



Job Description - Secondary Teacher

All teaching staff need to demonstrate the skills and experience necessary to deliver excellent teaching and learning within the relevant subject(s). They play a key part in raising teaching and learning standards through the quality of their own teaching and by supporting the professional development of their colleagues. We want teachers with open minds who are able to embrace and initiate new ideas. All secondary teachers are expected to support and contribute to the school development plan.

Teaching and Learning

1. Demonstrate strong and up-to-date subject specialist knowledge.
2. Demonstrate an excellent ability to plan, prepare and sequence lessons with clear objectives.
3. Plan their teaching to ensure it builds on the current and previous achievement of pupils.
4. Set consistently high expectations for pupils.
5. Ensure lessons are engaging and challenging for all ability levels.
6. Use questioning and explanation skilfully to secure maximum progress.
7. Identify and understand pupils' perceptions and misconceptions from their questions and responses.
8. Develop pupils' literacy and numeracy skills as appropriate within their subject.
9. Share good practice with, and support, colleagues.
10. Improve teaching through evaluating own practice in relation to pupils' progress, school targets and inspection evidence.

Curriculum and Assessment

1. Understanding of the National Curriculum of England and Wales and KS4.
2. Experience of teaching (I)GCSE and IB is desirable.
3. Demonstrate the ability to assess and evaluate data, in line with the school's assessment policy.
4. Use assessment data as part of their teaching to diagnose pupils' needs, set realistic and challenging targets for improvement and plan future teaching.

Pastoral

1. Act as a role model to all students and play an active role in the care, wellbeing and safeguarding of all students.
2. Undertake child protection and safeguarding training relevant to the role.
3. Proactively act on concerns, reporting immediately using the relevant school procedures.
4. To actively support all school systems of recording and reporting concerns regarding student welfare, including child protection and safeguarding.
5. Actively participate in the school's House System.
6. Attend trips and outdoor educational activities to support students' personal development as required.
7. Model good practice to students, promoting the values as set out in the BSF school charter.
8. Take on the role of Form Tutor as required.
9. Demonstrate a consistent record of positive parent relationships. Ensure reporting is of an informative and consistently good standard.

**The British School of
Yangon**

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Employee

Signed:

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