

Now Recruiting



Stamford High School

Head of Art

#greatplacetowork



Stamford
Endowed
Schools

independent schools for independent minds

“I love the idea of preparing our kids from the school room to the boardroom in the 21st century, wherever that boardroom is in a rainforest in Brazil or as a CEO or working with a charity in India. Just as we have a big responsibility, so will they. I want them not just to be content to live in the world but to change it. Exciting!” *Principal, Will Phelan*

83%
OF A LEVEL
RESULTS
AT GRADES
A*-C

46
MUSIC CLUBS
RUNNING EACH WEEK

1:10

ILIC

300
TEACHING AND
TEACHING SUPPORT STAFF

262
SPORTS
TEAMS

80 PERFORMANCES
A YEAR

27 A-LEVEL SUBJECTS
TO CHOOSE FROM

STAFF TO PUPIL RATIO
NURSERY STAFF ADHERE TO
REGULATIONS SET BY THE EYFS

INDEPENDENT LEARNING
& INTELLECTUAL CURIOSITY

673

STUDENT ATTENDANCES
AT MUSIC ACTIVITIES A WEEK

360+
CO-CURRICULAR ACTIVITIES
OFFERED THROUGHOUT THE YEAR

500+
STAFF WORKING ACROSS
ALL THREE SCHOOL

114
SPORTS
CLUBS

Welcome to the Stamford Endowed Schools



Our unique team provides opportunities, experiences, influences and support that ignite fires within our pupils and encourages the spirit to succeed.

Commitment, care, enthusiasm and integrity underpin every aspect of life at the Stamford Endowed Schools. Our children are educated in an environment where learning is regarded as a privilege and key to unlocking all of life's possibilities.

Our teachers dedicate themselves to inspiring intellectual curiosity in the students in evermore innovative ways, whilst promoting and protecting the wellbeing of the children in their care.

As a community our Schools work in harmony, blending students of different backgrounds and broadening their horizons with the many opportunities available in and beyond the classroom. As a result, the students are equipped not only with exceptional examination results, but a wide range of experiences which prepare them for whatever path they choose in life.

Will Phelan, Principal



Introducing the Head



Established in 1877, Stamford High School has been educating girls for 140 years and has moved from a stereotypical “girls school” to a modern educational establishment.



Mrs Vicky Buckman
Head of Stamford High School

At Stamford High School we believe that anything is possible; we want our girls to be enthusiastic, hard-working, determined and ready to get involved with everything we offer. We encourage them to think independently, to take ownership of their learning and to aspire to be the very best they can be. Within a sound framework of pastoral care and development, our girls know that they have the skills and attributes to face the future with confidence.

The Role



Stamford High School is seeking to appoint a well-qualified, experienced and enthusiastic Head of Art to lead the Department. The post would suit someone looking for a first Head of Department post or a further move in middle management.

The successful applicant is expected to teach Art to university entrance and the ability to offer a 3D Art specialism is desirable but not essential. There is also an expectation that he or she will lead, and contribute to, departmental activities outside the classroom, e.g. lunchtime clubs, evening lectures and a scholarship programme in addition

to working closely with other team members in the continual development of lessons and work schemes. A willingness to offer support to other aspects of the extra-curricular life of the school, including boarding, is assumed. Single person accommodation may be available.

The Department



There is a strong focus on the development of students' independent learning skills throughout the school, and students rise to the high expectations and challenges set.

Stamford Endowed Schools (SES) value the role of Art in the curriculum and, following the retirement of the SES Head of Art, the post of Stamford High School Head of Art has been created through a restructuring of the SES team. We are looking for an inspirational Head of Department to continue the development of the subject throughout Stamford High School.

Art at Stamford High School is currently taught by an experienced team of two full-time and one part-time specialist teachers; under the new structure, one of the two full-time posts will be the Head of Department. SHS Artists are passionate about the subject; all contribute to the department's enrichment programme, including visiting artists, in-house workshops, trips to art galleries and externally-run workshops.

A number of pupils from Y9 upwards are Art Scholars; part of the role of the Head of Department will be to nominate candidates for scholarship and to develop a scholarship programme which will ensure they have every opportunity to continue to develop as artists and to contribute to the wider artistic life of the school.

