

## EARLY YEARS TEACHER JOB DESCRIPTION

<b>LOCATION</b>	<b>Compass International School Doha</b>
<b>JOB PURPOSE</b>	<ul style="list-style-type: none"> <li>To be an outstanding classroom practitioner with a positive, can-do attitude for you and for your students alongside a strong desire to develop professionally.</li> <li>To demonstrate a commitment towards implementing the mission, vision and values of Compass International School Doha and Nord Anglia Education.</li> </ul>
<b>REPORTING TO</b>	Head of Early Years

<b>KEY RESULT AREA</b>	<b>MEASUREMENT OF PERFORMANCE</b>
<b>Learning and Teaching</b>	
<ul style="list-style-type: none"> <li>Provide exemplary learning opportunities for all students.</li> <li>Positively target and support individual learning needs whilst exhibiting high expectations for all learners.</li> <li>Use marking (where appropriate) and feedback that adheres to the agreed school policy and clearly moves children on in their learning.</li> <li>Maintain high levels of student behaviour and discipline.</li> <li>Establish purposeful, engaging, motivating and safe learning environments.</li> <li>Use modern technology to enhance learning opportunities.</li> <li>Create high quality displays, in and outside the classroom, that celebrate and promote student learning.</li> </ul>	Lesson observations Pupil Progress reviews Data analysis Documentation Review of student work
<b>Planning and Preparation</b>	
<ul style="list-style-type: none"> <li>Identify clear teaching objectives, content, structures and sequences of lessons appropriate to the educational needs of the students in the class.</li> <li>Set appropriate, realistic yet demanding expectations for students learning, building on prior attainment/knowledge.</li> <li>Identify students who may require learning support and know where to enlist help if and when required.</li> <li>Planning should show clear understanding of the year group expectations and lead to progression within lessons and over sequences of lessons.</li> </ul>	Planning review Lesson observation Documentation

<b>Professional and Personal Development</b>	
<ul style="list-style-type: none"> <li>Commit to continual development through the identification and implementation of your own Personal Development Plan.</li> <li>Understand the need to take responsibility for your own professional development and keep up to date with research and developments in pedagogy as relevant to your role.</li> <li>Understand your professional responsibilities in relation to school policies, procedures and practices.</li> <li>Set a good example to students in the way that you conduct yourself within and beyond the school.</li> <li>Evaluate your own teaching critically and use this to improve your practice.</li> </ul>	<ul style="list-style-type: none"> <li>Performance appraisal</li> <li>Personal Development Plan</li> <li>Engagement with training and development opportunities including Nord Anglia University programmes</li> </ul>
<b>PERSONAL SPECIFICATIONS – Skills Knowledge and Experience</b>	
<ul style="list-style-type: none"> <li>Bachelor degree</li> <li>Teaching Qualifications</li> <li>Further Degree (e.g. MA)</li> </ul>	Essential Essential Desirable
<ul style="list-style-type: none"> <li>Teaching within International Schools</li> <li>Experience of the EYFS (UK) Curriculum</li> <li>Knowledge of the relevant aspects of the EYFS (UK) Curriculum</li> <li>Proven track record and two years teaching experience</li> <li>Excellent oral and written communication skills</li> <li>Ability to engage children and enable them to perform highly</li> <li>Native English speaker</li> </ul>	Desirable Desirable Essential Desirable Essential Essential Desirable
<b>Personal Attributes</b>	
<ul style="list-style-type: none"> <li>High levels of personal integrity</li> <li>Conscientious and able to focus on completing work to a consistently high standard</li> <li>Flexible and positive approach to work</li> <li>Excellent organisational and time-management skills; high attention to detail</li> <li>Ability to work to tight deadlines and able to prompt others to ensure deadlines are achieved</li> <li>Adaptable to working in a fast paced ever changing environment</li> <li>Ability to work under pressure and remain calm</li> <li>Proactive and willingness to take on multiple tasks</li> <li>Self-motivated and enthusiastic</li> <li>Ability to work independently</li> <li>A team player, willing to help and be flexible</li> <li>Continually strive for improvement</li> </ul>	
<b>Other</b>	
<ul style="list-style-type: none"> <li>Hold a current Enhanced Criminal Records Bureau Disclosure or equivalent for countries where you have lived.</li> <li>Compliance with visa requirements for working in Qatar.</li> <li>A commitment to safeguarding and promoting the welfare of all pupils.</li> </ul>	

- Willingness to undertake appropriate child protection training when required

## PHILOSOPHY AND VALUES

**We are ambitious for our students, our people and our family of schools. We believe that:**

- There is no limit to what every person can achieve.
- Creativity and challenge help us get better every day.
- Learning should be personalised.
- Unique global opportunities enhance the learning experience.

### The NAE Commitment

At Nord Anglia Education, we work every day to inspire our schools, our students and our employees to be the best they can be, and we are ambitious for them all to achieve more than they thought possible in their personal, social and academic endeavours. Within our family of schools, this aspiration is underpinned by a commitment to always act with **respect, integrity, openness, courage and ambition**. These qualities are the foundation of how we approach our work and roles within NAE and are shared by everyone in our global family.

### Promote and embodies *The CORE 7 Leadership Capabilities:*

- **Accountable** – Establishes a high performing culture and accepts accountability for organisational performance.
- **Strategic** – Leads opportunity and is committed to continuous improvement aligned with the organisational vision and direction
- **Collaborative** – Works collaboratively with others to achieve organisational outcomes
- **Entrepreneurial** – Creates organisational value for diverse stakeholders and achieves commercial success
- **Enabling** – Drives excellence through valuing and developing others
- **Agile** – Achieves personal and organisational success within a changing, dynamic and complex environment
- **Resilient** – Demonstrates personal resilience within a demanding environment of high expectations

- Role-model the 'Be Ambitious' philosophy each day
- Feedback as a valued member of the team and the wider organisation

Dear Applicant,

Thank you for your interest in working at a Nord Anglia Education school.

By joining one of our schools, you will be welcomed into a global community of approximately 9,000 people working together in 56 schools located in 27 countries around the world. Together, we educate approximately 51,000 students globally from ages 2 to 18 across China, Southeast Asia, the Middle East, The Americas and Europe.

Each of our schools are unique in character and offer an education tailored to meet the needs of its community. However, all our schools are united by our 'Be Ambitious' philosophy – we are ambitious for our students, our people and our family of schools. This means that we want every student to achieve more than may have ever thought possible which we ensure through personalised learning enhanced with unique global opportunities.

As a fast-growing family of schools, we also offer unique opportunities for you to grow professionally and develop your career. In addition to gaining exceptional experience in our schools, our teachers have access to a wide range of resources and support to enhance their success. We offer every teacher extensive training and resources through Nord Anglia University, our vibrant professional development community. Nord Anglia University connects you to colleagues around the world in our online international staffroom and also provides access to courses, seminars and the support of educational experts.

Through unique collaborations with The Juilliard School and the Massachusetts Institute of Technology (MIT), you will also get unrivalled access to world leading experts in the performing arts and STEAM subjects (science, technology, engineering, arts and maths). Our collaboration with King's College London, exclusive to Nord Anglia staff, gives you a chance to earn your Executive Master's degree in International Education.

You can find out more information about what makes our schools a great place to teach at [www.nordangliaeducation.com/careers](http://www.nordangliaeducation.com/careers)

Good luck with your application.