

Candidate Pack



Teacher of Science

Kings International College

An 11 – 16 School

Judged as Good in all areas

Ofsted January 2016

'A warm and welcoming culture with a shared drive for continual improvement is evident from the top down. Leaders, teachers and pupils are proud of their college's success.'



Our Vision Statement

Our students and their learning are the focus of everything we do; we pursue excellence and celebrate success.

Candidate Information

Job Title: Teacher of Science

Responsible to: Head of Department

Salary: London Fringe

Contents

The aim of this pack is to give you a flavour of Kings International College and to help you decide if you wish to apply for this role. If you would like any further information, or wish to arrange a tour of the school prior to applying, please contact pa@kings-international.co.uk

- Information about the College
- Letter from the Headteacher
- Overview of Staffing Structure
- Job Description
- Person Specification
- How to apply

Information about the College

Kings International College is a mixed comprehensive 11-16 school located on an attractive, accessible site in North West Surrey. We currently have approximately 600 students and our numbers are growing. As a relatively small secondary school parents, students, governors and staff all value our strong sense of community.

One parent described the college as '*a wonderful, friendly, supportive community enriching my child's life in all areas*', adding that '*[their child] has gained a love of learning from Kings*'.

Other quotes from parents include:

Teachers know their pupils' strengths and weaknesses well and have high expectations.

Pupils are safe and secure in the college and they feel content here.

Parents and their children are rightly proud of the college. They recognise that it offers a caring and compassionate community where pupils are kept safe.

Pupils are polite, courteous and respectful to each other, staff and visitors.

Pupils value the opportunities that they have to learn about keeping themselves safe, in and around the college as well as online.

Students are allocated to one of our three houses: Windsor, Mercia or Lancaster. During their time at Kings International College their Head of House and their tutor will oversee their academic and pastoral needs. We also have a welfare officer who works closely with students as required.

Behaviour in the school is very good and strong systems are in place to maintain expected standards. The College has an 'Inclusive Learning Centre' which helps a minority of students with various needs to reintegrate or to secure regular attendance.

Each year the College selects the Head Boy, Head Girl and prefects who lead the student body. The College has Learning Ambassadors in each faculty who promote their subject with their peers. There is a strong Student Council which reports to the Governing Body and SLT.

The Kings Values

Students are expected to develop and demonstrate nine key attributes whilst at Kings International College and work towards recognition for each of these:

- Opportunities
- Respect
- Integrity
- Responsibility
- Diversity
- Collaboration
- Resilience
- Challenge
- Tolerance

We are an innovative community where responsibilities are shared across all staff and professional development is strongly encouraged. An excellent induction and mentoring programme awaits all new staff.

Extra-Curricular Activities

Staff go the extra mile to provide students with a rich programme of extra-curricular activities.

Staffing

The College's Senior Leadership Team consists of the Headteacher, Deputy Headteacher, two Assistant Headteachers and the Bursar.

The school has a strong team of Middle Leaders in its Heads of Faculty and Curriculum Leaders.

We also have staff who take on responsibility for coaching within the College, supporting our Gifted & Talented students to excel and ensuring a smooth transition from KS2 to KS3.

The College's SENCO works closely with the SEN Manager leading a team of skilled and dedicated Teaching Assistants.

The support staff are well qualified and committed to the vision and values of our College.

There is a dedicated team to support the SLT and the Heads of House.

Core values

As a school community we value:

A comprehensive education

A challenging, well rounded education fostering students' social and emotional well-being, focussing on ensuring our students are resilient and responsible learners.

High expectations

We are a College where high achievement takes place in an atmosphere of high expectations.

Opportunities

We aim to create opportunities for individuals to grow and develop in self-confidence, setting and achieving personal goals and encouraging personal interests.

Integrity

Honesty, ethics and respect are at the core of our community.

Accountability

We establish clear goals, measure progress, and take responsibility for results, and we teach our students to become responsible, self-motivated learners.

Collaboration

We foster strong links with students, parents, teachers and our diverse community to support our students' learning.

