



An All-through Co-operative School

*“Making School Memorable by Striving for Excellence”*

## PERSON SPECIFICATION

**POST TITLE: Key Stage 2 Classroom Teacher**

	Essential	Desirable
<b>Qualifications</b>	<ul style="list-style-type: none"><li>• Qualified Teacher Status</li><li>• Good Degree</li><li>• GCSE Mathematics &amp; English</li></ul>	<ul style="list-style-type: none"><li>• Good Honours Degree</li><li>• Further Professional Qualifications</li></ul>
<b>Experience</b>	<ul style="list-style-type: none"><li>• Experience of teaching in Key Stage 2</li><li>• Clear evidence of successful teaching across the full ability and age range</li><li>• Monitoring and evaluation</li><li>• Good practice in social inclusion</li><li>• Managing time</li></ul>	<ul style="list-style-type: none"><li>• Successful use of data and Tracking (Target Tracker)</li><li>• An understanding of how Assessment for Learning approaches can be used to enhance students' performance</li></ul>
<b>Good Knowledge &amp; Understanding</b>	<ul style="list-style-type: none"><li>• Social inclusion good practice</li><li>• Effective student behaviour management</li><li>• Provision for SEN, vulnerable and “at risk” children</li></ul>	<ul style="list-style-type: none"><li>• Experience of working with SEN/EAL students</li></ul>
<b>Skills/Qualities</b>	<ul style="list-style-type: none"><li>• Emotional literacy and empathy for all young people</li><li>• Positive attitude towards school improvements and raising achievement and aspiration</li><li>• Ability to model effective teaching methods and work with others in the development of teaching and learning of the most able</li><li>• Able to work to secure the professional respect of colleagues and be adept at</li></ul>	<ul style="list-style-type: none"><li>• Experience of running clubs</li><li>• Ability to present new approaches to teaching and learning both at department and whole school level</li></ul>

	<p>developing the knowledge, skills and understanding of those colleagues</p> <ul style="list-style-type: none"> <li>• Ability to assess and promote student progress and their needs in a variety of ways</li> <li>• Good interpersonal and communication skills</li> <li>• Effective organisational skills and the ability to meet deadlines</li> <li>• Ability to work strongly in a team both within the school and department</li> </ul>	
<b>Equal Opportunities</b>	<ul style="list-style-type: none"> <li>• Awareness and commitment to equal opportunities issues and how these can be addressed in the classroom environment</li> <li>• Experience of working in a multi-cultural environment</li> <li>• Committed to the promotion of equal opportunities, fundamental British values** and Co-operative values***</li> </ul>	<ul style="list-style-type: none"> <li>• Proven track record of improving attainment for targeted groups of learners</li> <li>• Able to develop best practice through wide range of imaginative approaches</li> </ul>
<b>Child Protection</b>	<ul style="list-style-type: none"> <li>• Commitment to safeguarding and promoting the welfare of children and young people</li> </ul>	
<b>Disposition</b>	<ul style="list-style-type: none"> <li>• Flexible approach and a sense of proportion</li> <li>• To be interested in young people, how they learn and in developing ways of removing barriers to learning</li> <li>• Commitment to the comprehensive ideal, social inclusion and to raising standards for all students</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of undertaking whole school duties and responsibilities</li> <li>• Ability to plan strategically to meet goals of the department</li> <li>• Engagement in own continuous professional development</li> </ul>

\*\*Fundamental British values - democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs

\*\*\*Co-operative Values - self-help, self-responsibility, democracy, equality, equity and solidarity in addition to the ethical values of honesty, openness, social responsibility and caring for others.