



CANDIDATE INFORMATION BROCHURE



**Academies
Enterprise Trust**
To make our best better



**Felixstowe
Academy**
Inspiration Influence Integrity

To inspire young people to make their best better



Welcome from the Principal

I am delighted to welcome you to Felixstowe Academy and would like to thank you for your interest in becoming a part of our team!

You will join us at an exciting time as we establish education provision in Felixstowe with high aspiration and expectations.

I am extremely passionate and committed to seeing Felixstowe Academy fulfil its potential and become outstanding - the fantastic staff within our Academy are central to us achieving this goal!

Children's education does so much to shape their character and personality, as well as their achievements, so it is for this reason that we have to get it right and provide the best education provision we possibly can.

The Academy's culture and ethos promotes high aspirations and expectations, balanced with the highest level of care and support. It is our aim that all children will love coming to the Academy, love learning, love being part of the Academy community and strive to be the best they can!

Yours faithfully

Mr Anthony Williams

Principal

About us

We serve the local community of the coastal town of Felixstowe and have approximately 1300 students, including 160 in the Sixth Form.

Felixstowe Academy opened in September 2011 and is part of Academies Enterprise Trust (AET), the largest nationwide, multi academy sponsor in the country. We are proud to be part of a wider family of academies within Academies Enterprise Trust and the opportunities for support, innovation, collaboration, partnership and excellence that ensures that we fulfil our duty to inspire young people to 'make their best better'.

We were very fortunate to move into our new building in April 2014, which is well equipped with a 'super-lab', a number of multi-purpose learning spaces, and performance spaces which are set in large grounds. Technology is at the cutting edge of developments, with access to iPads for staff as well as Chromebooks for students. In addition, we can offer you a welcoming environment with supportive colleagues, and a strong focus on staff induction, training and development.

Ofsted

Please click [here](#) to view our Ofsted report.



We are proud that our staff and students collectively created our vision statement, reflecting aspects already achieved by the community at Felixstowe Academy as well as our aspirations for the Academy.

Inspire happy, confident and successful students who are independent and resilient.

Felixstowe Academy is a special place with caring staff who genuinely want the very best for every child. We hope who you choose to become part of this wonderful school community that will provide a perfect platform for children to fulfil their hopes, dreams and aspirations.

We very much hope that if you decide to join our community here at Felixstowe Academy you will see all of this in action! Our students are bright, articulate young people and they will be only too willing to invite you in and show you around their school. Please contact Mrs J Cumberland, at office@felixstoweacademy.org to arrange a tour!

Key Priority

Data

Age range	11 – 18
Location	Felixstowe, Suffolk
Number on roll	1222
% of students on free school meals	13%
% of students who qualify for PP	28.2%
% of students with English as an additional language	6.4%
Number of Looked After Children	10
% of students with SEN	11.8%
Attendance % and PA %	Attendance 94.2% - PA 16.5%
Date academy established	September 2011
Number of teaching staff	83
GCSE Results 2016	% of students achieving a good pass in English & Maths 56%
GCSE Results 2015	5 x A*-C including English & Maths 42% based on new 1st entry rules
GCSE Results 2014	5 x A*-C including English & Maths 43% based on new 1st entry rules

Job description

Post Title:	SCHOOL COUNSELLOR	
The core professional duty of all support staff at Felixstowe Academy is to support teaching staff – through easing the administrative burden - in order that they may concentrate on improving teaching and learning. The main purposes of the job are outlined below.		
Purpose:	To contribute to the care and welfare of students in the Academy by providing a confidential short term counselling service for specific students as the need arises with appropriate onward referral where longer term issues are identified. To Improve individual student self-management skills through individual counselling or small group work.	
Responsible to:		Principal via the Assistant Vice Principal
MAIN (CORE) DUTIES see below		