Diversity and Equality

We appreciate, respect and value human differences. We do this through the promotion of a safe environment in which one can question, challenge and learn from diverse viewpoints. We teach our students to do the same.

'British values'

We uphold the importance of freedom, tolerance, respect for the rule of law, belief in personal and social responsibility and respect for British institutions.

Life-long learning

We challenge ourselves to continue our own professional and personal development, and we strive to inspire lifelong learning in our students.



Watchetts Drive
Camberley
Surrey GU15 2PQ
Telephone 01276 683539
Fax 01276 709503
Email info@kings-international.co.uk
www.kingsinternational.co.uk
Headteacher: Jo Luhman

Dear Applicant,

Appointment of Science teacher.

On behalf of all our students and staff, I would like to thank you for taking an interest in the post of Science teacher at Kings International College. I joined the school as Head teacher in January this year and I am looking to appoint an inspirational practitioner to join our growing school.

At Kings we offer students of all abilities and interests an opportunity to be part of a school community that puts student learning at the heart of every decision that we make. Underpinning our success are the excellent relationships between staff, students and parents. These are based on mutual respect and a strong commitment to high expectations and challenge. Our students are happy, feel safe and enjoy coming to school and our staff offer a high level of care, guidance and support which enables them to thrive.

We are looking for a well-qualified graduate to promote Science to our students in a fun and exciting way. Our students follow the Activate Science programme from Kerboodle in Years 7 and 8 and begin their GCSEs in year 9. We currently offer the AQA Combined Science: Trilogy exam specification to most of our students, with some students opting to complete the additional study units for entry into the AQA Biology, Chemistry and Physics exams in Year 11. Our Science team covers all the Science specialisms but work together to teach their own subject specialisms as much as possible. For this reason, we would welcome applications from Science teachers of any specialism who are proactive in their professional development and prepared to take risks in order to maintain a high level of subject knowledge and professional expertise.

We have a strong programme of Science enrichment activities here at Kings and the post holder would be expected to join in with the rest of the department in delivering these activities. We offer a Science club and GCSE Support sessions every week after school, and in December our students deliver a 'Kings Christmas lectures' to parents to showcase their scientific knowledge and interests. We also deliver Science themed Assemblies, host Primary school students for Science afternoons and celebrate British Science week every year with a full programme of activities to inspire the next generation of scientists, designers and engineers.

Our students enjoy Science, are well behaved and loyal to their teachers, so you will find them a delight to teach.

Support for staff is strong. We have a well-established programme for newly appointed staff which enables them to settle into the College routine quickly and effectively. There are a number of regular CPD sessions on offer to all teachers throughout the academic year and we expect all staff to be pro-active in their professional development.

The enclosed Job Description summarises the main responsibilities of the post. I hope the information supplied in this pack describes your type of school; if so your application is most welcome. I am proud of our school and I would actively encourage you to visit us to discover for yourselves the growing sense of excitement about the opportunities we can offer local young

people to learn and succeed. If you would like to visit us before applying, then please email pa@kings-international.co.uk to arrange this.

To apply, please complete the application form – C.V.s are not required. Application forms are available via the website: www.kingsinternational.co.uk. Electronic applications are welcome, please send them to K.Clarke@kings-international.co.uk.

Thank you for your interest in this post and I look forward to reading your application.

Yours sincerely

Jo Luhman
Headteacher



MPS Teacher

Kings International College

Job Description

It recognises the requirements of the current School Teachers Pay and Conditions Document, and reflects the policies established by the governors of Kings International College.

The purpose of the post:

To deliver to students an appropriate high quality educational experience reflecting the policies, aims and values of the school, by enabling every student to achieve to his/her maximum potential.

The post holder reports to: Head of Faculty/Curriculum Leader

Key Accountabilities

1. Accountable for the provision of high quality teaching and learning in relation to assigned students and classes

- a. To advise and co-operate with Head of Faculty and other staff on the preparation and development of programmes of study / schemes of work
- b. To prepare, organise and deliver high quality lessons utilising appropriate materials/resources while conforming to established programmes of study.
- c. To apply teaching and learning methods consistent with Department and school policy.
- d. To cater for the differing educational needs of pupils.
- e. To ensure effective marking of work.

