

Class Teacher (Maternity Cover) Person Specification

QUALIFICATIONS

Qualified Teacher Status

Recent and relevant professional development, appropriate to the job

EXPERIENCE

The Class Teacher should have been identified as having the potential to be an outstanding teacher.

 A classroom teacher will have evidence that they are proven to be highly effective in all aspects of their practice

KNOWLEDGE AND UNDERSTANDING

The Class Teacher should have knowledge and understanding of :

- The theory and practice of providing effectively for the individual needs of all children (e,g. classroom organisation and learning strategies)
- Statutory National Curriculum requirements at the appropriate key stage
- The monitoring, assessment, recording and reporting of pupils' progress
- The statutory requirements of legislation concerning Equal Opportunities, Health and Safety, Special Needs, Safeguarding/Child Protection
- The positive links necessary within school and with all its stakeholders

PROFESSIONAL VALUES

- High expectations for all pupils
- Commitment to improving outcomes for all children
- Belief that learning should be engaging, experiential and relevant
- Aspire to and strive for excellence
- Commitment to the personal welfare and safeguarding of children
- Support for an enriched curriculum through out of hours learning

SKILLS AND ABILITIES

- Be able to work effectively as part of a team
- Have good communication skills, developing positive relationships with children, staff, parents and governors
- Ensure good discipline and behaviour, showing excellent classroom management skills
- Provide a positive and engaging learning environment and set appropriate learning tasks for children of all abilities
- Communicate effectively (both orally and in writing) to a variety of audiences
- Have the ability to provide appropriate levels of challenge so that all pupils make good progress
- Maximise the effectiveness of support staff through good management

PERSONAL CHARACTERISTICS

- Display a clear passion for teaching and learning and warmth, care and sensitivity in dealing with children
- Be open minded, self-evaluative and adaptable to changing circumstances and new ideas
- Be able to enthuse and reflect positively upon experience
- Show willingness to be involved in the wider life of the school
- Have the ability to work flexibly independently and as part of a team
- Be able to prioritise
- Demonstrate good interpersonal/communication skills