1. To provide individual confidential counselling service (except where there are Child Protection issues) for identified students on roll at the Academy.
2. Ensure that any Child Protection issues are reported immediately to the designated teacher(s), so that the Academy can carry out its statutory duties and responsibilities.
3. To work with students individually and/or in groups providing counselling when directed to
4. To develop and use creative material and or techniques relevant to the individual young person
5. To work with the Special Needs co-ordinator, other staff and parents to identify and prioritise those students 'at risk', vulnerable or in need of counselling support

6. To provide updates and advise key staff (Pastoral Team) on how to support specific students referred
7. To keep the Assistant Vice Principal informed on any issues that may arise or cause concern
8. To organise and attend own external consultative supervision with a qualified and recognised supervisor registered with BACP/UKCP
9. Keep up to date with new research and approaches for working with children and young people.
10. To liaise with and set up referrals to relevant Academy based and external agencies in conjunction with the Pastoral Team
11. To promote the counselling service in appropriate ways to students
12. To work to the Academy's Ethical guidelines and codes of practice specifically in relation to child protection procedures and policies
13. Facilitate student support groups as required
14. To assess individual needs of young people with MH/EBD and use appropriate counselling strategies through:
 - An appointments system and referrals
 - Keeping suitable case records according to legal, data protection and best practice requirements
 - Evaluate and monitor the effectiveness of interventions and support and provide termly report

General

- Ensure that all duties and services provided are in accordance with the School's Equal Opportunities Policy.
- To comply with individual responsibilities, in accordance with the role, for health and safety in the workplace
- To participate in the performance and development review process, taking personal responsibility for identification of learning, development and training opportunities in discussion with line manager.

- The Governing Board is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share in this commitment

Other clauses:

1. The above responsibilities are subject to the general duties and responsibilities contained in the Statement of Conditions of Employment.
2. This job description allocates duties and responsibilities but does not direct the particular amount of time to be spent on carrying them out and no part of it may be so construed.
3. The job description is not necessarily a comprehensive definition of the post. It will be reviewed at least once a year and it may be subject to modification or amendment at any time after consultation with the holder of the post.
4. This job description may be varied to meet the changing demands of the academy at the reasonable discretion of the Principal/Group/Chief Executive
5. There may be occasions when it will be necessary to cover other Administrative roles within the academy or to work with the administrative team when there are peaks and pressing issues.
6. This job description does not form part of the contract of employment. It describes the way the post holder is expected and required to perform and complete the particular duties as set out in the foregoing.
7. Postholder may deal with sensitive material and should maintain confidentiality in all academy related matters.

Safeguarding

We are committed to safeguarding and protecting the welfare of children and expect all staff and volunteers to share this commitment. A Disclosure and Barring Service Certificate will be required for all posts. This post will be subject to enhanced checks as part of our Prevent Duty.

Person specification

[illegible]




Academies Enterprise Trust

Academies Enterprise Trust is the largest Academy Partnership in the United Kingdom, with 64 schools (Primary, Secondary and Special) across England.

We believe that all young people deserve to become world class learners – to learn, enjoy, succeed and thrive in a world class educational environment, which has the best facilities, the best teaching and the most up to date resources available to them.

Our vision is to help students achieve world class learning outcomes by developing world class teachers in a world class community.



Secondary 
Primary 
Special 

Ethos Statement

Every young person deserves the opportunity to have a life that can be described as 'good quality', free from fear and danger, where they can give and receive respect to and from others with a sense of well-being, belonging, worth and achievement.

AET academies will become High Performing Organisations and, therefore, must be the:

- Education provider of choice for students.
- Employer of choice for staff.
- Investment of choice for parents.

Values and Beliefs

Through our actions and behaviours we will strive to develop young people who:

- Respect themselves and the community (people, property and the environment), and seek to have a positive impact on society;
- Are polite, calm, caring, honest, trustworthy and helpful;
- Are responsible, independent and supportive of each other;
- Are tolerant, open minded and not prejudiced;
- Are determined and have a strong work ethic;
- Will be thoughtful and compassionate with the ability to listen and challenge in a considerate fashion;
- Have good communication skills;
- Offer themselves as good role models for future generations of learners and citizens;
- Can demonstrate strong self-belief and confidence and have high aspirations;
- Are team players who can work and support others, and where necessary are able to take on leadership roles.

