



# Clitheroe Royal Grammar School

Founded in 1554

## **Teacher of English MPR / UPR**

### **Part-time (up to 0.5 FTE)**

We are seeking to appoint an enthusiastic and well-qualified teacher to join our outstanding school from September 2018 to teach English at all Key Stages. This is a fantastic opportunity to be part of a thriving department and join our dedicated team of staff.

The English department is proud of its consistently high levels of achievement and the successful candidate will be committed to maintaining these high standards. As a teacher in our school, you will be supported by our experienced staff and be part of an innovative learning community.

Clitheroe Royal Grammar School is a mixed selective 11-18 Academy School with 1289 on roll (including 635 in the Sixth Form). The school is a centre of excellence and one of the highest achieving schools in the country. Our school is renowned for high quality teaching and learning, outstanding pastoral care and extensive extra-curricular provision.

Please complete the TES online application form which includes a supporting statement where we would like you to outline your particular strengths and how your experience has prepared you for this particular role. For further details please visit our website at [www.crgs.org.uk](http://www.crgs.org.uk).

Closing date: Monday 21st May 2018 (12.00 noon).

We are committed to safeguarding and promoting the welfare of children and young people. The successful applicant will be required to undergo an enhanced DBS check.

# Clitheroe Royal Grammar School

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Ref: JMC/MJW

May 2018

Dear Colleague

Thank you for your interest in the post of Teacher of English at this school. Within this pack you will find the Job Description and Person Specification. There are separate links on our website to our Sixth Form Guide, safeguarding documents and the school's ICT Policy. The successful candidate will take up the post from September 2018. This post is offered on a part-time basis (up to 0.5 FTE).

If, after reading the accompanying background information, you feel that this is the post for you (and we hope that you will) then we would ask you to apply via [www.tes.com](http://www.tes.com). Please complete the TES online application form which includes a supporting statement where we would like you to outline your particular strengths and how your experience has prepared you for this particular role. For further details please visit our website at [www.crgs.org.uk](http://www.crgs.org.uk).

This is a tremendous opportunity to teach at all key stages.

If you submit an application and have not heard from us within 4 weeks, please assume that your application has been unsuccessful on this occasion. If this is the case, I would like to thank you for your interest and application.

Closing date: Monday 21st May 2018 (12.00 noon). Interviews will be held later in that week.

We are committed to safeguarding and promoting the welfare of children and young people. The successful applicant will be required to undergo an enhanced DBS check.

If you have any queries, or would like to discuss this opportunity, then do not hesitate to contact me. We look forward to hearing from you.

Yours sincerely

A handwritten signature in black ink that reads 'Judith Child'.

Judith Child  
Headteacher

## **Clitheroe Royal Grammar School**

### **Teacher of English (MPR/UPR)**

#### **The English Department**

The department is made up of 9 members of staff (5 full-time and 4 part-time). The team currently comprises a KS3 and Literacy Co-ordinator and the Head of Learning. On both sites lessons are taught in specialist English rooms with interactive whiteboards. The department has a wide range of books and resources for the various courses on offer. In addition there are well-resourced libraries on both sites, staffed by full-time Librarians. Departments work closely with the Librarians and many of our students are avid readers.

#### **Clitheroe Royal Grammar School can offer you:**

- highly motivated students
- a department with well-qualified staff
- a commitment to ongoing CPD
- excellent facilities
- a supportive environment that encourages innovation

#### **The Curriculum**

##### **Key Stage 3**

In Years 8 and 9 students are allocated 3 hours per week to study English, whilst students in Year 7 currently have 4 hours per week. Drama is also taught at KS3 in Year 9 by a member of the English Department who is a Drama specialist. The curriculum is rigorous and prepares students for the new GCSE requirements.

##### **Key Stage 4**

All students study English Language and English Literature and are currently allocated 4 hours in Year 10 and 3 hours in Year 11 per week. The GCSE English Language specification is AQA 8700 and Literature is 8702. Last year the % pass rate was 100% for Language. Our Progress 8 for English was 0.6 and our Attainment 8 was 15.0.

#### **2016 English Results**

GCSE	Language	Literature
% 8-9	49.6	43.6
% 7-9	69.2	69.2
% 6-9	98.3	98.3
% 5-9	100.0	100.0

##### **Key Stage 5**

There are currently 119 students studying English in the Sixth Form. All courses are now linear and students will be examined at the end of the 2-year course. In Year 12 there are 26 students following the English Language course (7702) and 43 studying English Literature (7712). Students are allocated 4 hours per week on the timetable in Year 12.

In Year 13 there are 20 students following the English Language course (7702); 26 study English Literature (7712); and 14 study English Language and Literature (7707). Students are allocated 5 hours per week in the Year 13 timetable.

Appointment to the post is subject to a satisfactory enhanced disclosure from the Disclosure and Barring Service. The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.

## **Teacher of English**

**(MPR/UPR)**

### **Job Description**

1. To contribute to the teaching of English under the direction of the Head of Department.

In particular:

- (a) to maintain well-kept records of students' progress;
  - (b) to contribute to setting internal departmental examinations and tests;
  - (c) to ensure that homework is set according to the departmental policy;
  - (d) to attend and contribute to departmental meetings;
  - (e) to participate in the development of appropriate schemes of work and teaching materials;
  - (f) to be involved in the choice of any new syllabus which may be required.
2. To help promote English throughout the school by attending open evenings, helping with displays and talking to students.
  3. To help in the organisation and supervision of departmental trips, visits and extra-curricular activities.
  4. To undertake professional development through Inset.
  5. To undertake the following general teaching duties:
    - (a) to undertake a range of supervisory duties in accordance with the published rota;
    - (b) to participate in appropriate meetings with parents relative to the above departmental duties.

The responsibilities detailed above are subject to the provisions contained in the "School Teachers' Pay and Conditions Document".

This job description is not necessarily a comprehensive definition; it is designed to give a realistic view of the post and will be reviewed from time to time as appropriate. It may be subject to modification and amendment after consultation with the postholder.

# Clitheroe Royal Grammar School

## Teacher (MPR/UPR)

### Person Specification

Measured by:            Application – A            Interview – I            Reference – R

Essential (E)    Desirable (D)

	Measured By	Essential/Desirable
• QTS	A	E
• good honours degree in the subject	A	E
• the ability to teach to A Level	A/I	D
• outstanding teacher	I	E
• successful teaching experience within the 11-18 range	A	D
• experience of using ICT and/or VLE-based learning	A/I/R	D
• clear vision of education and its purpose	A/I	E
• clarity of thought, ability to think through problems and produce solutions	A/I	E
• ability to work in a team	A/I	E
• excellent record of health, attendance and punctuality	A	E
• stamina and resilience	I	E
• excellent interpersonal and communication skills	I	E
• well organised, excellent time management skills	A/I	E
• drive, energy and commitment	I/R	E
• good knowledge and understanding of effective teaching and learning strategies	A/I	E
• high standards and expectations of self and others	I	E
• maintain high professional standards at all times	R/I	E
• support the school ethos	R/I	E
• willingness to contribute to the wider life of the school and community	I	E
• ability to analyse and interpret data to support student progress	A/I	E
• approachable and a good sense of humour	I	E
• awareness of safeguarding	A/I	E

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