

Teacher of English - Person Specification

CATEGORY	ESSENTIAL	DESIRABLE	ASSESSED THROUGH:
Qualifications	<ul style="list-style-type: none"> A degree QTS status 	<ul style="list-style-type: none"> An English degree 	Application Form
Experience	<ul style="list-style-type: none"> Knowledge of recent developments in learning and teaching A good understanding of effective ways to facilitate learning and drive student progress Familiar with the National Curriculum Framework for English and KS4 qualifications 	<ul style="list-style-type: none"> Secondary school teaching across the age and ability range from Y7 – Y11 	Application Form Interview
Skills and abilities	<ul style="list-style-type: none"> Able to work as a member of a high performing team Committed to preparing and delivering high-quality learning sessions, using a range of teaching and learning strategies Sophisticated use of Assessment for Learning strategies as part of typical practice Able to work with students, colleagues and parents with a high level of professionalism Committed to enabling all students to achieve high standards Able to actively support the Academy's high expectations of behaviour and attitudes to learning 	<ul style="list-style-type: none"> Committed to further developing teaching skills through CPD / training etc. Demonstrated leadership qualities of supporting the development of high performing teams 	Letter of support Interview
Personal qualities	<ul style="list-style-type: none"> Shows humility and cares about what they do – committed to increasing the life chances of young people Has a Federation mindset and keen to collaborate with Federation colleagues Able to inspire and motivate young people Seeks to develop leadership skills Able to release potential in others, quick to acknowledge fault and quick to recognise the achievement of others Has high expectations of self and students Reliable, punctual and responsible Puts a high value on treating others with respect and courtesy Committed to inclusion 	<ul style="list-style-type: none"> A willing contributor to the development of the Team and the Academy 	Letter of support Interview

Bristol Brunel Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. This post involves working with children and will be subject to an enhanced DBS check.