2. Accountable for the effective management and behaviour for learning, of students.

- a. To maintain good discipline in class and around the school.
- b. To promote the general progress and wellbeing of individual students and any assigned class or group of students.
- c. To provide advice and guidance to students on educational and social matters.
- d. To adhere to the pastoral arrangements / systems within the school.
- e. To be aware of policy on Health & Safety and to implement such policy as appropriate and necessary.
- f. To observe rules and precautions relating to Health & Safety when engaged in authorised off site activities.

3. Accountable for the assessment and reporting relating to assigned students and classes

- a. To prepare pupils for internal examinations and external public examinations.
- b. To adhere to school and Departmental assessment policy.
- c. To adhere to published deadlines relating to assessment and reporting.
- d. To communicate with parents through established school structures and procedures.
- e. To prepare and present high quality oral and written reports to parents.
- f. To maintain student records relating to achievement and academic, personal and social needs.

4. Accountable for participation in appropriate meetings and administrative procedures.

- a. To participate in appropriate scheduled Department, Pastoral, Staff and Parent meetings.
- b. To undertake supervision of students as scheduled on the staff duty list.
- c. To communicate as necessary with persons or bodies outside the school.

5. Accountable for participation in further training and professional development.

- a. To participate in arrangements for further training and professional development as a teacher.
- b. To review periodically methods of teaching, and programmes of study / schemes of work.

This College is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.



MPS Teacher

Kings International College

Person Specification: please address the following in your application.

They will also be explored during the interview process.

1. Education and Training

Essential	Desirable	Evidence
<ul style="list-style-type: none"> PGCE or equivalent Relevant degree and Qualified Teacher Status 	A-level in relevant subject	Application form & Certificates

2. Professional Knowledge and Understanding

Essential	Desirable	Evidence
<ul style="list-style-type: none"> Must be able to teach the full age range as well as the full ability range Relevant classroom experience Ability to differentiate materials to meet the needs of learners Pastoral experience An interest in the wider curriculum 	<ul style="list-style-type: none"> Examples in application of what worked well and why, i.e. showing an interest in pedagogy Experience of being a form tutor The ability to lead or contribute to extra-curricular activities 	Application form & Interview

3. Knowledge and Skills

Essential	Desirable	Evidence
<ul style="list-style-type: none"> An ability to inspire and manage students effectively, thereby developing positive working relationships Evidence of good classroom management skills in an inclusive environment Good verbal & written communication skills ICT skills 	Evidence of successful use of ICT in the classroom	Application form, teaching & Interview

4. Personal Qualities

Essential	Desirable	Evidence
<ul style="list-style-type: none">• A desire to make a difference to the lives of young people• Energy, enthusiasm and creativity• Belief in the importance of high expectations• Able to work as part of a team	A clear view and understanding of the impact of 'Every Child Matters' and how they will impact on all aspects of the work of Kings International College	Application form & Interview

In addition to candidates' ability to perform the duties of the post, the interview will also explore issues relating to safeguarding and promoting the welfare of children including:

- motivation to work with children and young people;
- ability to form and maintain appropriate relationships and personal boundaries with children and young people;
- emotional resilience in working with challenging behaviours; and attitudes to use of authority and maintaining discipline.

How to apply

Your completed **application form** and **Statement of Application** should be submitted electronically to k.clarke@kings-international.co.uk by the closing date stated on the advert.

All received applications will be acknowledged electronically.

In compliance with Safer Recruitment, CVs will not be accepted.

Kings International College is committed to safeguarding and promoting the welfare of students and expects all staff and volunteers to share this commitment. The successful applicant will be required to undertake a disclosure check by the Disclosure and Barring Service at an enhanced level for this post.

Kings International College, Watchetts Drive, Camberley GU15 2PQ

Tel: 01276 683 539

www.kingsinternational.co.uk

