

## Person Specification

Attributes	Essential	Desirable	How identified
<b>Qualifications</b>	Teaching qualification recognised by DFE	Education to Degree level or equivalent Qualification in one or more areas of Primary School Curriculum.	Application form Letter of application References/Interview
<b>Experience</b>	Have a proven record of raising standards. Experience of effective use of assessment information Experience of teaching within the 3 – 11 age range. Proven track record of accelerating progress.	Experience of leading or being involved in curriculum development.	Application form Letter of application References/Interview
<b>Training</b>	Willingness to be involved in training for personal and professional development.	Evidence of training in Curriculum development and classroom organisation Courses relating to Primary Practice.	Application form Letter of application References/Interview
<b>Special Knowledge</b>	Knowledge and understanding of the role of a Primary School in preparing children for adult life Knowledge and experience of how to incorporate ICT into learning. An informed awareness of current developments within National Curriculum. Flexible to adapt the curriculum to meet the needs of a range of pupils	Has led 1 or more areas of the primary curriculum Experience of delivering a creative curriculum An additional area of interest that would support or extend the Primary Curriculum.	Application form Letter of application References/Interview
<b>Circumstances - Personal</b>	To be in a position to fulfil the requirements of the post.	To be able to devote time out of school to extra curricular activities.	Application form Letter of application References/Interview
<b>Disposition Adjustment Attitude</b>	An identification and an understanding of the nature of the school and the children its serves A willingness to work throughout the Primary School age range An ability to work as a member of a team Positive attitude to parents and children. Enthusiastic and a sense of humour. Hard working and conscientious. Good communication skills. No contra-indicators in personal or criminal record to indicate unsuitability for the post applied for. To be able to sometimes work outside of school hours	Able to solve problems as they arise.  Takes the initiative	Application form Letter of application References Interview  Criminal Records Bureau disclosure check and self declaration form.
<b>Practical and Intellectual</b>	Good classroom teacher. Willingness to make a significant contribution to the school and its	An interest that can be brought to school for the children's benefit.	Application form Letter of application

<b>skills</b>	journey to being outstanding A practical grasp of the National Curriculum and the cohesive nature in which it can be used in a creative curriculum An ability to motivate and engage children.	A keenness to continue learning about learning	References/Interview
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