



# Ark Elvin Academy

## Geography Teacher

**Do you 'dare for greatness'? Come and join a team who are really making a difference...**

At Ark Elvin Academy we are working hard to give all our pupils an excellent education and are looking for committed teachers and support staff to join us at this exciting stage in our school improvement journey. In June 2017 we came out of special measures and now our team of enthusiastic, high expectations staff are doing what it takes to rapidly improve our school and deliver the outstanding education our community needs and deserves. We are committed to ensuring teachers can focus on teaching and have the opportunity to refine and develop their practice in the classroom and develop their leadership skills – we have twice as many training days as is standard and weekly professional development for all staff.

In recruiting for our Geography Teacher we are seeking the following from applicants:

- A degree in Geography or related subject and good A levels, or the equivalent
- A commitment to our school improvement process
- A growth mindset
- High standards of professionalism and courteousness
- Record of or potential to be an outstanding teaching

You will become part of a close knit professional community of enthusiastic colleagues who benefit from the training, guidance and support from both the Ark network, one of the country's top performing school groups and our North London region of schools where we work closely with a number of outstanding schools; including Ark John Keats Academy, King Solomon Academy, Ark Academy and Ark Burlington Danes Academy.

We are a large non-selective secondary school in the London borough of Brent, with excellent transport links to central London.

**In January we moved into our long awaited brand new school building with state of the art facilities. We know that with the right people we can use these to drive the success our pupils deserve**

We passionately believe in our six pillars and they drive all our thinking and our school improvement at Elvin:

**Strong Discipline**

Calm, purpose and order are established through the consistency of expectations and explicit teaching of discipline.

**High Quality Teaching**

Teachers are subject experts with an excellent understanding of the intellectual journey they are taking their pupils on and have mastery in effective teaching skills.

**Mastery Curriculum**

Our curriculum design enables pupils to make rapid progress and develop a framework of knowledge and understanding in each subject area that provides a solid foundation for further study.

**Raising aspirations and enrichment**

Pupils understand the opportunities that a school and university education will afford them in terms of careers and quality of life. Pupils develop their passions and interests through an Our extensive enrichment programme.

**Character development**

Pupils develop the characteristics that support their academic achievement, create thoughtful citizens and allow them to make reflective choices over their personal lives.

**Developing leaders**

All members of staff see themselves as leaders within an aligned community of professionals and are systematically trained in best practice. We create high performing teams to drive our school improvement.

**Ark Elvin is on an exciting improvement journey – join us and be part of that change.**

We encourage and welcome you to visit our school; to arrange a visit, please contact Anita Amaning on [a.amaning-ampong@arkelvinacademy.org](mailto:a.amaning-ampong@arkelvinacademy.org) or 020 8902 6362.

To apply for the role, go to [www.arkelvinacademy.org/vacancies](http://www.arkelvinacademy.org/vacancies),

<b>Closing date:</b>	Friday 16 March 2018
<b>Start date:</b>	September 2018
<b>Salary:</b>	Ark Main Pay scale (AM1 – AM6)

*Ark is committed to safeguarding children; successful candidates will be subject to an enhanced DBS check.*

## **Job Description: Geography Teacher**

**Reporting to:** Head of Geography

### **Key responsibilities**

- To plan, resource and deliver lessons and sequences of lessons to the highest standard, thereby ensuring meaningful learning takes place and pupils make rapid and sustained progress
- To develop one's own teaching practice to a level of advanced proficiency
- To fully implement all academy routines and techniques for creating a culture of high expectations
- To contribute to the enrichment, extra-curricular and raising aspirations programmes
- To provide daily pastoral tutoring to a form group
- To contribute to the effective daily working of the academy.

### **Outcomes and Activities:**

#### **Teaching and Learning**

- With direction from the Head of Department and within the context of the academy's curriculum and schemes of work, to plan and prepare effective teaching schemes and lessons
- To teach engaging and effective lessons that motivate, inspire and improve pupil attainment
- To use regular assessments to set targets for pupils, monitor pupil progress and respond accordingly to the results of such monitoring
- To produce/contribute to oral and written assessments, reports and references relating to individual and groups of pupils
- To develop plans and processes for the classroom with measurable results and evaluate those results to make improvements in pupil achievement
- To ensure that all pupils achieve at least expected progress and the majority of pupils make more than expected progress
- To maintain regular and productive communication with pupils, parents and carers, to report on progress, sanctions and rewards and all other communications
- To provide or contribute to oral and written assessments, reports and references relating to individual pupils and groups of pupils
- To direct and supervise support staff assigned to lessons and when required participate in related recruitment and selection activities
- To implement and adhere to the academy's behaviour management policy, ensuring the health and well-being of pupils is maintained at all times
- To participate in preparing pupils for external examinations.

## **Academy Culture**

- To support the academy's values and ethos by contributing to the development and implementation of policies, practices and procedures
- To help create a strong academy community, characterised by consistent, orderly behaviour and caring, respectful relationships
- To help develop a school/department culture and ethos that is utterly committed to achievement and good discipline
- To be alert and active on issues relating to pupil welfare and child protection
- To support and work in collaboration with colleagues and other professionals in and beyond the school, covering lessons and providing other support as required.

## **Other**

- To undertake , and when required, deliver or be part of the appraisal system and relevant training and professional development
- To undertake, within reason, other various responsibilities as directed by the Head of Department or Principal.

## **Person Specification: Geography Teacher**

### **Qualification Criteria**

- Qualified to at least degree level in Geography
- Qualified to teach and work in the UK

### **Experience**

- Evidence of being, or having the potential to be, an outstanding teacher of the subject.

### **Knowledge**

- Up to date knowledge in the curriculum area
- An understanding of what an outstanding education looks like in the classroom
- An understanding of the strategies needed to establish consistently high expectations

### **Behaviours**

#### **Leadership**

- Effective team worker
- High expectations for accountability and consistency
- Vision aligned with Ark's high aspirations, high expectations of self and others
- Genuine passion and a belief in the potential of every pupil
- Motivation to continually improve standards and achieve excellence
- Effective listening skills that lead to a strong understanding of others
- Commitment to the safeguarding and welfare of all pupils.

#### **Teaching and Learning**

- Excellent classroom teacher, or potential to be one, with the ability to reflect on lessons and continually improve their own practice
- Effective and systematic behaviour management, with clear boundaries, sanctions, praise and rewards
- Thinks strategically about classroom practice and tailoring lessons to pupils' needs
- Understands and interprets complex pupil data to drive lesson planning and pupil attainment
- Good communication, planning and organisational skills
- Demonstrates resilience, motivation and commitment to driving up standards of achievement
- Acts as a role model to staff and pupils
- Commitment to regular and on-going professional development and training to

establish outstanding classroom practice.

**Other**

- Commitment to equality of opportunity and the safeguarding and welfare of all pupils
- Willingness to undertake training
- This post is subject to an enhanced Disclosure & Barring Service check