

DESCRIPTION EYFS/Key Stage 1 Teacher

Post: EYFS/Key Stage 1 Teacher

Department: Essa Primary

Responsible for: N/A

Responsible to: Principal

Terms: Teacher Terms

Hours: 1265 per annum

Safeguarding Essa Foundation Academies Trust and all its schools and academies are committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment.

Main duties

- To plan outstanding quality, appropriate, differentiated learning for all children, monitoring progress and intervening when there is underperformance
- To follow the school's Learning Vision and the designated programmes of study (informed by the Focus Learning Challenge curriculum)
- Create a high quality, rich, stimulating, safe and enabling learning environment.
- Work collaboratively and flexibly to ensure: effective planning, successful learning, better than expected progress and accurate and moderated assessment outcomes
- Manage the learning environment, resources and time to ensure effective learning takes place
- Monitor and celebrate children's learning, progress and achievement and record and report upon progress, including details on attendance, behaviour, development and additional needs
- Have a detailed professional knowledge of the EYFS/Key Stage One including an understanding of the progression of phonics and end of Key Stage testing.
- To assess children's development in line with the school's assessment policy
- To work effectively with TAs and other colleagues who support children in their learning and beyond
- To maintain a positive attitude, seeking to bring out the best in learners and having high expectations for all
- Establish positive relationships with parents/carers, ensuring parental involvement in learning and progress
- Constantly strive to improve own performance and identify areas for

- self - improvement, attending appropriate training
- To keep own CPD record up to date
- To undertake any other duties as deemed appropriate by the line manager and commensurate with the post
- Accurate self assessment
- Initiative and dedication
- Team work and collaboration
- Adaptability and transparency
- Principles and practices of effective and outstanding teaching and learning
- Preparation of schemes of work and outstanding lessons
- Knowledge and understanding of areas of learning and subject area(s)
- Principles and practices of monitoring, assessment and evaluation
- The application of information and communications technology (ICT) to learning and teaching across the curriculum

Customer Care

- To continually review, develop and improve systems, processes and services in support of the Academy's pursuit of excellence in service delivery. To recognise the value of its people as a resource.

Develop oneself and others

- To make every effort to access development opportunities and ensure you spend time with your manager identifying your development needs through your personal development plan.
- To be ready to share learning with others.

Valuing Diversity

- To accept everyone has a right to his or her distinct identity. To treat everyone with dignity and respect, and to ensure that what all our customers tell us is valued by reporting it back to the organisation. To be responsible for promoting and participating in the achievement of the departmental valuing diversity action plan.

Generic Requirements

- It is a requirement of all posts within the Trust that Health and Safety requirements are upheld in the performance of all duties.
- All employees of the Trust are required to uphold the Equality and Diversity Policy and the Trust's Code of Conduct.
- All staff will ensure the safeguarding of young people by the implementation of Child Protection and other safeguarding policies.
- All staff will ensure the safeguarding of young people by the implementation of Child Protection and other safeguarding policies.
- All staff will ensure that they are aware of and work within the requirements of all Every Child Matters policies, seeking clarity from a member of Senior Leadership if necessary.
- All staff are expected to uphold all Personnel related policies.

This job description is subject to change.

Employee Name

Date

Job Description Key Stage 2 Teacher

Post: KS2 Teacher

Department: Primary

Responsible to: Principal

Terms: Permanent

Hours: 1265 per annum

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Main duties

- To plan outstanding quality, appropriate, differentiated learning for all children monitoring progress and intervening when there is underperformance.
- To follow the school's Learning Vision and the designated programmes of study (informed by the Focus Learning Challenge curriculum).
- Create a high quality, rich, stimulating, safe and enabling learning environment.
- Work collaboratively and flexibly to ensure: effective planning, successful learning, better than expected progress and accurate and moderated assessment outcomes.

- Manage the learning environment, resources and time to ensure effective learning takes place.
- Monitor and celebrate children's learning, progress and achievement and record and report upon progress, including details on attendance, behaviour, development and additional needs.
- Have a detailed professional knowledge of Key Stage Two including an understanding of the progression of phonics and end of Key Stage testing.
- To assess children's development in line with the school's assessment policy.
- To work effectively with TAs and other colleagues who support children in their learning and beyond
- To maintain a positive attitude, seeking to bring out the best in learners and having high expectations for all.
- Establish positive relationships with parents/carers, ensuring parental involvement in learning and progress
- Constantly strive to improve own performance and identify areas for self - improvement, attending appropriate training.
- To keep own CPD record up to date.
- To undertake any other duties as deemed appropriate by the line manager and commensurate with the post.

Personal Qualities

- Accurate self assessment
- Initiative and dedication
- Team work and collaboration
- Adaptability and transparency

Knowledge and Skills

- Principles and practices of effective and outstanding teaching and learning
- Preparation of schemes of work and outstanding lessons
- Knowledge and understanding of areas of learning and subject area(s)
- Principles and practices of monitoring, assessment and evaluation
- The application of information and communications technology to learning and teaching across the curriculum.

Customer Care

- To continually review, develop and improve systems, processes and services in support o the Academy's pursuit of excellence in service delivery. To recognise the value of it's people as a resource.

Develop oneself and others

- To make every effort to access development opportunities and ensure you spend time with your manager identifying your development needs through your personal development plan.
- To be ready to share learning with others.

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- All staff will ensure that they are aware of and work within the requirements of all Keeping children safe in education policies, seeking clarity from a member of Senior Leadership if necessary.
- All staff are expected to uphold all Personnel related policies.

This job description is subject to change.

Employee Name

Date

PERSON SPECIFICATION (EYFS, KS1 and KS2 Teacher)

Candidates will be assessed on the following:

QUALIFICATIONS

- A graduate qualification.
- Qualified teacher status.
- First Aid training or a willingness to complete

EXPERIENCE, KNOWLEDGE AND UNDERSTANDING

- Able to teach across a range of abilities and ages.
- Strong cross curricular subject knowledge.
- Phonics experience including Read, Write Inc and Letter and Sounds.
- Able to lead on a subject area
- Experience of EAL, SEN and meeting the needs of children of all abilities

SKILLS AND ABILITIES

- An ability to transmit enthusiasm and passion in the classroom to students of all abilities and backgrounds.
- The ability to form appropriate and positive working relationships with students, parents, governors and colleagues.
- The ability to add value beyond the classroom e.g. contribution to student support, extra-curricular activities.

ATTITUDES AND APPROACHES

- A reflective practitioner with a desire for continuous improvement
- Want to develop own learning and do things differently and better
- Committed to high standards
- A commitment to working within a multi-academy trust to develop a collaborative vision which embraces excellence, high standards and inclusion
- Possess energy and enthusiasm
- Willing to learn from and with others in the development of good practice
- Have a good sense of humour
- Have humility
- Resilience
- Willing to try out new ideas
- Flexible
- Ambitious – can see an opportunity to make an impact and develop own skills