**Baylis Court School - Person Specification**

**Position: Curriculum Leader**

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| **Competency** | **Description** | **Essential** | **Desirable** |
| **Skills, Knowledge or aptitudes** : e.g. oral, written, IT. Expertise in a specific area that is relevant to the role |  |  |  |
| Detailed knowledge, understanding and expertise in the delivery of the National Curriculum |  |  |
| Confidence in and innovative use of ICT and Interactive Whiteboards to enhance learning and raise standards |  |  |
| Familiarity with Assessment for Learning techniques |  |  |
| Demonstrable skills and evidence of high quality teaching and learning |  |  |
| Excellent classroom management skills |  |  |
| Evidence of a clear understanding of how children learn and how learning takes place |  |  |
| **Experience relevant to the role:** evidence of previous experience of performing tasks required by the role. | The use of a range of evidence, including performance data, to support, monitor, evaluate and improve aspects of school life, including challenging poor performance. |  |  |
| Evidence of successful leadership of a team |  |  |
| Experience of marking for examination boards |  |  |
| Highly successful UK teaching including exam result success at all key stages for at least 3 years |  |  |
| Evidence of ability to teach across the whole of the 11-18 age-range |  |  |
| Evidence of use of strategies for raising achievement and achieving excellence |  |  |
| Evidence of use of strategies for ensuring inclusion, diversity and access |  |  |
| **Qualifications**: specifically needed for satisfactory performance of the role e.g. QTS, ACCA, | Degree in Relevant Subject |  |  |
| QTS |  |  |
| A Masters-level qualification in a relevant subject |  |  |
| **Personal Characteristics**: ability to work in a team, willing to take on a leadership role or additional responsibility etc. | Ability to work well as part of a team |  |  |
| Willingness to be flexible |  |  |
| Demonstrable ability to consistently meet tight and challenging deadlines and targets |  |  |
| Highly motivated with a positive attitude |  |  |
| Ability to motivate and lead people |  |  |
| Self confidence with emotional resilience |  |  |
| Acknowledge excellence and challenge poor performance |  |  |
| Demonstrate personal enthusiasm for and commitment to the learning process with a genuine liking for working with young people |  |  |
| Prioritise, plan and organize self and others |  |  |
| Self confident, visionary and able to inspire and enthuse both pupils and colleagues |  |  |
| Committed to and passionate about achieving the best outcomes for pupils, the department and the school |  |  |