

Benfield School

PERSON SPECIFICATION:

Deputy Curriculum Leader - Science

Scale: Main/Upper Payscale plus TLR2b

	ESSENTIAL	DESIRABLE	ASSESSMENT METHOD
QUALIFICATIONS	<ul style="list-style-type: none"> • Qualified teacher status • Appropriate honours degree 	<ul style="list-style-type: none"> • Evidence of recent, relevant INSET 	Application Form
KNOWLEDGE	<ul style="list-style-type: none"> • Good knowledge of strategies designed to raise attainment & standards • Thorough understanding of RAISE and data systems used to monitor and plan for pupil progress • Good knowledge of strategies designed to increase pupils' motivation to learn • Good knowledge of personalised learning practices • Good understanding of departmental self-evaluation and effective action planning • Ability to teach Science from Key Stage 3-5 	<ul style="list-style-type: none"> • Knowledge of appropriate curriculum alternatives • Ability to teach A level 	Letter of Application Interview References
EXPERIENCE	<ul style="list-style-type: none"> • Very recent experience of teaching in the secondary sector and a proven track record of ensuring pupils progress and achieve • Ability to demonstrate initiative • Identifiable record of raising standards of pupil attainment • Experience of leading on intervention initiatives • Experience of maintaining high standards of behaviour 	<ul style="list-style-type: none"> • Experience of developing curriculum initiatives across school • Experience of building effective collaboratives • Experience of successfully managing change • Experience of engaging and motivating all groups of students • Leadership experience 	Application Form Letter of Application Interview References
PERSONAL QUALITIES/SKILLS	<ul style="list-style-type: none"> • Ability to deliver outstanding teaching • Ability to communicate effectively with all stakeholders • Ability to establish mutual trust and respect with colleagues, pupils, parents, governors and the wider community • Ability to support and develop a clear vision • Ability to build and support effective teams • Excellent inter-personal skills • Excellent organisational skills • Ability to motivate and develop both pupils and staff • Excellent verbal and written 	<ul style="list-style-type: none"> • Flexible • Self-motivating • Ambitious 	Interview References

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	<p>communication skills</p> <ul style="list-style-type: none">• Enthusiasm and enjoyment of teaching• Appropriate appearance and presence• Excellent record of attendance• Willingness to go the extra mile• Resilience• Good sense of humour		
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January 2018