

# Rimon Jewish Primary School



## Person Specification: Emotional Well-Being Practitioner

Criterion	Essential	Desirable
<b>Education/Qualifications</b>	<ul style="list-style-type: none"> <li>• Training or qualification in working with children and young people</li> </ul>	<ul style="list-style-type: none"> <li>• Approved certification in coaching and mentoring</li> <li>• Further therapeutic training or qualification in working with children and young people</li> <li>•</li> </ul>
<b>Knowledge and Experience</b>	<ul style="list-style-type: none"> <li>• An understanding of the developmental, emotional, social and educational issues of children and young people</li> <li>• Knowledge of local mental health and CAMHS Service</li> <li>• Knowledge of the Children's Act and legislation pertaining to children</li> <li>• Experience</li> <li>• Background in youth work</li> <li>• An awareness of range of needs of people from diverse ethnic, cultural and social backgrounds</li> <li>• Good written and verbal communication skills</li> <li>• Recognise the TRUE aspects and influences of health and wellbeing</li> <li>• Know how to manage confidentiality and comply with legislation around data protection</li> </ul>	<ul style="list-style-type: none"> <li>• Recent proven successful experience working in a primary school setting or other youth provision</li> </ul>

**Rimon Jewish Primary School – Emotional Well-Being Practitioner**

<b>Skills and Attributes</b>	<ul style="list-style-type: none"><li>• Excellent verbal and written communication skills for a range of audiences</li><li>• Quickly build rapport and trust with young people as a respected champion of health</li><li>• Inspire and support others to put their health and wellbeing back on track</li><li>• Provide support to help others overcome the challenges they may face in making behaviour changes</li><li>• Communicate and lead health campaigns that will potentially change lives</li><li>• Positive communication and listening skills</li><li>• Responsible for personal wellbeing and ability to model appropriate behaviours to both colleagues and students</li><li>• Patience, tolerance and sensitivity</li><li>• A mature and non-judgmental outlook</li><li>• Ability to work independently</li><li>• Enthusiasm</li><li>• Ability to manage and train older students to act as wellbeing champions</li></ul>	<ul style="list-style-type: none"><li>• Proven recent success in planning and delivering workshops for young people on relevant mental health and wellbeing topics</li></ul>
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In addition to the candidates' ability to perform the duties of the post, the interview will also explore issues relating to safeguarding and promoting the welfare of children including - motivation to work with children and young people; ability to form and maintain appropriate relationships and personal boundaries with children and young people; emotional resilience in working with challenging behaviours; and attitudes to use of authority and maintaining discipline.