Art is a well-resourced department, teaching takes place in dedicated classrooms that are equipped with networked electronic whiteboards. Stamford Endowed Schools is developing a BYOD (Bring

Your Own Device) strategy and tablet technology is used in the classroom.

The Art Department has a good record of achievement in public examinations. Students are encouraged to be intellectually curious and to develop an effective independent work ethos; as you should expect, students are often required to take a creative approach to their studies. Each of the Stamford senior schools has its own Art Department, and there is an expectation that the two Heads of Art would work collaboratively on a regular basis, for example all decisions about Sixth Form courses are taken jointly.

In the Sixth Form boys and girls are taught together; there are usually two or three A Level Art sets in Y12 with similar numbers in Y13 and they currently follow AQA Art and Design (Fine Art) 7202. A Level Art classes can be based at either Stamford High School or Stamford School, the allocation of pupils to any particular set is determined by their combination of subject choices and the desire of both schools to ensure that all Sixth Form pupils experience learning environments at each site wherever possible.

GCSE Art students at SHS follow the AQA course (8202), there are usually two or three Art sets in both Y10 and Y11. Art is an options subject in Y9 and is part of the core curriculum in Y8 and Y7.



Teaching at Stamford High School



Teachers must have proper and professional regard for the ethos, policies and practices of the school in which they teach...

CORE PURPOSE

To lead the Art department at Stamford High School in a manner which inspires and enthuses both staff and pupils, drawing on the latest resources and teaching methods and delivering Art from Y7 through to Y13.

RESPONSIBILITIES

- Be a dynamic and experienced practitioner and have a track record of successful performance in public examinations and university entrance.
- Keep up to date with, and respond to, national developments in Art as well as teaching practice and methodology.
- Oversee day-to-day management, control and operation of courses in the department including the effective deployment of staff and physical resources.
- Devise suitable Schemes of Work that allow pupils to develop the necessary skills to succeed in the subject.
- Understand student data and how it can best be used to monitor progress.
- Ensure IT is utilised in the teaching of Art to maximum effect.
- Ensure the quality of Art teaching throughout the School and advise the Head and Deputy Head Academic on the achievements of the Department as well as potential areas of concern. This will require regular departmental meetings, lesson observations, scrutiny of pupils' written work, and liaison with other Heads of Department as appropriate.
- Analyse and appraise members of the department, provide quality feedback, and ensure professional development
- Liaise with Stamford Junior School to ensure a continuity of curriculum
- Ensure the department understands, and are implementing, both departmental and school policy.
- Manage the departmental budget.
- Communicate the vision and ethos of the Stamford Endowed Schools.

Candidate Specification



ESSENTIAL

- Have a good honours degree in Art or a related discipline and a post-graduate certificate in education or similar.
- Be an excellent classroom practitioner.
- Have a keen interest in, and up to date knowledge of, teaching and learning particularly around the area of Growth Mindset
- Have strong organisational and administrative skills.
- Be a good communicator who is accessible to pupils, colleagues and parents.
- Have an interest in all aspects of a busy school.
- Have a good understanding of Art in the secondary curriculum and the issues facing Art Departments and a good knowledge of all current and new examination specifications.
- Have the ability to work flexibly and to prioritise.

DESIRABLE

- Have some management experience or experience of leading department initiatives
- Interest, or experience, in the development of the use of IT in teaching and learning
- Previous experience in boarding.
- A willingness to contribute to an area of the extracurricular programme in addition to subject-based activities



A Great Place to Work



**LARGEST
EMPLOYER**
IN STAMFORD

**COMMITMENT TO
STAFF WELLBEING**
WITH DEDICATED WELLBEING
GROUP AND INITIATIVES
TO SUPPORT STAFF

ABOVE AVERAGE
SALARIES WITH
STAMFORD

ENDOWED SCHOOLS
PAY SCALES

SUPPORT FOR
EMPLOYEE PERSONAL &
CAREER DEVELOPMENT AND CPD

ACCESS TO
**PENSION
SCHEME**

ACCESS TO A
CONFIDENTIAL
EMPLOYEE
ASSISTANCE
PROGRAMME

A DEVELOPING STAFF
SOCIAL SCENE

INCLUDING JOINT SPORTS,
CRICKET, NETBALL AND
OTHER SOCIAL EVENTS

SUBSIDISED FAMILY
MEMBERSHIP
TO SES SPORTS CENTRE

SCHOOL FEES REMISSION ARRANGEMENTS

The Application



Candidates should download the application form and send the completed form along with a covering letter of application to Kay Rainsby, Head of HR at recruitment@ses.lincs.sch.uk or to The HR Department, Stamford High School, High Street, St Martin's, Stamford, Lincs, PE9 2LL.

Informal discussion with Lorraine Johnson via email in the first instance LAJohnson@ses.lincs.sch.uk

Closing date for applications is **Monday 26th February** at 12 noon.
Interviews will be held on **Friday 2nd March**.





Stamford High School



ROUNDED AND GROUNDED

Established in 1877, Stamford High School has been educating girls for 140 years and has moved from a stereotypical “girls school” to a modern educational establishment providing opportunities for girls to grow academically whilst acquiring and developing the skills necessary to go into the world with confidence. At the beginning of the 21st century, it came together with the boys’ school, Stamford School, and Stamford Junior School, to form a “diamond structure” as the Stamford Endowed Schools (SES). The individual schools, whilst in many respects autonomous, see themselves as part of a much bigger organisation which allows for the sharing of expertise, resources and facilities and provide families with “one School” for their children, regardless of age or gender. The School remains true to its founding principles of single sex education; girls and boys remain in their individual senior schools from ages 11 to 18 but the Sixth Form is co-educational with students attending lessons at both school sites. In addition, many extracurricular activities such as Music, Drama, CCF and the Duke of Edinburgh’s

Award are co-educational and it is envisaged that this type of collaboration will continue to increase. The present Head, Vicky Buckman, has been in post since 2015 and is passionate about the outcomes for young people. An advocate of the research and ideas of Carol Dweck and “growth mindset”, students are encouraged to believe that “anything is possible” if they work hard and take advantage of all the opportunities offered. The School is now part of the High Performance Learning Schools network and the HPL philosophy is increasingly obvious in the classroom. The staff are committed and hard-working and expectations are high; the School prides itself on producing well-rounded, resilient, down-to-earth young people; ready to take on the world. The schools have a bursarial fund and a number of students are in receipt of bursaries or scholarships; this means the Schools are both inclusive and socially diverse. The School has a small, but growing, boarding community (about 10% of the girls board as either weekly or full boarders) and an interest in, and enthusiasm for, the role of boarding in education is desirable.

PASTORAL CARE

Children of families from all walks of life have the opportunity to gain a place at our Schools and the surrounding community enjoys and benefits from the presence, activities and facilities of the Schools. Our pastoral programme is given the highest priority, as we know that happy, cared-for children are most likely to thrive. There are many structures in place to ensure that the welfare of every child at our School is safeguarded and that their progress

is monitored carefully. Form Tutors develop good relationships with each member of their set and are quickly able to identify problems. The house system mixes girls across the School, providing the younger girls with good role models and creating within the older girls a sense of responsibility. Student mentors support the younger girls and are willing to discuss any issues they might have.

**Stamford was named the ‘Best Place to Live in Britain’
in the Sunday Times.**





Additional Information



Further details can be found on the School's website,
www.ses.lincs.sch.uk

Boarding is a thriving part of SES. Single accommodation may be available to suitable candidates willing to make a contribution to this important area of school life.

We offer a wide range of extra curricular activities and would require the successful candidate to make a regular commitment to leading and supporting an activity or sport.

INDUCTION AND PROFESSIONAL DEVELOPMENT

There is a sharp focus on the professional needs of the teaching staff and coaches. The Schools have a generous INSET budget and teachers/coaches are encouraged to extend their professional development through the attendance of courses. There is an effective Professional Review system.

SAFEGUARDING

The Stamford Endowed Schools are actively committed to safeguarding and promoting the welfare of children. Applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service (DBS).





Brazenose House, St. Paul's Street, Stamford, Lincolnshire PE9 2BS
T. 01780 484267 • E. recruitment@ses.lincs.sch.uk • W. www.ses.lincs.sch.uk/vacancies
facebook.com/stamfordendowedschools • twitter.com/@spedenews