



Job Description

Post title	Teacher of Science
Academy	Haberdashers' Aske's Knights Academy
Grade	MPS/UPS + ILW
Responsible to	Curriculum Director of Science

Summary of the overall purpose of the job

The core purpose of this post is to contribute to the continuing development of the Science curriculum and to the overall development of the department. It is expected that the successful candidate will consistently plan and deliver outstanding lessons within the department.

The Academy offers Science at Key Stage 3, at GCSE and at Post 16 Level. We are looking for an innovative and forward looking scientist who can inspire students and contribute fully to a very active Science team. A keen interest/experience in Gifted & Talented, SEN and Assessment for Learning initiatives is essential.

Key responsibilities and objectives of the job

- To work within and contribute to established academy and department frameworks for:
 - Lesson planning, delivery and evaluation
 - Student behaviour and care
 - Student assessment
- To actively contribute to the teaching of Science across all age and ability ranges
- To remain informed of current developments in the subject area, to participate in INSET and to initiate change where appropriate
- To devise innovative, challenging schemes of learning
- To consistently plan and deliver outstanding lessons, ensuring that a variety of teaching resources are utilised
- To ensure that students' work is marked regularly and conscientiously, in accordance with the academy marking policy
- To set and mark internal examinations and tests as required
- To demonstrate good knowledge of a wide range of teaching methods and to implement these in the classroom
- To be fully committed to and contribute to the academy house & enrichment activities programme
- To possess excellent ICT skills and use these as a core tool in the teaching of Science
- To provide accurate information for parents as directed by academy and department policy and to attend parents' evenings and other presentation meetings as directed

General responsibilities and objectives
<ul style="list-style-type: none">• To work within the academy framework with regard to Health and Safety• To promote equal opportunities in the academy• To actively promote the aims and ethos of the Federation / Academy• To support the Academy's commitment to the continued professional learning of all staff• To undertake any additional duties as may reasonably required by the CEO or Principal.

Please note

This job description reflects the core activities of the role and as the Federation and the post-holder develop there will inevitably be changes in the emphasis of duties. It is expected that the post-holder recognise this and adopt a flexible approach to work and be willing to participate in training.

If changes to the job become significant, the job description should be reviewed formally by the post-holder and line manager.

Person specification

Criteria
Education/qualification and training
<ul style="list-style-type: none"> • is a well-qualified graduate.
<ul style="list-style-type: none"> • Has a teaching qualification
Knowledge/skills
<ul style="list-style-type: none"> • can teach Science at KS3 and KS4 and who has some knowledge of the primary Science curriculum
<ul style="list-style-type: none"> • is committed to students continuing to study Science beyond Key Stage 4
<ul style="list-style-type: none"> • can motivate students at all levels of ability, thus ensuring that all students fully access the Science curriculum
Experience
<ul style="list-style-type: none"> • Proven track record of raising educational standards
<ul style="list-style-type: none"> • Curriculum and/or pastoral experience
Personal characteristics/other requirements
<ul style="list-style-type: none"> • is a 'can do' person who works positively and collaboratively
<ul style="list-style-type: none"> • strives for excellence in all aspects of work
<ul style="list-style-type: none"> • who sets high standards and expectations of colleagues and students
<ul style="list-style-type: none"> • is passionate, energetic, versatile and creative about their subject and teaching in general
<ul style="list-style-type: none"> • is an innovator – excited by change, able to turn innovative thinking into practical and successful classroom outcomes
<ul style="list-style-type: none"> • is a strong team player