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**Profile of Teacher of Art**

##### ***Person Specification***

* a graduate with a good honours degree in a relevant discipline
* a qualified teacher or a teacher beginning their career
* an outstanding classroom practitioner/potential and drive to become outstanding
* the ability to plan and deliver lessons which fulfil appropriate learning objectives
* an understanding of the role of assessment in learning and the ability to use assessment to promote learning outcomes
* an enthusiasm for Art and Design in general and the ability to transmit this to students
* the ability to relate appropriately to school children
* the ability to teach Art to A Level
* the ability to execute effective discipline in keeping with the policy of the school and department
* a good knowledge of a wide range of teaching and learning methods
* the ability to create your own resources and willingness to share good practice with other colleagues
* the ability to identify learning needs of individual students and plan teaching accordingly
* a team player
* a strong commitment to the central role as a Form Tutor
* a strong commitment to the welfare and safeguarding of children and young people.

**Desirable**

* expertise in oil painting/ceramics/glass
* competence in the use of Information Communications Technology as a tool for teaching and learning including appropriate software packages
* a willingness to be involved in activities that enrich the curriculum.

***Requirements of the Post***

* to contribute to the teaching of Art across the age and ability range as specified above
* to be a Form Tutor (not all NQTs are form tutors)
* to work within and contribute to established School and Department frameworks for:
	+ lesson planning and delivery
	+ student behaviour and care
	+ student assessment
* to work within the school framework with regard to Health & Safety, Safeguarding and Equal Opportunities policies
* to provide accurate information for parents as required by the School and Department policy and attend parents’ evening/academic tutoring interviews and other presentation meetings as reasonably directed
* to promote a single school ethos
* to promote the school commitment to the Continual Professional Development of all staff
* to undertake any duties as may reasonably be required by the Headteacher.