



## THE HOWARD PARTNERSHIP TRUST

*'Bringing out the Best'*

### THOMAS KNYVETT COLLEGE

#### JOB PROFILE – SUBJECT TEACHER

<b>Job Title:</b>	Teacher of MFL
<b>Reporting to:</b>	Faculty Leader/Department/Subject/Curriculum Key Stage
<b>Salary:</b>	MPS/UPS
<b>Start date:</b>	September April or September 2018
<b>Job Purpose:</b>	<ul style="list-style-type: none"><li>• To provide high-quality teaching and learning that supports students to make as much progress as possible</li><li>• To work as part of a team and participate in activities that support the improvement priorities of the school</li><li>• To maintain consistently the Teacher Standards</li></ul>
<b>Key accountabilities</b>	<ul style="list-style-type: none"><li>• To plan and teach high quality lessons to support students in making good or outstanding progress</li><li>• To set clear targets for students' learning, building on prior attainment and considering each student as an individual</li><li>• To assess student work and progress giving regular feedback in line with school policy</li><li>• To follow and contribute to schemes of work</li><li>• To report on student progress in line with school policy and to ensure that students are thoroughly prepared for examinations</li><li>• To maintain a stimulating, engaging and safe learning environment</li><li>• To attend parent / information evenings as required</li><li>• To respond to parental concerns / requests for information in line with school policy</li><li>• To contribute to the wider life of the school, including whole-school routines and duties</li><li>• To take responsibility for your own professional development and engage with performance management activity</li></ul>

#### Subject Specific Information

The department consists of two full time language teachers and a part-time language assistant.

On entry all students in Yr7, select to study either French or Spanish. French and Spanish can be studied at GCSE and students are encouraged to do so. For a very small number where language learning is difficult an alternative programme is offered in Years 8 and 9.

20% of the school population have English as an additional language and these students are encouraged to take their home language as an extra GCSE exam

#### Additional Information

- Please see our website [www.thehoward.org](http://www.thehoward.org) for more information about our school.
- NQTs will have a reduced timetable
- The majority of staff will be form tutors
- For more information about The Howard Partnership Trust ([www.thehowardpartnership.org](http://www.thehowardpartnership.org))



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### PERSON SPECIFICATION – SUBJECT TEACHER

Qualifications & Training	Essential	Desirable	How assessed
Qualified teacher status	✓		Application
Relevant specialist qualifications in your subject	✓		Application
Commitment to CPD and improving practice through reflection	✓		Application / Interview
Thorough knowledge and understanding of curriculum requirements and developments within your own subject specialism	✓		Application / Interview
Experience as a form tutor and / or pastoral work		✓	Application / Interview
Skills and abilities	Essential	Desirable	How assessed
To be able to teach lessons which consistently meet the Teacher Standards	✓		Application / Interview
To use a variety of strategies to engage students and promote a stimulating environment	✓		Application / Interview
To work well in a team, contributing ideas and supporting faculty/department procedures	✓		Application / Interview
To be a confident user of IT as a teaching tool	✓		Application / Interview
To contribute to the wider life of the faculty / department and whole-school, supporting extra-curricular and intervention initiatives	✓		Application / Interview
Personal Attributes	Essential	Desirable	How assessed
Excellent communication skills with the ability to relate well to students and adults	✓		Application / Interview
Ability to make effective use of data and develop timely and relevant intervention strategies to promote student progress	✓		Application / Interview
Energy, enthusiasm, determination and an insistence on high standards	✓		Application / Interview
Be able to work under pressure, prioritise and manage time effectively	✓		Application / Interview
Have a growth mindset	✓		Application / Interview
Safeguarding			
The successful candidate will be subject to a satisfactory enhanced disclosure from the Disclosure and Barring Service (DBS).			

The Howard Partnership Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment