

PSYCHOLOGY TEACHER
GODOLPHIN SCHOOL
SEPTEMBER 2018

GODOLPHIN

SALISBURY

Mission

Godolphin School exists to educate young women in an environment of excellence in academic endeavour, sport, the arts and personal development, celebrating diversity of community and thought, and respect for all. Godolphin encourages each girl to find her unique talents and abilities, develop her own perspective, and realise her full potential so that she will meet the opportunities and challenges ahead.

Vision

Godolphin will be the school of choice for girls in the South of England from 3 – 18 through the provision of exceptional education in a supportive and intellectually stimulating environment, unsurpassed in our commitment to educate the whole person. Determined to remain a modern and dynamic institution, Godolphin will honour the traditions of our founder, Elizabeth Godolphin, and build upon our founding ideals to secure the future of our School and our students for generations to come.

Values

Godolphin is a value-driven school with a Christian ethos, committed to our founder Elizabeth Godolphin's belief in the power of education to transform young women's lives and enable them to succeed in the future. As a school we foster and embody the values of excellence, integrity, open communication, respect for one's self and others, and service to our community.



General Information

Based in Salisbury Wiltshire, Godolphin has been educating girls for almost three centuries and is proud of its heritage. The legacy of this long history is the wealth of wisdom, experience and traditional values which underpin and inform the school as it operates today, very much in the 21st Century.

Godolphin has a clear, modern outlook and is dedicated to equipping girls and young women with the knowledge, qualifications and character to take their place and be successful in the increasingly challenging world that they will inherit. Staff at Godolphin understand the huge amount of pressure there is on young people today, especially girls, and strives to provide them with a safe, supportive but challenging environment where they can take risks, be supported in setbacks and receive encouragement every step of the way.

As well as achieving optimum academic results, Godolphin facilitates the development of confident, well informed and independent young women with a sense of adventure and a real zest for life. This is achieved through excellent teaching, exceptional pastoral care and a comprehensive programme of co-curricular initiatives. Godolphin believes that each individual girl has unique gifts and the school is dedicated to identifying and freeing those gifts so that all girls can thrive. The culture of friendship, encouragement, support and mutual respect within the school is empowering and individuality is celebrated very firmly in the context of an inclusive, supportive and dynamic community. Whether boarding or day, Godolphin girls have a strong sense of belonging.

Academic

At Godolphin the staff are passionate about their subjects and about sharing their knowledge with the students. There are several academic extension programmes, including Inspiring Bright Minds and the Alpinists' Society. There is also a compassionate and supportive SEN department. The School uses baseline data to support assessment and progress. There is an established reporting schedule to provide regular feedback to students and parents. Our personal tutor system aims to support each student academically and pastorally. The School is investing in technology to enhance the learning environment and many classes use iPads and smart TVs in order to enhance progress.



2017 Academic Results

- ◆ 71.6% of A-level entries achieved A* to B grades
- ◆ 15.6% of all A-level entries achieved an A* grade
- ◆ Particularly strong results were returned in Art, Biology, Business, French, Food Technology, Geology, History, Music, PE and Physics which shows not only Godolphin's strength in STEM but also in the wider curriculum.
- ◆ Recent Higher Education destinations include Oxford (Classics), Bristol (Chemistry, Politics & International Relations, Philosophy & Theology, History), Bath (Natural Sciences, Modern Languages, Biochemistry), Newcastle (Biomedical Sciences), Exeter (History, Exercise and Sports Sciences, PPE), Warwick (Accounting & Finance), Bournemouth (Scriptwriting for Film & TV), Durham (Psychology), Hull York Medical School (Medicine), and Chichester (Musical Theatre & Acting for Film).
- ◆ At GCSE 82.9% of grades were at A*, A or B.
- ◆ Students currently take GCSEs in English and IGCSE Maths and up to 3 sciences.
- ◆ Some Fifth Year students take the AQA Level 2 Certificate in Further Mathematics
- ◆ Students have a free choice of languages - French, German, Spanish, Mandarin for native speakers, Latin and Greek GCSE for the most able in session time



The Elizabeth Godolphin Award: A skill-based professional and practical programme

The innovative Elizabeth Godolphin Award, named after our founder, is offered to students in the Sixth Form and Year 6 at Godolphin Prep. Promoting the qualities of independence, commitment and excellence, students are challenged to widen their focus. They choose from a range of practical activities to enhance their skills-set. This could be by facilitating a seamless transition from prep to senior school; by preparing themselves for higher education or a gap year; acquiring useful life skills such as interview techniques, event management, car maintenance or how to cook a meal for five for £5!

Wellness

As important to Godolphin as academic achievement is the wellbeing of the school community. The excellent pastoral system ensures girls have the support they need through the House system, the Health Centre and their tutors, teachers and Heads of Year. All staff receive regular training in mental health first aid and a school counsellor is available.

Challenge

Students at Godolphin are encouraged to challenge themselves and set a personal target each term to achieve this. Challenges vary from completing the Ten Tors Challenge and the Duke of Edinburgh Award to executing a perfect salute during a CCF parade; from mastering a complicated piano duet and performing it in public to singing a solo at an informal concert.

