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| **Requirements** | **Essential** | **Desirable** |
| Excellent subject knowledge relevant to faculty area. |  |  |
| Successful operational delivery at a leadership level in a relevant setting |  |  |
| Proven positive impact on raising standards and managing change. |  |  |
| Experience of building and sustaining positive effective relationships with a diverse range of partners, employers and stakeholders |  |  |
| Evidence of successful management of a budget and financial planning at an operational level. |  |  |
| Evidence of the ability to deliver projects on time and within budget. |  |  |
| Evidence of the ability to cohesively build, manage and lead a team in the successful delivery of projects in line with targets and objectives. |  |  |
| Evidence of creativity, innovation, enterprise and entrepreneurship in adding value to a project |  |  |
| Experience of development planning and review to secure positive outcomes. |  |  |
| Excellent knowledge and understanding of a range of pedagogical approaches to teaching and learning gained in a comparable environment. |  |  |
| Evidence of effective coaching or mentoring to secure improvements in teaching and learning. |  |  |
| Excellent up to date knowledge of the appropriate curriculum development opportunities in both vocational and academic combinations. |  |  |
| Excellent skills and understanding in the use of ICT and new technologies to support and promote effective learning. |  |  |
| Outstanding ability to communicate with a wide range of stakeholders, including the wider community in order to positively promote the work of the UTC. |  |  |
| A committed leader, motivator and the infectious ability to engage others in the UTC’s development. |  |  |
| Exemplary levels of integrity and accountability. |  |  |
| Able to resolve conflict effectively and secure performance improvements. |  |  |
| Able to respond to complex and conflicting priorities |  |  |
| The ability to report accurately on the resources and performance of the UTC. |  |  |
| A demonstrable commitment to equalities. |  |  |
| Evidence of a commitment to continued professional development. |  |  |

**Faculty Curriculum Director**

(the following requirements are in addition to the personal specification for a UTC teacher role)