Learning and Development

We welcome colleagues who drive their own professional development and who consider themselves lifelong learners. To encourage this we offer a professional learning journey which can be tailored to your individual needs. We provide experiences, social learning and formal programmes that will enable you to develop new skills, and to work, collaborate, learn and develop with colleagues across our large network.

Your journey will be accessible through the knowledge exchange to enable you to be responsible for your own learning and development. You will have access to the market place, resources and online communities to share good practice and be part of the vast learning opportunities across our network .

We are the largest network of academies in England allowing you to develop your skills, knowledge and expertise in a variety of different settings and locations across the country.

Our journey is designed to create a clear career pathway from induction, to statutory/core development, supporting further development, talent management and career progression. We will support you in achieving excellence together and stretch your learning and development to have greatest impact across our network.



Staff Benefits

Career Development

- Apprenticeships
- Financial Support towards achieving further Qualifications
- Leadership Programmes
- Progression Opportunities
- Teacher Training Programmes

Family Friendly

- Childcare vouchers – If you are using registered or approved childcare, you can choose to take part of your salary in childcare vouchers to pay for it which are Tax and National Insurance free. This means you get extra value from your pay packet each month.

Financial

- JTRS Apple Product Store–Employees, students and families are eligible to purchase a range of Apple products at preferential terms.
- EAG Essex Auto Group –Employees are eligible to receive preferential terms on the purchase of new vehicles within the EAG range of vehicle bands they offer. EAG also offer vehicle servicing and repairs, and hold an agency with Motability for those who require a vehicle to their specific disability needs.
- Pension

Health and Wellbeing

- Hi-Tec Sport – Hi-Tec offer staff, students, and parents of the Group a discount on all footwear purchased directly from Hi-Tec via its online store.
- Westfield Health – The Group has enjoyed a business partnership with Westfield Health since 2008, which offers an opportunity to obtain cash back for eligible employee's routine health needs. The scheme provides an excellent range of benefits for you and your dependent children.

Academies Enterprise Trust, Safe Recruitment Procedure

Academies Enterprise Trust is committed to safeguarding and promoting the welfare of children and young people in its academies. In order to meet this responsibility, its academies follow a rigorous selection process to discourage and screen out unsuitable applicants.

Disclosure and Barring Service

A Disclosure and Barring Service Certificate will be required for all posts.

Shortlisting

Only those candidates meeting the right criteria will be short listed.

Interview

1. Those shortlisted will take part in an in-depth interview process.
2. Candidates will be asked to address any discrepancies, anomalies or gaps in their application form.

Reference Checking

References from the previous and current employer will be taken up for shortlisted candidates, and where necessary employers may be contacted to gather further information.

Probation

All new staff will be subject to a probation period of six months (which may, in certain circumstances, be extended by up to 3 months). The probation period is a trial period, to enable the assessment of an employee's suitability for the job for which they have been employed. It provides the academy/trust with the opportunity to monitor and review the performance of new staff in relation to various areas, but also in terms of their commitment to safe guarding and relationships with pupils.

Equal Opportunities

The Academies Enterprise Trust recognises the value of, and seeks to achieve, a diverse workforce which includes people from differing backgrounds with different skills and abilities. AET takes positive steps to create an employment culture through its Board of Governors, managers and other employees, in which people can feel confident of being treated with fairness, dignity and tolerance irrespective of their individual differences. This commitment extends beyond the relationship between and conduct of employees and potential employees, to the whole community and others connected with it. AET is committed to the elimination of unlawful discrimination and to the promotion of good relations between all.

Data Protection

Personal data provided on your application, and for equal opportunities monitoring, is required to enable Academies Enterprise Trust to operate and monitor its recruitment and employment procedures. Data is kept secure and accurate, and disclosure is restricted to those people within the organisation who have a need to access it. Personal data supplied by you is destroyed within prescribed time limits, unless you are appointed, in which case the data you have supplied will form the basis for your individual staff record.