Curriculum Leader Art

Required for September 2018

Teachers' Main Scale/Upper Pay Scale
TLR 2a - £2,693 per annum

February 2018



Welcome from our Principal

Sandy Upper School continues to go from strength to strength; it has a fantastic staffing team and was rated as "GOOD" by Ofsted in December 2017 with outstanding features. It is a place all staff and students are pleased to attend and proud to be a member of the school community. The School continues to achieve some of the best GCSE results in the whole of Bedfordshire (and many of our surrounding counties), as well as at A level. The school has some stunning results from Years 9 and 10 as well, as we do have a policy of early entry where appropriate. We are one of the TOP 100 performing schools in the country and have been award a prize by the SSAT for the excellent progress our students make.

Our transformational journey continues this year, with even higher expectations, refinement of our systems and an even greater focus on achievement and success. I look forward to receiving your application and welcoming you to our school in person should you be shortlisted for interview.

May I take this opportunity to thank all applicants for their interest in this post and in Sandy Upper School.

With best wishes



Miss Karen Hayward
Principal

Curriculum Leader Art

Are you an Art teacher in search of a school where you can really make a difference? We wish to appoint an outstanding Curriculum Leader Art to join us at an exciting stage of development for our School. We have new opportunities for experienced teachers to join our supportive and forward thinking team.

Sandy Upper School is an ages 13-18 school, we will be expanding to a full secondary school ages 11 – 18 from September 2018. We have a hardworking and committed team of specialist teachers and a commitment to ensuring the best possible outcomes for our students.

If you are ready to inspire our students and have a love of Art we would be interested in hearing from you with the possibility of you joining us in the next phase of development in our School.

How to apply for the role:

Application is by completed application form. Applications are invited by email to: vacancies@sandyupper.net

Closing Date – Friday 23rd February 2018 at 9.00am

Safeguarding
Posts working with either children and/or vulnerable adults will be subject to the disclosure of criminal records, the successful applicant will be required to undertake an enhanced DBS check.

Engayne Avenue, Sandy,
Bedfordshire SG19 1BL
E: office@sandyupper.net • T: 01767 680598
www.sandyupper.net

Achieving excellence beyond belief



Person Specification

Essential	Desirable
Education - Qualifications	
Qualified Teacher status Evidence of further professional development	First degree or equivalent
Teaching experience and background	
A record of good or outstanding classroom teaching Curriculum development	Participation in developmental work with other organisations, agencies or school networks Monitoring and evaluating the quality of learning and teaching leading to the subsequent provision of successful support
Specific Subject expertise	
Good understanding of the subject and its place in the national curriculum Practical understanding of effective teaching and learning strategies Awareness of strategies to raise student achievement and manage behaviour Understanding of performance data	Knowledge and experience of school effectiveness and improvement processes
Skills & Attributes	
Lead and command respect Think incisively and strategically Develop a high profile and clear impact across the School Motivate staff and students for full engagement Manage a complex workload efficiently Play a role in implementing a Development Plan Establish and develop good relationships with staff High order interpersonal skills Work collaboratively and effectively as a member of a team Competence in the use of ICT	



Flexibility and approachability Resilience under pressure Ability to support the core vision Willingness to innovate A sustained and positive approach to work Professional in manner and appearance To look for the best in students and work on those positive aspects to allow them to grow and mature. Excellent time keeping and in meeting deadlines A sense of humour	
Attitudes	
Commitment to: •Realising the potential of every student •Raising achievement through partnership with parents, staff, students •Equality of opportunity for all •Compliance with school policies; systems and legislation	



Teacher: Person Specification

Essential	Desirable
Education - Qualifications	
Qualified Teacher Status Education to degree or equivalent level in a relevant subject	Higher degree or further qualification.
Teaching experience and background	
Evidence of successful teaching experience or teaching practice Ability to effectively teach and monitor student progress at both KS4 and 5	Understanding of the features of an outstanding lesson
Specific Subject Expertise	
Excellent subject knowledge Able to identify Learning Objectives and link them to teaching activities	Experience of VLEs & MLEs for teaching, marking and feedback.
Personal Attributes	
Ability to communicate enthusiasm for the subject Excellent attendance record Excellent time management	Understanding of own strengths and areas for development Personal initiative
Professional Attributes	
Effective organisation and time management skills Excellent interpersonal skills Able to interpret and act upon data for assessment	Understanding of the School ethos
Other	
Ability to establish and maintain good relationships with students, parents and staff	To be willing to engage in out of hours learning activities.

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