TECHNOLOGY TEAM

The Technology Subject Team is a friendly and welcoming department with a range of different backgrounds. The workroom provides a central place for the Team to work, allowing for discussions, generating ideas and developing projects, as well as more formal meetings and briefings. We have six members of staff including an HLTA and a Technician shared with Art.

Our facilities include two computer rooms which are equipped with Solidworks as well as a range of relevant software. One computer room also has a laser cutter and a CNC router. We have four dedicated workshops which have a range of hand tools and machinery. We also have a classroom which is mainly used for graphics and textiles. We have two kitchens which contain a range of equipment and hand tools. All workshops and classrooms are equipped with interactive whiteboards with audio/visual capacity.

We have a broad and creative curriculum and offer GCSEs in Engineering, Design and Technology and Food Preparation and Nutrition. In Years 7+8, pupils carousel around projects that include working with wood, metal, plastic, food, electronics and some textiles.

As a subject team, we are continually developing our practice with the aim to teach consistently outstanding lessons. We also place a large emphasis on the experience the pupil gets from Technology lessons. We encourage creativity and higher order thinking. Our HMI subject survey in 2015 highlighted the creative curriculum and the quality of teaching. We also offer a range of extra-curricular activities such as Greenpower, Rotary Young Chef and cross-school competitions with our partner schools in Horsham. We take an active role in the wider school activities as well as working with our feeder primary schools.

We are looking for a candidate who is creative, enthusiastic, hard-working and committed to giving every pupil an outstanding experience as they move through Technology. Good interpersonal skills and the ability to work as a team are vital. Motivation, high energy levels and the ability to enthuse and engage are key.