global academy

Head of Department Person Specification

	Essential	Desirable	From
Qualifications			
Qualified teacher status or recognised equivalent	0		Α
Degree in related subject specialism	v		Α
Additional, relevant, professional qualification		Ø	A
Experience	I	1	
Teaching experience with the age range and/or subject(s) applying for	S		Α
Mentoring/ Coaching or other development work with colleagues	S		Α
Previous experience of leading a department		Ø	Α
Ability to use/ analyse assessment data systems to raise standards		Ø	Α
Knowledge and skills - the ability to	I	I	1
Efficiently and effectively manage administrative work	S		A, I
Develop a curriculum and understand and lead on assessment	S		A, I
Support staff and students in maintaining high standards	v		I
Form good working relationships with all staff	S		I
Create a stimulating and safe learning environment	S		I
Effectively manage behaviour within a department	S		I
Establish and maintain a purposeful working atmosphere	S		I
Plan, prepare and deliver a curriculum relevant to the age and ability of the groups taught	S		A,I
Assess and record the progress of students' learning	S		A,I
Demonstrate a commitment to equal opportunities			I
Teach using a wide variety of strategies to maximise student progress and learning			A,I
Encourage children in developing self-esteem and respect for others			A,I

Successfully deploy a wide range of effective behaviour management strategies	Ø		I
Communicate to a range of audiences using a variety of techniques	8		I
Use technology to support student learning		Ø	A,I

Commitment - demonstrate commitment to...

Motivate others and adopt a positive approach to education	③	I
Equality	③	I
Promoting The Global Academy vision and ethos	③	A,I
Establishing a high quality, stimulating learning environments	②	A,I
Relating to and showing respect for all members of the school and wider community		A,I
Ongoing relevant professional self-development	S	A,I
Safeguarding and child protection		A,I

<u>Key</u>

A Evidence from application form and personal statement

I Evidence from a face to face interview