**PERSON SPECIFICATION**

**E= Essential, D = Desirable**

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|  | **E** | **D** |
| **Skills/Abilities** |
| Experience of supporting AEN pupils in a classroom environment | **✓** |  |
| Empathetic and considerate attitude towards children experiencing difficulties in their lives | **✓** |  |
| A team player with the ability to build effective working relationships with all pupils and colleagues | **✓** |  |
| Ability to understand and follow procedures e.g. health & safety, child protection, school behaviour policy | **✓** |  |
| Ability to prepare and organise a range of resources to support learning programmes | **✓** |  |
| Able to have a positive impact on student behaviour | **✓** |  |
| Able to generate enthusiasm in students | **✓** |  |
| Good communication skills, able to clarify and explain instructions clearly | **✓** |  |
| Professionally discrete and able to respect confidentiality in particular areas | **✓** |  |
| To be involved in ongoing Professional Development | **✓** |  |
| Effective use of ICT  | **✓** |  |
| Ability to work with and analyse data  |  | **✓** |
| **Knowledge and Understanding** |
| Knowledge of the education system  | **✓** |  |
| Some knowledge of the Children Act and education legislation |  | **✓** |
| Awareness of the needs to children with a variety of AEN needs | **✓** |  |
| Knowledge or experience of :SEN Code of PracticePositive Behaviour ManagementAnger Management strategiesDe-escalation techniquesHealth & safety in the workplace |  | **✓** |
| Awareness of the reasons for students getting into difficulties and strategies for how to assist students in overcoming them | **✓** |  |
| **Experience** |
| Experience of working with children with Additional Education Needs | **✓** |  |
| Experience of working with children, parents and teachers |  | **✓** |
| Experience of working with children with challenging behaviour | **✓** |  |
| **Qualifications** |
| NVQ Level 3 Teaching Assistant qualification or equivalent | **✓** |  |
| Training in the relevant strategies e.g. dyslexia, autism, literacy, numeracy, ICT  | **✓** |  |
| **Attributes** |
| Commitment to an ethos of high standards, personal fulfilment, academic success and to improving the life chances of young people | **✓** |  |
| Ability to work cooperatively and collaboratively in a multi- disciplinary team | **✓** |  |
| The ability to remain calm under pressure | **✓** |  |