



Specialist Teacher (Technology) in the Junior School

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Tanglin Mission

Tanglin Trust School Singapore has a long tradition of providing British-based learning with an international perspective. At Tanglin we strive to make every individual feel valued, happy and successful. Responsibility, enthusiasm and participation are actively encouraged and integrity is prized. Working together in a safe, caring yet stimulating environment, we set high expectations whilst offering strong support, resulting in a community of lifelong learners who can contribute with confidence to our world.

Person Specification

We are seeking to appoint an exemplary Technology specialist teacher to inspire our children and enhance the provision in our Junior school. The successful candidate will bring a flair for excellence in teaching and learning and the ability to support class teachers. Possessing excellent subject knowledge in leading learning and experience of working within a 1:1 environment would be desirable. Our hard working teachers demonstrate a willingness to go above and beyond and the ability to work collaboratively as part of a team.

KEY RESPONSIBILITIES

1. Managing an effective, orderly and safe learning environment.
2. Contributing as a team member to the planning of the annual and termly curriculum for the year group according to the School's published schemes of work in each subject.
3. Planning and then delivering a curriculum for the class according to the agreed termly plan, and in accordance with the agreed principles and practice of timetabling of the year group and the school, as laid down in the Staff Handbook; differentiating that delivery according to the abilities and learning strategies of individual students.
4. Continuing to explore and trial ideas for the interactive classroom.
5. Developing individual teacher's confidence and ideas by modelling lessons, and team teaching.
6. Supporting the HOC with monitoring the Technology curriculum through regular work scrutiny, pupil discussions and observations.
7. Supporting the HOC with delivering a programme of staff inset; providing guidance and support to teaching staff as and when required.
8. Supporting and delivering occasional initiatives (which may include presentations to parents) whenever the subject is part of a school curriculum focus.
9. Keeping detailed records of plans, and of achievements of individual students; developing, in conjunction with the HOC, standardised forms of assessment and record keeping.
10. Contributing to the planning and implementation of curricular and other initiatives according to the School's Calendar.
11. Liaising with other Heads of Curriculum and Heads of Year to develop cross-curricular links
12. Following the School's policies and procedures with regard to discipline and behaviour, daily routines, duties, homework, leave of absence, and field study trips, as laid down in the Staff Handbook.

13. Liaising with relevant members of the Learning Support Team with regard to individual students who may have exceptional needs, to ensure that those needs are understood, planned for and met.
14. Attending and contributing to meetings of a professional nature as and when required.
15. Contributing to the strengthening of the parent-teacher partnership in individual and whole school initiatives as and when required.
16. Contributing to the maintenance and development of the curriculum by being a member of the vertical curriculum team across Key Stage Two.
17. To contribute to CCA during school year.
18. To fulfill supervision role during lunches and break times.
19. Participating in the Review and Development process to personalise professional learning and maintain an accurate and up to date record of all Professional Development opportunities.
20. Taking part in relevant development activities to enhance ongoing professional skills, knowledge and understanding including professional reflection and evaluation.
21. Demonstrating a commitment to professional development, by using up to 1 hour of PPA time per term to peer observe colleagues and share good practice, providing HOY/HOLS with a written professional reflection.
22. Supporting colleagues in developing their professional practice within class/unit.
23. Supporting colleagues in the Review and Development and Performance Management processes with TLAs and STLAs in accordance with the agreed school procedures.

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful candidate will be required to provide an Enhanced DBS disclosure certificate.

Remuneration and Benefits package

Annual Salary (Academic Year 2017 – 2018)

Gross salary: **S\$100,000 - S\$112,000** per annum (including TTS allowance, one month's bonus and gratuity).

Maximum initial placement at Point 8.5, on a scale of up to Point 13.

Benefits

Housing allowance (for overseas recruited only).

Home leave passage (every 2 years) (for overseas recruited only).

Full School fees subsidy (for overseas recruited only).

School fees subsidy of up to 50% (for locally engaged).

Medical benefits

Inpatient and outpatient medical coverage for staff & eligible dependents (for overseas recruited).

Inpatient and outpatient medical coverage for staff (for locally engaged).

Dental allowance.

One-time benefits for Arrival and/or Departure (for overseas recruited)

Settling-in allowance.

Inbound flight for staff and eligible dependents.

Leaving flights for staff and eligible dependents.

Baggage allowance for leavers.