

Dear Applicant

November 2016

Thank you for your interest in the post of **Learning Mentor (PSRP)**

JCoSS is an academic, aspirational learning community with an innovative and pluralist Jewish ethos. Opened in 2010 in a new £48m building, we fill our final year group in September 2016 as our first cohort reaches Year 13. The school enjoys an excellent reputation across North London and is heavily oversubscribed. The Pears Special Resource Provision (PSRP) is an additionally resourced provision within JCoSS, offering up to fifty places (approximately seven per year) for pupils with autistic spectrum conditions (ASC). Each student in the PSRP has different needs which are met on an individualised basis with an Individual Learning Plan. Integration of teaching and other school activities is undertaken where it is appropriate and helpful to both the students in the PSRP and the mainstream school.

Our staff are enthusiastic professionals who combine commitment and flexibility, and the culture of the school is one of purposeful good humour and humanity. Our families are motivated, eloquent and supportive, with high expectations, and our students are enormous fun to teach. We are determined to offer them the very best academic and vocational education, and to support and challenge all in attaining the highest results.

We wish to appoint a flexible and committed individual to facilitate the learning of small groups/classes in our autism provision. This role will involve giving personalised support to our students studying our alternative specialised curriculum and GCSEs. The achievement of every student matters to us, and we are determined to provide the best possible underpinning for success, whether in study habits, motivation, key skills or pastoral support. This post will involve one-to-one and small group learning: experience of tutoring or supporting learning for pupils on the autism spectrum is useful, but the key requirements are initiative and an absolute belief in the potential of all. This is a full time role and expertise in English, Maths and ASDAN qualifications would be particularly welcome. The role could suit a recent graduate considering a teaching career, and opportunities could exist for suitably qualified candidates, to be sponsored for teacher training in the future.

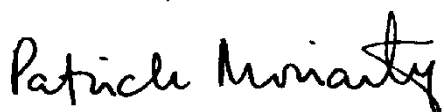
We welcome applicants of all faiths and none, and are proud of our outward looking and inclusive Jewish ethos.

Please complete the application form as fully as possible, and attach a separate letter of application. As a guide, this should be no more than two sides of A4, addressing the criteria identified in the Person Specification, explaining how your experience has prepared you for this role and school, and outlining a vision for your contribution to JCoSS. The closing date for applications is 9am on Friday 9th December 2016 and the interview will be on Wednesday, 14th December, however we reserve the right to interview suitable applicants before this date. Successful shortlisted candidates will be contacted by email or telephone. The successful applicant will take up post in January 2017.

JCoSS is committed to safeguarding and promoting the welfare of children and young people and expects all its staff and volunteers to share this commitment. All posts are subject to satisfactory enhanced Disclosure & Barring Service (DBS) clearance.

Should you have further questions or wish to have a confidential conversation, please contact Matt Connolly, PSRP Operational Director.

Yours sincerely



Patrick Moriarty, **Headteacher**