There are almost 100 Clubs and Societies for girls to participate in and these are complemented by the Godolphin Plus programme which is offered as Junior Plus, Senior Plus and Sixth Form Plus for the boarding community



Opportunity

As well as forming part of the curriculum, Art, Drama, Music and Sport are available to all girls at Godolphin through the co-curricular programme. Godolphin art has been exhibited at shows in London and Salisbury. Musicians have performed at the Royal Albert Hall and on the BBC Songs of Praise Senior School Choir of the Year competition. There are two major drama productions per year as well as several smaller productions and the school has its own theatre company – Portal. While embracing a “sport for all” policy Godolphin has secured national champion titles in lacrosse and equestrian and has representation in several sports at national, regional and county level.



Facilities

The traditional red brick buildings and oak panelled hall at Godolphin house exceptional facilities which are enjoyed by all the students, from 3 – 18. The indoor swimming pool and fitness suite are used by other schools and members of the community, as is the elegant Performing Arts Centre. There is a separate Sixth Form Centre incorporating the Aroma coffee shop.

The School has recently published its Vision & Commitments, 1726 – 2026, which outlines an exciting and challenging programme of development providing enhanced and state of the art facilities encompassing the ever increasing demand for STEAM subjects and a knowledge centre focussing on multi-media and ICT.



There are four boarding houses:

- ◆ Walters for prep and junior girls (7 – 13)
- ◆ Cooper and Sayers for senior girls (13 – 16)
- ◆ School House for Sixth Form students (16 – 18)



Godolphin Prep

The school operates a whole school approach. Situated on the same site, Godolphin Prep is an integral part of Godolphin and the Prep girls having access to all facilities at the school. These include the outstanding art department, swimming pool and sports facilities, science and IT labs and the Performing Arts Centre. Specialist teaching staff are shared between the Senior and Prep schools.

Transition to the senior school is made as seamless as possible and Year 6 girls in the Prep participate in a bespoke Elizabeth Godolphin Award programme, which prepares them for the change from Prep to Senior School.

Most girls move from Godolphin Prep to the Senior School via the bespoke Godolphin 11+ Assessment process.

"A very special place to grow-up in"

Good Schools Guide

"Here is a school where the girls achieve success without stress" **Tatler Schools Guide**

"Thank you for everything you have done for our daughter – not only for the excellent exam results but for the wonderful young lady she has become"

Parent quote

"The quality of the girls' achievements in academic and extra-curricular activities is excellent. From the EYFS, and throughout the school, the girls are highly articulate and show a wide range of well- developed skills."

ISI Inspection



Psychology Department Information

Overview

Psychology plays an important role in the curriculum of the school and is a popular choice for the girls. The department feels this is an endorsement of the subject and is a reflection of the interaction the department has with students further down the school, despite being an A-level-only subject. Students commonly go on to study the subject at university. The Department is currently composed of one part-time Head of Department teaching approximately 27 lessons per fortnight. This role would involve teaching either 9 or 18 lessons per fortnight depending on option numbers, which will be known in February. An ability to teach Science, ideally up to public exam year groups, would also be beneficial.

The Department is well resourced providing plenty of scope for varied and diverse teaching strategies. There may be opportunities to teach and work with other curriculum areas such as Science depending on the candidate's qualifications and previous experience.

Curriculum

We follow the AQA A-level specification.

Additional opportunities

- An annual brain day is organised with the Biology Department.

Job Description

Post Title: Teacher of Psychology

Reporting to: Head of Psychology

Requirements

- A degree in Psychology
- Excellent subject knowledge with the ability to teach the entire A-level curriculum as required
- Enthusiasm and ability to motivate and inspire pupils
- To work effectively as a member of the Psychology Department team to improve the quality of teaching and learning.
- Ability to teach across all ages 11-18 and all abilities, even though Psychology is an A-level-only subject
- Deliver the Psychology curriculum to the highest possible standard and manage pupil learning through effective teaching in accordance with the Mathematics Department's schemes of work and policies.
- To set high expectations for all pupils, to deepen their knowledge and understanding and to maximise their achievement
- Good ICT skills
- Excellent communication skills with pupils, parents and staff
- Must be prepared to attend internal and external training days
- To keep abreast of relevant curricular and educational developments particularly in Psychology
- Ability to differentiate and stimulate to match curricular objectives and the range of pupil needs, and ensure equal opportunity for all pupils.
- To work with the Learning Support and EAL staff as required to ensure the students make the best possible progress
- Assessing and monitoring of pupil progress including setting and marking prep regularly, (in accordance with the School's prep policy), to consolidate and extend learning and to encourage pupils to take responsibility for their own learning.

Any other duties as reasonable required by your Head of Department or member of the Senior Management Team

NB Every subject teacher is normally expected to undertake some tutorial responsibilities commensurate with their role; the extent of this is less for part-time staff.



Application Process

For further details and an application form, please e-mail Mrs Judy Wilson, HR Administrator on wilsonj@godolphin.wilts.sch.uk or telephone 01722 430536. Please do not send a Curriculum Vitae. Application, including the names of two professional referees, should reach Mrs Wilson, Godolphin School, Salisbury, Wiltshire SP1 2RA by 26 February 2018.

Interviews will be held on Friday 9 March 2018. We reserve the right to appoint at any stage during the application process.

January 2018