

Job title:	Teacher of PE	Salary:	Main scale + £1600 Mossbourne bonus	Contract term:	Permanent
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Responsible to:	HOLA PE	Responsible for:	
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Mossbourne Federation

The Mossbourne Federation's calm working atmosphere creates well-rounded individuals who excel in the arts, on the sporting field and academically. All learners, regardless of ability, benefit from the innovative and enlightened approaches to teaching and learning within the Academy. The Mossbourne Federation has helped change students' lives.

The Mossbourne Federation comprises four academies:

- Mossbourne Community Academy (secondary)
- Mossbourne Victoria Park Academy (secondary)
- Mossbourne Parkside Academy (primary)
- Mossbourne Riverside Academy (primary)

Across the four academies operates a Central Services Directorate which supports all the academies delivering services such as estates, facilities, security, ICT, and telecommunications management, together with corporate communications, human resource and finance functions.

Mossbourne Community Academy

Mossbourne Community Academy's calm working atmosphere creates well-rounded individuals who excel in the arts, on the sporting field and academically. All learners, regardless of ability, benefit from the innovative and enlightened approaches to teaching and learning within the Academy.

As one of the country's leading academies, it is in the vanguard of school improvement. Working in the local community and within a strong partnership of Hackney schools, Mossbourne will raise aspirations, expectations and achievement for all students and will continue to make a major contribution to the development of educational excellence in Hackney.

The Physical Education Department

All students at the Academy study P.E. from the beginning of Year 7 and will continue to do so until the end of year 11 (KS4). P.E is also a GCSE Option subject as is BTEC Sport and students who elect to take one of these qualifications will have additional hours of P.E in Years 9-11. The department is housed in a custom-designed building, making for a first-rate working environment. The department consists of a large, state of the art sports hall, outside Netball, Tennis, Basketball courts and Table Tennis facilities. The Academy has direct access to the Hackney Downs Park, making it an ideal external space for mandatory team sports such as Football, Rugby, Cricket, Rounders' and Athletics. All classrooms are equipped and we have a very deep pool of resources for P.E. teaching.

The Role

The successful applicant will be passionate about PE education. They will be well organised and willing to go the 'extra mile' and will be focussed on the attainment of all pupils. They will hold Qualified Teacher Status (QTS), and may be starting out as an NQT, or have a proven track record of successful PE teaching across all key stages.

Key Accountabilities

- To promote and be committed to the Academy's aims and objectives and to implement Academy Policies
- To work with the Head of Learning Area, and other staff members to ensure effective provision of teaching and learning of PE
- To plan and deliver high-quality, differentiated lessons on a day-to-day basis
- To contribute to the development of schemes of work for relevant key stages
- To set homework in accordance with Learning Area policy and to mark work regularly to aid progression, keeping clear records of attainment and following up on non-submission
- To keep abreast of developments in PE and ensure that these changes are implemented in lesson delivery and schemes of work
- To organise and run enrichment opportunities and support interventions for pupils within PE including extension classes, G&T sessions, trips etc.
- To supervise prep and guided reading
- To undertake duties as directed and in accordance with Academy expectations
- To be a member of the pastoral team and, if required, a form tutor carrying out the associated responsibilities
- To comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.

Person Specification

Person Specification				
Essential [E] or Desirable [D]	Requirements	Assessment Criteria		
		Interview	Application form	Task (lesson)
Experience				
E	<ul style="list-style-type: none">ability to teach PE up to and including A-level	✓	✓	✓
E	<ul style="list-style-type: none">knowledge and understanding of how students learn	✓	✓	✓
E	<ul style="list-style-type: none">ability to reflect on your own and student performance in lessons and adapt practice accordingly	✓		✓
E	<ul style="list-style-type: none">ability to select and devise appropriate teaching methods and resources to meet the differing needs of students	✓		✓

E	<ul style="list-style-type: none"> effective planning, assessment and record keeping 	✓	✓	
E	<ul style="list-style-type: none"> ability to work independently and as part of a team, contributing to INSETs 		✓	
E	<ul style="list-style-type: none"> ability to develop and maintain positive relationships with teachers, support staff and parents 	✓		
E	<ul style="list-style-type: none"> effective classroom management and efficient organisation of resources 	✓	✓	✓
Qualifications				
E	<ul style="list-style-type: none"> a good degree in an appropriate subject (PE or similar) 	✓		✓
E	<ul style="list-style-type: none"> Qualified Teacher Status (QTS) 		✓	
IT knowledge				
D	<ul style="list-style-type: none"> expert knowledge of the Microsoft package (Word, Excel, Outlook, Publisher, Power Point) 		✓	
D	<ul style="list-style-type: none"> ability to swiftly adapt to and utilise new/various systems/software 		✓	
D	<ul style="list-style-type: none"> capable of making effective and appropriate use of ICT in lesson delivery and within the learning area 		✓	✓
Behavioural Competencies				
E	<ul style="list-style-type: none"> excellent analytical and multi-dimensional communication skills 	✓		✓
D	<ul style="list-style-type: none"> strategic approach, ability to see the 'big picture' and also think 'outside of the box' 	✓		
E	<ul style="list-style-type: none"> ability to meet ALL deadlines internally and externally ensuring output consistently is of an exemplary standard 	✓		
D	<ul style="list-style-type: none"> the initiative to work independently with minimal supervision 	✓		
E	<ul style="list-style-type: none"> must have the upmost integrity as well as high levels of motivation and commitment. 	✓		
E	<ul style="list-style-type: none"> proactive approach and efficient time management and prioritisation skills 	✓		
E	<ul style="list-style-type: none"> genuine interest and passion for the education of young people and the ability to contribute more widely to the life and community of the Federation 	✓	✓	
Applicable to all staff				
E	<ul style="list-style-type: none"> undertake training as required to so in order to fulfil the requirements of the role 	✓	✓	

E	<ul style="list-style-type: none"> support Mossbourne's efforts both verbally and non-verbally (i.e. via actions and attitude), including adjusting performance and practice in accordance with Mossbourne's initiatives and findings 	✓	✓	
E	<ul style="list-style-type: none"> play an active role in terms of Safeguarding all students and adults 	✓	✓	

Mossbourne Federation reserves the right to modify the above contents in order to ensure the needs of the Federation and the students are being met. The above list is not a comprehensive list; it simply outlines the expectations for this role. Mossbourne Federation provides equal employment opportunities to all employment applicants and employees without regard to race, colour, religion, gender, sexual orientation, national origin, age, disability or status. This post is subject to an enhanced DBS disclosure. The post holder must be committed to safeguarding the welfare of children.