



## Teacher of Drama & Music - Person Specification

		Measured By				
Personal Qualities, Qualifications and Experience		Essential	Desirable	Application	Interview Process	Reference
<b>Qualifications and Training</b>						
1	Degree or equivalent	✓		✓		
2	Qualified teacher status	✓		✓		
<b>Personal Qualities</b>						
1	A perceptive understanding of young people their needs and expectations	✓		✓	✓	✓
2	Commitment to the principles of inclusion	✓		✓	✓	
3	Approachable	✓			✓	✓
4	Committed to collaborative working, trust and team building with staff, students and the community	✓		✓	✓	
5	Ability to inspire and motivate		✓		✓	✓
6	Have a clear personal vision for Drama & Music education	✓		✓	✓	
7	Good communicator, with good standards of literacy.	✓		✓	✓	
8	Reflective and clear-headed thinker who makes considered judgements		✓		✓	✓
9	Resilient	✓			✓	✓
10	Enthusiasm, stamina and the ability to work hard	✓		✓	✓	✓
11	Flexibility and creativity	✓			✓	✓
<b>Experience</b>						
1	Evidence of consistently good (or outstanding) teaching	✓		✓	✓	✓
2	A track record of contributing to extra-curricular activities	✓		✓		✓
3	Experience of KS3 and GCSE Drama & Music	✓		✓		

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Teaching and Learning						
1	Aware of the use of data to inform targeted interventions for students		✓	✓	✓	
2	Able to manage systems and resources effectively on a day-to-day basis	✓		✓	✓	
3	Committed to the need for continued professional development.	✓		✓	✓	
4	Has high expectations of behaviour securely established in lessons.	✓			✓	✓
5	Has a secure knowledge of Drama & Music to GCSE Level.	✓			✓	✓
6	Demonstrates knowledge and understanding of how students learn and how this impacts on teaching.	✓		✓	✓	
7	Awareness of the role of form tutor in the development of young people.		✓		✓	
8	Full commitment to safeguarding and promoting the welfare of children and young people	✓		✓	✓	✓
9	Ability to play piano	✓		✓		
10	Voice or instrument specialism		✓	✓		