

LEARNING FOR LIFE

Our vision, ethos and aims





Introduction from the Headmaster



I am proud to be Headmaster of Wellington and I hope that these pages will give a sense of this unique and wonderful School and our aspirations for the years ahead.

Comprised of Nursery, Prep, Senior and Sixth Form, Wellington School is One School with a common aim to provide a fully rounded education that not only acts as a preparation for life after school, but also recognises that these years are intrinsically precious and should be enjoyable, memorable and transformative.

To do this, we will put pupils first and establish a culture of proactive pastoral care, which focuses on their physical and mental wellbeing. In seeing education as something that takes place both in and out of the classroom, we will ensure a curriculum and co-curriculum that allows pupils to discover and develop their differing interests and abilities.

Our focus therefore will not only be on academic attainment, but also intellectual enrichment and co-curricular activities that mould character and promote life skills. Most importantly, we will continue to recognise that the pastoral, academic and co-curricular pillars of the School work in unison to produce happy and successful girls and boys.

Alongside our day community, we will maintain a strong boarding provision for UK and international pupils to enable every boy and girl to benefit from a rich programme throughout the week; to provide flexible options for busy parents and to imbue the whole school with a diverse, global perspective.

At all times, we will strive to strike a balance between maintaining a fee that allows access to as many families as possible whilst investing appropriately in our staff and facilities. We will continue to offer modest scholarships to recognise talent and provide bursarial support within our means to those who need it.

Finally we aim to encourage pupils to consider what is truly important and develop a set of values that will serve them in their personal and working lives. If they leave Wellington with potential realised, a sense of direction, happy memories and long-lasting friendships, we will have served them well.

Henry Price

Henry Price

Anna Govey
Chair of Governors

Anna M. hom

Ethos and Values

Founded in 1837, Wellington School is a co-educational, 2-18 day and boarding school set in a small town and surrounded by beautiful Somerset countryside. We are a busy, grounded and happy school which welcomes local, national and international pupils from diverse backgrounds. We offer a broad academic curriculum and a wealth of co-curricular opportunities underpinned by sensitive pastoral care and a well-founded sense of values.

We believe that:

- The values of participation, perseverance, integrity, courtesy and kindness will serve pupils well at school and beyond.
- The best in education cannot and should not always be measured and that lessons are learned both in and out of the classroom.
- The wellbeing of our pupils and our staff is central in ensuring happiness and success, now and in the future.
- Patience, understanding and a strong partnership with parents are required to support pupils through their childhood and teenage years.
- Education has many parts intellectual, cultural, physical, emotional, social, moral, spiritual and pupils flourish at different times, in different ways.

We seek to:

- Emphasise the importance of resilience, taking responsibility and valuing relationships.
- Combine the best of the public and grammar school ethos which is intrinsic to Wellington and maintain a spirit of tradition and innovation.
- See pupils leave Wellington ready to face the future with confidence and humility.
- Foster a sense of community, centred around our beautiful Chapel, where the needs of the group are articulated, but individuals are recognised, nurtured and valued.
- Provide a secure and challenging environment where pupils learn, learn how to learn, learn about others and about themselves.

Above all we hope that pupils will enjoy their time at Wellington and remember that the measure of a good education is one that has life-long benefits.

'Learning for Life'

Our Aims

Pastoral

We aim to embed a pastoral culture that is compassionate, caring and supportive of all members of our community; that promotes pupil welfare as our core purpose and highlights the importance of physical, mental and spiritual wellbeing.

- Ensuring that all our pupils are known, supported and encouraged through the pastoral system and that their views are heard.
- Delivering pro-active and innovative pastoral care that focuses on the physical and mental wellbeing of our pupils.
- Providing good social and recreational spaces for all pupils.
- Supporting the Chaplain and the role of the Chapel in creating a sense of community and spirituality in the daily life of the School.
- Maintaining the highest standards of Safeguarding and Child Protection.



Academic

We aim to develop a curriculum that stretches and stimulates all our pupils, and the teaching to support and guide them as individuals; to help them discover their interests and potential; to encourage them to be adaptable, independent and ready to take their next steps beyond school.

- Providing a curriculum that ensures that all of our pupils are able to flourish intellectually and academically.
- Fostering in all pupils the ability to think and learn for themselves, and to be self-motivated.
- Developing a culture of scholarship, creativity and academic enrichment that goes beyond the examined curriculum.
- Providing teaching of the highest quality that inspires and motivates all pupils.
- Ensuring that all pupils are able to achieve the best possible progress and realise their academic potential.
- Guiding and preparing pupils for life after school by providing the best possible advice on Higher Education, careers and future steps.





Co-curricular

We aim to provide co-curricular programmes that allow a breadth and depth of experience that will challenge, inspire and build confidence in pupils, and provide memorable moments in an enjoyable school career.

