



COCKBURN

MULTI-ACADEMY TRUST

TRANSFORMATION TO EXCELLENCE

C.E.O. Mr D Gurney B.A. Hons / NPQH

Teacher of History Person Specification	ESSENTIAL	DESIRABLE
EDUCATION	<ul style="list-style-type: none"> • QTS 	
EXPERIENCE & KNOWLEDGE	<ul style="list-style-type: none"> • Successful teaching experience in a Secondary School • Teaching of history at Key Stage 3 and Key Stage 4 and to all abilities • A good understanding of curriculum developments within the subject area • Broad knowledge of the specifications and qualifications within the subject area • understanding of effective teaching and learning strategies including behaviour for learning 	<ul style="list-style-type: none"> • Experience of leading initiatives which have had an impact on student attainment.
SKILLS	<ul style="list-style-type: none"> • Excellent classroom management and organisation skills • Ability to motivate and engage both staff and students • excellent communication and interpersonal skills • Able to communicate both orally and in writing to students, parents and staff • Strong ICT skills • Able to use a range of teaching and learning strategies • Ability to develop good working relationships with students and staff 	
PERSONAL QUALITIES	<ul style="list-style-type: none"> • dynamic nature with innovative ideas and a passion for teaching and learning • the highest levels of personal and professional integrity • energy and drive • ability to motivate self and others • Commitment to Continuing Professional Development • exemplary punctuality and attendance 	
PLANNING, TEACHING & CLASS MANAGEMENT	<ul style="list-style-type: none"> • demonstrates clear strategic thinking on how to support students with identified needs to make progress • plans teaching and personalisation to achieve progression in students' learning • makes effective use of assessment information on students' attainment • delivers consistently good or better lessons 	
OTHER PROFESSIONAL REQUIREMENTS	<ul style="list-style-type: none"> • A professional responsibility to promote and safeguard the welfare of children and young people • Emotional resilience when working with challenging behaviours and appropriate attitude to the use of authority to maintain discipline • The post holder will require an enhanced DBS 	

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