# Teacher of Business / Economics for September 2018

## Job Description for Main Scale Teacher

1. To plan and teach lessons in line with the school’s curriculum and teaching schedule.
2. To support pupils to make the best possible progress through the use of a variety of teaching, learning, assessment and other support strategies.
3. To assess and record pupils’ achievements, to prepare reports and take part in parental consultations.
4. To participate in the school’s Performance Management scheme.
5. To take part in continuing professional development and training, to keep abreast of developments in school and nationally, particularly the curriculum and subject pedagogy and how best to ensure that all pupils achieve and progress.
6. To contribute to the development of the curriculum, schemes of work, assessment policies and teaching and learning strategies within the department, to support the department’s effective organisation and planning, and contribute to evaluation and improvement planning.
7. To contribute to the school’s pastoral system as a form tutor and through extra-curricular activity.
8. To uphold and model the Christian ethos of the school.
9. To observe and implement current school policies and good practice.
10. To perform duties as the Headteacher may reasonably direct in accordance with Teachers’ Pay and Conditions of Service.

#### Person Specification – Subject Teacher

**Qualifications**

* Degree or equivalent in a relevant subject area
* Professional teaching qualification

**Experience**

* Teaching experience within the English education system
* Initial teacher training teaching experience or secondary phase teaching experience in the subject

**Knowledge, Skills and Understanding**

* Knowledge of English education system and relevant curriculum requirements
* The Core Professional Standards for subject teachers
* The characteristics of high quality teaching in the subject
* Strategies to maximise student progress including assessment for learning
* Understanding of how to develop students’ literacy, numeracy and ICT skills through the subject
* Strategies to support student achievement including strategies relating to Special Educational Needs, students of high and low ability, pupils for whom English is an additional language, underachieving students.
* How to use the contribution of ICT to aid teaching and learning.
* How to establish positive and supportive classroom working relationships, including how to motivate and enthuse students.
* The role of the tutor and the contribution of all staff to the development of the whole child

**Skills and Qualities**

* Ability to reflect and develop your own practice with the commitment to ensure the growth of your professional abilities
* Good organisational skills and the ability to consistently meet deadlines
* Positive attitude, with good interpersonal skills
* Desire and ability to work well as part of a team
* Adaptability to changing circumstances and new ideas
* Commitment to support students to achieve and develop
* Energy, vigour, perseverance and a good sense of humour.

**Whilst every effort has been made to set out the main duties and responsibilities of the post, each individual task undertaken may not be identified.**

**This job description is a guide to the duties and should be read in conjunction with the accompanying person specification.**

**This post is subject to an enhanced DBS disclosure check through the Disclosure & Barring Service.**

N.B any candidate with a disability who meets the essential criteria will be guaranteed an interview