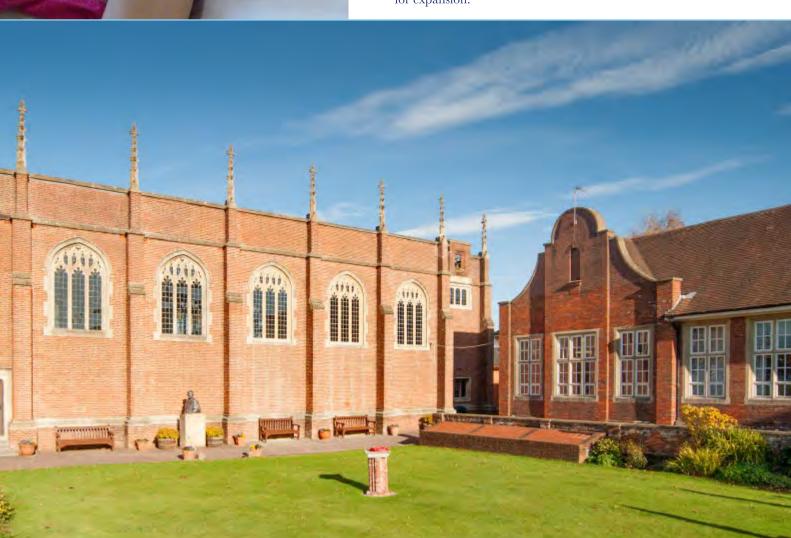
- Encouraging a culture of extensive participation and high performance in the co-curriculum.
- Creating new experiences via a sense of adventure in order to develop new skills in all pupils.
- Instilling a long term appreciation of the benefits of a healthy lifestyle.
- Providing high quality specialist coaching in target sports.
- Offering a wide range of opportunities for all pupils to participate and excel in Music and Drama.
- Celebrating and sustaining the excellent opportunities offered by the CCF and in Outdoor Education.



Boarding

We aim to promote a strong boarding ethos within the School, which benefits individual pupils and enriches the whole school community.

- Articulating the academic, social, pastoral, co-curricular and practical benefits of boarding for UK and international pupils.
- Supporting our boarders with committed, caring and well-trained staff.
- Offering weekly and flexi-boarding options to suit the needs of pupils and parents.
- Fostering a diverse international presence to enrich school life and add a global perspective.
- Providing a rich and stimulating programme throughout the week to cater for all pupils.
- Growing the Sixth Form Foundation course for international pupils.
- Continuing to upgrade boarding facilities and seeking potential for expansion.





One School

We aim to maintain the distinctive 2 to 18 ethos of Wellington, offering clear continuity, smooth progression and a strong sense of community.

- Offering a structured and vibrant academic curriculum across each stage of a pupil's path through Wellington.
- Continuing to widen the range of opportunities for Prep School pupils to benefit from the co-curricular resources and expertise of the Senior School.
- Increasing the opportunities for Prep School families to experience and be a part of Senior School life
- Facilitating a smooth transition for Prep School families to the Senior School.
- Promoting the benefits of continued study at Wellington in the Sixth Form in preparation for university and beyond.
- Ensuring a collaborative environment between all colleagues across Wellington School to support our pupils.



Community

We aim to foster a strong Wellington community that exists within and beyond the boundaries of the School now and long into the future.

- Ensuring clear communication with parents and regular opportunities to meet with other parents, staff and governors.
- Supporting and celebrating the work of the Friends of Wellington Prep and Senior School in engaging parents, staging events and raising valuable funds.
- Maintaining positive relationships with the wider community via outreach events, the sharing of facilities and suitable partnerships.
- Recruiting and developing staff to meet the pastoral, academic and co-curricular needs of our pupils in a busy boarding and day environment.
- Enabling all teaching and support staff to deliver the best possible service to our pupils in a professional and enjoyable atmosphere.
- Building on the deep affection for the School among the Old Wellingtonian community with suitable communication, events and opportunities to support the School.

Stewardship

We aim to maintain prudent stewardship through strong leadership and governance to provide the best possible educational environment for pupils.

We will achieve this by

- Managing headline fee rises responsibly to increase opportunities to access a Wellington School education.
- Ensuring careful budgeting to invest in high quality staff and facilities.
- Enacting a prudent policy towards scholarships to encourage and support talented pupils.
- Promoting and growing the Foundation for bursary provision to allow access to a diverse pupil body.
- Seeking appropriate opportunities to grow the Wellington brand.
- Maintaining supportive and challenging governance across Prep and Senior Schools.
- Fostering a strong culture of compliance with clear policies enacted across the School.
- Developing our facilities for the maximum benefit to our pupils and the wider community where possible.



Campus

We have an ongoing programme of campus development initiatives and amongst our current priorities are

- Resurfacing the Astroturf.
- Increasing the size of the café.
- Providing a larger and more appropriate library and study facility within Duke's.
- Improving the pastoral and social spaces across the School.
- Upgrading our boarding facilities.
- Revitalising the area leading up to the Memorial Chapel.





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