Successful experience in organisation, planning and record keeping.
2. A commitment to and an understanding of teamwork.

e. Relationship with the School Community

1. Awareness of the ways in which parents, the local community and industry can be involved in students' learning.
2. Skill in communicating effectively with students, parents, other colleagues and Governors.
3. An understanding of and commitment to the effective promotion of the school.
4. An understanding of and commitment to playing a positive broader role in the school.

f. Personal Qualities/Attributes

1. A positive, enthusiastic outlook, embracing risk and innovation
2. Commitment and dedication to social justice, equality and excellence
3. Engagement in collaborative partnership working, within and beyond the school
4. Integrity in relation to their own and the school's practice
5. Courage and conviction to achieve the best outcomes
6. Respect and empathy towards others
7. Resilience, perseverance and optimism in the face of difficulties and challenges
8. Decisiveness, consistency and focus on solutions
9. Drive for improvement and challenging underperformance
10. Capacity to be flexible adaptable and creative
11. Capacity to receive and act on feedback to build on strengths and improve personal performance