



COCKBURN

MULTI-ACADEMY TRUST

TRANSFORMATION TO EXCELLENCE

C.E.O. Mr D Gurney B.A. Hons / NPQH

World Studies Department

The World Studies department has six areas – MFL, Geography, History, Religious Education, Health and Social Care and PSHE/Citizenship. The department is split between two corridors and there is one work room. There are eight full time specialist staff each with their own classroom.

Modern Foreign Languages

Students in Key Stage 3 study French and are placed into groups on entry. The key focus is to develop their proficiency and confidence in speaking, listening, reading and writing. Lessons are engaging and involve students undertaking a wide range of activities. GCSE French is offered to students in Key Stage 4.

Geography

In Key Stage 3, students have 2 x 50 minute lessons each week over the two years and are taught ten units of work including the study of China, Globalisation and The Restless Earth. In Key Stage 4, students are taught 3 x 50 minute lessons. AQA GCSE is offered. Numbers choosing this subject has significantly increased over recent years. The department offers a range of field trips including trips to The Holderness Coast and also studying the local area.

The Team

Leader of World Studies (Subject Leader Geography):	Paul Carmody
Assistant Headteacher (Teacher of Geography)	Duncan Roberts
Teacher of Geography:	Alex Croft
Subject Leader of History:	Tracy Chapman
Teacher of History:	Mark Rigby
Subject Leader Health and Social Care/Child Development PHSE/Citizenship	Verona McShane
Teacher of Modern Foreign Languages (French):	Helen McFarlane
Teacher of RE and Citizenship	Saimah Laher

History

Students follow an innovative and evolving Key Stage 3 curriculum which encompasses elements of British European and world History. Teaching units include; The Norman Conquest, Medieval Life, Tudor and Stuart England, England Expansion to Empire, Slavery and World War One. Students are introduced to the more complex History skills through units covering the Industrial Revolution, World War Two and the Holocaust. Key Stage 4 students study Nazi Germany, The Cold War, Elizabeth I and Crime and Punishment over time. The History department arranges talks from Holocaust survivors, runs catch up sessions and provides the opportunity for students to make models of historical features such as castles.

Religious Education

In Key Stage 3, students study RE for one lesson per week, however some students choose to study RE at GCSE and these students have three extra lessons of RE per week. Students are exposed to a rich variety of cultures and faiths, not only through the classroom but also by guest speakers and visits.

PSHCE/Citizenship (Personal, Social, Health and Citizenship Education).

The PSHCE curriculum is a planned programme of learning through which children and young people acquire the knowledge, understanding and skills they need to manage their lives. This is taught to all year groups for one lesson per week. PSHCE is a very popular subject, student voice tells us that students enjoy the varied, relevant and engaging curriculum as well as the effective strategies used by the teachers to support their learning.

Health and Social Care

In Key Stage 4, this qualification is designed to equip learners with the skills and knowledge needed to care for others in a broad range of health or social care settings. With BTEC Tech Award in Health and Social Care, students can get to know the core care values, develop valuable skills and explore potential careers. During the course, students can see whether the industry is one they would like to be in, where they could go, and gain the knowledge and skills they need to succeed in their next steps. After completing the course, students can continue on to further vocational and academic study at Level 2 and Level 3, as well as apprenticeships and traineeships. What's more, the practical transferable skills students will master during their studies such as self-reflection, communication, teamwork and problem solving will also support their progress in the present and the future.

Child Development

In Key Stage 4, the students will develop the essential knowledge and understanding in child development, covering reproduction, parental responsibility, antenatal care, birth, postnatal checks, postnatal provision, and conditions for development, childhood illnesses and child safety. Knowledge gained would be of use for further studies in PSHCE, Biology and other child development qualifications. In the second topic of study, students will gain knowledge of the equipment needs of babies and young children and an understanding of the factors to be considered when choosing appropriate equipment to meet all of these needs. This topic will also cover nutrition and hygiene practices and students will be given the opportunity to investigate feeding solutions, comparing these to nutritional requirements and evaluating the outcomes. Evaluation skills are developed, which would be of use in further studies in a number of areas. In the third topic of study, students will gain an understanding of the development norms from birth to five years and the stages and benefits of play. Students will gain knowledge of, and skills in, developing activities to observe development norms in children up to the age of five. This topic will include researching, planning and carrying out activities with a child and observing and evaluating these activities, as well as comparing the child to the expected development norms. Researching, planning, observing and evaluating skills would be useful in further studies as these are transferable skills and could be applied to many subject areas.