

Teacher of Drama & Music - Person Specification

Personal Qualities, Qualifications and Experience Qualifications and Training Degree or equivalent Qualified teacher status Personal Qualities A perceptive understanding of young people their needs and expectations Commitment to the principles of inclusion Approachable Committed to collaborative working, trust and team building with staff, students and the community Ability to inspire and motivate Have a clear personal vision for Drama & Music education Good communicator, with good standards of literacy. Reflective and clear-headed thinker who makes considered judgements Reflective and clear-headed thinker who makes considered Judgements Resilient Experience Experience	ed By	sure	Mea				
1 Degree or equivalent 2 Qualified teacher status Personal Qualities 1 A perceptive understanding of young people their needs and expectations 2 Commitment to the principles of inclusion 3 Approachable 4 Committed to collaborative working, trust and team building with staff, students and the community 5 Ability to inspire and motivate 6 Have a clear personal vision for Drama & Music education 7 Good communicator, with good standards of literacy. 8 Reflective and clear-headed thinker who makes considered judgements 9 Resilient 10 Enthusiasm, stamina and the ability to work hard 11 Flexibility and creativity Experience	Reference	Interview Process	Application	Desirable	Essential	Personal Qualities, Qualifications and Experience	
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Personal Qualities 1			✓		✓	1 Degree or equivalent	1
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7 Good communicator, with good standards of literacy. 8 Reflective and clear-headed thinker who makes considered judgements 9 Resilient 10 Enthusiasm, stamina and the ability to work hard 11 Flexibility and creativity Experience	✓	✓		✓		5 Ability to inspire and motivate	5
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judgements 9 Resilient 10 Enthusiasm, stamina and the ability to work hard 11 Flexibility and creativity Experience		✓	✓		✓	7 Good communicator, with good standards of literacy.	7
10 Enthusiasm, stamina and the ability to work hard 11 Flexibility and creativity Experience	√	✓		✓			8
11 Flexibility and creativity Experience	√	✓			✓	9 Resilient	9
Experience	✓	✓	✓		✓	10 Enthusiasm, stamina and the ability to work hard	10
-	✓	✓			✓	11 Flexibility and creativity	11
1 Evidence of consistently good (or outstanding) teaching						Experience	
	\	√	✓		√	1 Evidence of consistently good (or outstanding) teaching	1
2 A track record of contributing to extra-curricular activities ✓ ✓	✓		✓		✓	2 A track record of contributing to extra-curricular activities	2
3 Experience of KS3 and GCSE Drama & Music ✓ ✓			✓		✓	3 Experience of KS3 and GCSE Drama & Music	3

				Measured By			
Pers	onal Qualities, Qualifications and Experience	Essential	Desirable	Application	Interview Process	Reference	
	Teaching and Learning	1	<u> </u>		<u> </u>		
1	Aware of the use of data to inform targeted interventions for students		✓	✓	✓		
2	Able to manage systems and resources effectively on a day- to-day basis	✓		✓	✓		
3	Committed to the need for continued professional development.	✓		✓	✓		
4	Has high expectations of behaviour securely established in lessons.	✓			✓	~	
5	Has a secure knowledge of Drama & Music to GCSE Level.	✓			✓	~	
6	Demonstrates knowledge and understanding of how students learn and how this impacts on teaching.	✓		✓	✓		
7	Awareness of the role of form tutor in the development of young people.		✓		✓		
8	Full commitment to safeguarding and promoting the welfare of children and young people	✓		✓	✓	•	
9	Ability to play piano	✓		✓			
10	Voice or instrument specialism		✓	✓			