Person Specification

**Head of Geography**

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|  | **Essential** | **Desirable** |
| **Qualifications** | Qualified Teacher Status  * A degree in **Geography** or equivalent in a subject related to **Geography** | * Masters Degree |
| **Professional Development** | * Evidence of a commitment to own professional development | * Recent relevant in-service training in Geography, Leadership & Management. |
| **Experience** | * Proven record of raising attainment in Geography teaching across Key Stage 3 and Key Stage 4. * Development of Programmes of Study and Schemes of Work across the Key Stages. * Effective use of Assessment for Learning to engage pupils as partners in their learning. * Leadership of extra-curricular activities including educational visits, journeys and field work. | * Professional development/ mentoring of colleagues. * Proven record of raising attainment in Geography teaching Post 16. * As an examination board assessor/marker. * Experience of leading development within a team. * Leadership of a ‘whole school’ initiative. |
| **Knowledge** | * Secure knowledge of Programmes of Study for Geography across Key Stage 3 and 4.  Use of assessment and attainment information to improve practices and raise standards  * Use of strategies to promote good pupil relationships and high attainment in an inclusive environment. * An understanding of Health and Safety regulation’s affecting the curriculum area. | * Strategies to enhance teaching and learning of ICT within Geography. * An understanding of Emotional Literacy developments to support learning and teaching * An understanding of the Key Stage 2 Geography Curriculum * Secure knowledge of Programmes of Study Post 16. |
| **Skills** | Ability to use and promote a wide range of teaching methodologies.An enthusiastic leader.  * Competent coordinator and motivator. * Excellent communication and presentation skills. * Problem solver. * Competent user of ICT. * Data analysis. * Ability to plan and resource to meet curricular objectives. * Ability to prioritise and manage multiple demands. | Public speaking. |
| **Commitment** | * Vision for the teaching of Geography. * Committed to the value and promotion of educational visits, journeys and field work. * Actively supports the Academy’s aims and Christian ethos * Commitment to teacher training. * Active participation in Academy developments. * Working effectively as a Form Tutor. | * Commitment to the value and promotion of vocational and work related learning. |
| **Personal** | * Passion for teaching. * ‘Can do’ attitude. * Energy, enthusiasm and flexibility. * Good health and attendance record. * Sense of humour and a positive outlook on life. * Ability to work under pressure and determination to succeed. | |