Person Specification

**Head of Geography**

|  |  |  |
| --- | --- | --- |
|  | **Essential** | **Desirable** |
| **Qualifications** | Qualified Teacher Status* A degree in **Geography** or equivalent in a subject related to **Geography**
 | * Masters Degree
 |
| **Professional Development** | * Evidence of a commitment to own professional development
 | * Recent relevant in-service training in Geography, Leadership & Management.
 |
| **Experience** | * Proven record of raising attainment in Geography teaching across Key Stage 3 and Key Stage 4.
* Development of Programmes of Study and Schemes of Work across the Key Stages.
* Effective use of Assessment for Learning to engage pupils as partners in their learning.
* Leadership of extra-curricular activities including educational visits, journeys and field work.
 | * Professional development/ mentoring of colleagues.
* Proven record of raising attainment in Geography teaching Post 16.
* As an examination board assessor/marker.
* Experience of leading development within a team.
* Leadership of a ‘whole school’ initiative.
 |
| **Knowledge** | * Secure knowledge of Programmes of Study for Geography across Key Stage 3 and 4.

Use of assessment and attainment information to improve practices and raise standards* Use of strategies to promote good pupil relationships and high attainment in an inclusive environment.
* An understanding of Health and Safety regulation’s affecting the curriculum area.
 | * Strategies to enhance teaching and learning of ICT within Geography.
* An understanding of Emotional Literacy developments to support learning and teaching
* An understanding of the Key Stage 2 Geography Curriculum
* Secure knowledge of Programmes of Study Post 16.
 |
| **Skills** | Ability to use and promote a wide range of teaching methodologies.An enthusiastic leader.* Competent coordinator and motivator.
* Excellent communication and presentation skills.
* Problem solver.
* Competent user of ICT.
* Data analysis.
* Ability to plan and resource to meet curricular objectives.
* Ability to prioritise and manage multiple demands.
 | Public speaking. |
| **Commitment** | * Vision for the teaching of Geography.
* Committed to the value and promotion of educational visits, journeys and field work.
* Actively supports the Academy’s aims and Christian ethos
* Commitment to teacher training.
* Active participation in Academy developments.
* Working effectively as a Form Tutor.
 | * Commitment to the value and promotion of vocational and work related learning.
 |
| **Personal** | * Passion for teaching.
* ‘Can do’ attitude.
* Energy, enthusiasm and flexibility.
* Good health and attendance record.
* Sense of humour and a positive outlook on life.
* Ability to work under pressure and determination to succeed.
 |